00:19:08 Amy Gaumer Erickson: Noticing common challenges across projects and creating opportunities for discussions/connections

00:20:11 Amy Gaumer Erickson: Yes, and from evaluation

00:20:50 Kailey Bunch-Woodson - Idaho SDE: My internet is super spotty. I'm going to try and figure out how to fix it and i'll hop back on.

00:21:27 Mary Spencer - RIDE: RI, SPDG Coordinator, Communication and Follow-up and Creating Time for Collaboration

00:21:35 Whitlock, Tracy W: Maine, SPDG director, time, safe and culture

00:21:36 Erin Whalen: Illinois; Project Director; Communication!

00:21:41 Kristen Perez-Rickels, OK: Oklahoma Project Director for SPDG, trusting and safe cultures that allow for risk and potential failure

00:21:47 Dr. Tim Ferguson: Florida, Dr. Tim Ferguson, Director Having a shared vision supports building collaboration.

00:21:50 Justyn Poulos: Justyn Poulos, WA State, SPDG director. Collaboration facilitators: use of protocols, clarity of purpose, time

00:21:52 Becky Gerdes: Becky Gerdes, Minnesota, State Personnel Grant Coordinator, Focused outcomes

00:21:57 melissatowery: Melissa Towery- NC SIP Project Director Intentional Collaborative Groups with Common Concerns

00:22:01 Tracey Sridharan-AZDOE: Arizona, SPDG Project Director, intention and a collective value/vision for collaboration

00:22:04 Greg Wertenberger, Arkansas SPDG: I serve as a Systems Specialist with the Arkansas SPDG. Trusting relationships and a common commitment to continuous improvement facilitates collaboration.

00:22:05 Stacy Riccio: Arizona, Project Coordinator, being clear about your vision for collaboration and defining the infrastructure, structure and process for educators to collaborate.

00:22:10 John Lind: Please enter your state, role and what you think would best help support collaboration in your work.

00:22:23 Corinne L. Wilson: Virginia, Evaluation Team Member, time and relationships (communication, clear expectations, etc)

00:22:26 Becky McIver: Arkansas, SPDG Coordinator, Relationships and structures that allow opportunities for collaboration

00:22:31 Tina Minehan: Tina Minehan, NY, SPDG Director, time to build relationships, common goals, and supporting groups

00:22:37 Kimberlee Oakes: Florida - SPDG Assistant Proj. Director - providing a framework and a safe environment for educators to collaborate

00:22:46 Kim Wright: Arkansas SPDG, Transformation Coordinator, intentional collaboration around identified needs

00:22:56 Alison Gauld: Tennessee--Project Director and a better understanding of each state's scope of work (i.e. the number of LEAs engaged, grade level focus, content focus, etc.)

00:23:09 Mary Chappell, NMPED SED: New Mexico, SPDG curriculum specialist, establishing norms for collaboration (I like the ones in Courageous Conversations About Race)

00:23:27 Amanda F. Working: Virginia, Evaluation Team member, Relationships, communication, common goals and outcomes we are working towards

00:23:28 Amy Gaumer Erickson: Evaluator for FL, KS, and OR; shared visioning

00:23:30 Vicki Griffo CA Director CALI Reads: Vicki Griffo CALI Reads Director CA SPDG - Time, clear goals and structure, accountability and trust

00:24:01 Mary Spencer - RIDE: Please type his name into the chat

00:24:54 Mary Spencer - RIDE: for the survey link and I will give it to the director here

00:28:25 Jennifer.Coffey: If you are a SPDG Project Director and have not received an email about the Grantee Satisfaction Survey, please contact Eric Schweitzer (ESchweitzer@cfigroup.com)

00:35:08 Mary Spencer - RIDE: not very familiar

00:35:18 Tom Delaney, MN SPDG: Familiar, but don't quiz me! :)

00:35:18 melissatowery: not very familiar

00:35:20 Kristen Perez-Rickels, OK: Fairly familiar. Have used and referenced in the past

00:35:21 Whitlock, Tracy W: somewhat familiar

00:35:23 Becky Gerdes: Familiar

00:35:24 Alison Gauld--TN: not very

00:35:25 Becky McIver: somewhat familiar

00:35:25 Amy Gaumer Erickson: strong, but just starting to explore new standards

00:35:27 Mary Chappell, NMPED SED: not very familiar

00:35:28 Logan, Andrea: Somewhat familiar

00:35:31 Kimberlee Oakes: fairly familiar

00:35:33 Stacy Riccio: Somewhat

00:35:33 Erin Whalen: somewhat familiar

00:35:34 Tracey Sridharan-AZDOE: somewhat familiar

00:35:42 Anita Vermeer (OSEP): familiar with old ones

00:35:58 Vicki Griffo CA Director CALI Reads: California has their own set - I'm familiar with their model. It seemed well aligned to last iteration of Learning Forward.

00:43:20 Mary Spencer - RIDE: beautiful, thoughtful graphic, with a symbol of growth in the center

00:44:08 Machel Mills-Miles: Thank you! Much thought from many people went into its development.

00:47:16 Mary Chappell, NMPED SED: Love this

00:47:51 Logan, Andrea: Love this. Its a beautiful depiction of the idea that its adults that influence change for kids.

00:58:54 Vicki Griffo CA Director CALI Reads: Awesome - can't wait to check out the Action Guide

00:59:09 Tina Minehan: Love these...can't wait to delve deeper into them.

01:00:23 Elizabeth Foster: https://standards.learningforward.org/wp-content/uploads/sites/29/2022/04/state-commissioner-action-guide-1.pdf

01:01:46 Vicki Griffo CA Director CALI Reads: I'm reading the Action Guide for the Principal and love the guidance provided

01:02:01 Young, Annette: No questions. Love these updates!

01:05:36 Alison Gauld--TN: I absolutely agree HQIMs are essential. I am curious how are you are working to ensure there are HQIMs available for all students, including those wit the most significant cognitive disabilities for whom there are barriers to access with the standard HQIMs.

01:06:22 Mary Spencer - RIDE: some are soooo expensive

01:07:22 Alison Gauld--TN: sorry about the typos :)

01:10:53 Kristen Perez-Rickels, OK: 2

01:10:55 Becky McIver: 1

01:10:56 Amy Gaumer Erickson: 2

01:10:57 Tina Minehan: 4

01:10:57 Tom Delaney, MN SPDG: 1

01:10:57 Tracey Sridharan-AZDOE: 2

01:10:58 Kailey Bunch-Woodson - Idaho SDE: 1

01:10:59 melissatowery: 3

01:10:59 Becky Gerdes: 2

01:11:00 Mary Spencer - RIDE: 4

01:11:00 Stacy Riccio: 1

01:11:00 Greg Wertenberger, Arkansas SPDG: First time seeing IC maps

01:11:01 Whitlock, Tracy W: 2

01:11:02 Erin Whalen: 2

01:11:02 Alison Gauld--TN: 2

01:11:05 Jennifer.Coffey: 4

01:11:06 Young, Annette: 3

01:11:07 Hollie Filce: 3

01:11:12 Kim Wright: 1

01:11:30 Vicki Griffo CA Director CALI Reads: I was just trying to read those - but locked for membership I think?

01:15:18 Whitlock, Tracy W: Do you have to be a member to access this?

01:18:57 Becky Gerdes: The IC Maps will be helpful in setting professional goals with educators.

01:19:31 Amy Gaumer Erickson: Do you provide examples for how these could be measured?

01:24:04 John Lind: Please use this Padlet link for your breakout sessions: https://padlet.com/signetwork/1bh5ayiwmypm7wwn

01:36:46 Young, Annette: Ahhh, there's my favorite little SPDG member :)

01:43:30 Kristen Perez-Rickels, OK: logistical question- for the IC maps, would you recommend SEAs in local control states work as the "system" personnel or an "external provider." I can't see the differences in those yet, without a membership, so I am not sure how they are functionally different.

01:43:39 Amy Gaumer Erickson: I'm not able to unmute or turn on video today due to travel with very limited service as I travel across the state. Thank you for the clarification. I'm thinking about equity in particular --- we often think our practices are strong until we realize what we didn't know

01:46:57 Whitlock, Tracy W: This was great - so sorry I have to run to my next meeting

01:47:46 Stacy Riccio: Thank you! This was a fantastic session. looking forward to digging into this more.

01:47:46 Kristen Perez-Rickels, OK: Thank you, all!

01:47:50 Tracey Sridharan-AZDOE: Thank you for a wonderful presentation!

01:47:58 June Gothberg TAP-D: Thank you!!

01:47:58 Young, Annette: Thank you for sharing these great updates!

01:48:15 Vicki Griffo CA Director CALI Reads: Thank you!