**Date & Time**: April 14, 2022, 2:00 ET

**Purpose**: Participants learn from each other about strategies that respond to a changing context. Participants learn of appropriate uses of the root cause analysis and how to link the analysis to action.

**Learning Targets**: (1) Participants are able to name at least 3 strategies to respond to a changing implementation landscape. (2) Participants are able to name one resource and one strategy for using root cause analysis to plan.

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|  Summary of Last Meeting and Homework | The Role of Families in a Multi-Tiered System of Supports (MTSS)Presenter: Carole CarrA Multi-Tiered System of Support (MTSS) offers an alternative approach to family engagement. A tiered approach to family engagement helps teachers and administrators adapt to the contexts, needs, and preferences of every family in the school so that ALL families are engaged in their children’s education. In this session, Georgia’s MTSS Communications and Family Engagement Specialist Carole Carr discussed the importance of helping families understand their role within the framework and how uplifting student voices strengthens engagement and improves student success.Homework: Preparing to share your project’s story during the pandemic. |
| Breakouts | **COVID Shifts**What has it looked like for your project to:* Create contingency plans?
* Shift data collection?
* Shift the focus of training?
* Reach families?

*Groups of 4 share with each other. 1 notetaker who then reports out to the larger group.* |
| Share Out | Each group shares takeaways, a-has, and trends across projects. |
| 3-2-1  | Caryn Ward & Sophia Farmer share SISEP’s lessons learned and resources that support a successful root cause analysis and action planning.*Prepare participants to jot down 3 big ideas, 2 questions, and 1 action step* |