

Webinar chat transcript

10:00:43 Ginger Starling: Ginger Starling North Carolina State Improvement Project

10:00:48 Elaine Miller: Elaine Miller, FL SPDG / Check & Connect Director

10:00:51 Barbara Boone, OSU, Ohio SPDG: Hi, this is Barbara Boone Ohio's SPDG and The Ohio State University

10:00:51 Hadley Bachman: Hi, I'm Hadley Bachman; I am a graduate research associate with Barbara Boone at the Ohio Statewide Family Engagement Center.

10:01:12 Carmen Sanchez: Hi I'm Carmen Sanchez with OSEP. Please introduce yourself in the chat.

10:01:36 Kelly Henderson: Kelly Henderson here Va, but in a conference so will be watching only! No audio. Hope there will be a recording. Content looks great!

10:02:08 Carmen Sanchez: What a multitasker Kelly!

10:02:15 Len Hatfield: There will be a recording and I'll send out the link with the follow up email.

10:02:22 Debra Jennings: Hi, this is Debra Jennings the Center for Parent Information and Resources @ SPAN in NJ

10:02:38 Barbara Boone, OSU, Ohio SPDG: Hi Kelly. I have some questions on slides. Please add your answers to the chat when you can.

10:03:22 Debra Jennings: Also we partner with the state of NJ Dept of Ed in their SPDG project.

10:11:08 Debra Jennings: Yes. We use the National PTA Standards work that is based on this model when working with schools and our state partners.

10:11:59 Ginger Starling: Sorry, I was having technical issues. Yes, I am familiar with the model.

10:16:06 Elaine Miller: I've used the Venn diagram

10:20:55 Debra Jennings: I like this way of seeing volunteering as being champions and ambassadors of schools in other than school venues/systems.

10:37:42 Elaine Miller: Within Check & Connect mentors partner with families as a requirement (connect once a week, in person monthly). We have family advocate on our advisory board. We provide Professional development on family engagement strategies to implementers

10:38:24 Debra Jennings: What are some strategies for overcoming professionals concerns about teaming with parents in transparent conversations about how the school/district is doing?

10:40:59 Kimm Phillips: We also talk about how it really strengthens trust when schools/systems allow themselves to be vulnerable and bring parents/families in early when they might be struggling through teaming issues as opposed to being brought into an existing group as an add on.

10:42:53 Kimm Phillips: The use of norms that everyone contributes to and agrees on is also helpful.

10:49:01 Debra Jennings: Using Serving on Groups materials as an additional support is a great idea.

10:50:12 Hadley Bachman: <https://OhioFamiliesEngage.osu.edu>

10:56:21 Hadley Bachman: OCALI <https://www.ocali.org/>

10:59:01 Debra Jennings: Thanks. Looking forward to the recording and sharing it with our team in NJ.