#### Occurrence

 $\circ$  3<sup>rd</sup> Thursday of every month from 1 – 2:00 ET

### • Membership

- All SIGnetwork members
- o Parent program and education agency personnel who are not part of SIGnetwork

### Responsibilities

- o Carmen Sanchez facilitates meetings and recommends speakers and materials
- o Jennifer Coffey creates and implements the CoP plan
- o John Lind organizes webinar format

Topics – Note that partnering with parent centers should be considered within topics	Possible Speaker	Date	Handouts/Links	Notes
Review Logic Model & Topics		3-21-19	<ul> <li>Logic Model</li> <li>Family Engagement CoP Plan</li> </ul>	Participants can provide ideas for speakers & resources in the chat or by phone.
<ul> <li>Fostering Relationships</li> <li>Working together to expand opportunities for all families and school personnel.</li> <li>Cultural shift toward substantial family-school partnerships.</li> </ul>	Michelle Lewis, NH Parent Information Center Kimm Phillips, NH Rose Quintero, MN	4-18-19	<ul> <li>Dual Capacity Framework:         <ul> <li>https://www2.ed.gov/documents/family</li> <li>-community/partners-education.pdf</li> </ul> </li> </ul>	How has the framework been practically applied in the SPDG projects? How are families

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Tools for Measuring Family Engagement	Debra Jennings (Item 7) SPDG Evaluator Karen Harrison	5-16-19	• Family Engagement Measures: How States and Districts Are Measuring Family Engagement: http://iel.org/sites/default/files/IEL%20	engaged in leadership teams? Were strategies differentiate d by geography or culture? Include Needs Sensing activities
	Karchinanison		<ul> <li>Measuring%20FE FINAL%20pptx.pdf</li> <li>Includes KS Family Engagement Survey information – integrated into their MTSS efforts</li> <li>Provides statewide data</li> <li>Includes IL's theory of change and related objectives (equity)</li> <li>Family Friendly Walk-Through Checklist (see SD SPDG Family Engagement Infographic)</li> <li>CPIR Parent Survey Item Bank demonstration</li> </ul>	activities
Working with IHE's/Teacher	Georgia? Alabama?	6-20-19	<ul> <li>Materials from The Ohio State University:</li> </ul>	

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Preparation Programs	<ul> <li>PEAK Parent         Center (CO)</li> <li>Starbridge (NY)</li> <li>PRO Parents         (NM)</li> </ul>		https://u.osu.edu/familyschoolpartnerships/earlyliteracy/  • "Family as Faculty Parents: Influence on Teachers' Beliefs About Family Partnerships" https://www.tandfonline.com/doi/abs/10.3200/PSFL.54.1.41-50	
Tips for Family Engagement/Events: Resource Round-up	Barbara Boone Family Resource page on SPDG site review and revision Going beyond the events to other activities	7-18-19	•	Joyce Epstein's materials How do we ensure participatio n and engagement ?
ESSA and Its Implication for Family Engagement	ESSA Statewide Family Engagement Centers at PTIS: - Federation for Children with Special Needs (MA) - PACER Center - TA Center to the Family Engagement	8-15-19	•	How are the projects working with SPDG projects? How are they supporting the integration work

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	Centers			around the family engagement?
Analyzing the state of family engagement work: Connecting the SPDG data with the State-level family engagement indicator	University of Kentucky Data Center (Karen Harrison will contact) SPDG Evaluators IDC PACER	9-19-19		Demographi cs around the diversity of families Implementa tion of the Indicator 8 surveys, and how results are used.
Partnership with the Parent Centers	Karen Harrison, TN (panel) Kimm Phillips, NH (panel) Deb Chiodo, IA (panel)	10-17-19	•	Strategies and best practices for partnering with parent centers
Networking Strategies		11-21-19	•	Think Tanks (Deb C)
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