MIBLSI

District Implementation Team (DIT)
Coaching Service Delivery Plan Cheat Sheet

The Coaching Service Delivery Plan Cheat Sheet will support individuals responsible for coaching a District Implementation Team (DIT) to be able to:

- Align DIT coaching concepts or skills to items on the District Capacity Assessment (DCA)
- Outline MIBLSI resources available to individuals coaching DITs to assist them in the development of their Individualized Coaching Plan

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Note:

- Items in each stage are listed in order of priority
- Any DCA item with an asterisk indicates the coaching of the concept could be completed in a shorter amount of time (e.g., within 2 months)
- **Item 21 (Process for selecting staff) is to be broadly applied across all roles that support the Effective Innovation implementation. However, for the purpose of this content, we are teaching this process in the context of selecting coaches.

Exploration/Adoption

Table 1. Coaching concepts or skills at the Exploration/Adoption stage with corresponding DCA item(s) and MIBLSI resources.

Coaching Concepts or Skills	DCA Item	MIBLSI Content & Resources
1. Assess need, fit, and context	7	DIT Pre-Session
2. Relationship development	N/A	N/A
3. Promote buy-in and readiness for district implementation capacity and for the Effective Innovation (EI, i.e., integrated behavior and reading MTSS model)	N/A	DIT Pre-Session

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Coaching Concepts or Skills	DCA Item	MIBLSI Content & Resources
4. District Implementation Team (DIT) formation	1*, 2*, 3*	Pre-Session

Installation

Table 2. Coaching concepts or skills at the Installation stage with corresponding DCA item(s) and MIBLSI resources.

Coaching Concepts or Skills	DCA Item	MIBLSI Content & Resources
1. DIT development (roles and responsibilities identified, meeting schedule, meeting notes, action plan, decision making protocol)	4*	Module 4.0

2. Effective Innovation (EI) fluency (data, systems, practices outlined in SWPBIS-TFI, R-TFIs)
  a. PBIS / Positive School Climate (PSC)
  b. School-Wide Reading Model (elementary)
  c. School-Wide Content Area Reading Model (secondary)
  d. MIDATA: MIBLSI Data System
	N/A	Module 1.0
		
		Module 3.0
		
		School-wide PBIS Tiered Fidelity Inventory
		
		Reading Tiered Fidelity Inventory Elementary Level Edition

3. Communication protocol development and use
  a. DIT to SLT
  b. Other groups / teams and stakeholders whose work impacts the Effective Innovation (e.g., Board of Education, ISD IT)
	10	Module 5.0

4. Barrier removal process	11, 12	Module 5.0
4. District Coaching System development	25, 21, 22, 23, 26, 27	Module 6.0
5. Effective Innovation alignment	6	Module 7.0

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Coaching Concepts or Skills	DCA Item	MIBLSI Content & Resources
6. Effective Innovation selection process	5	Module 8.0
7. Development of the MTSS Implementation Plan	8*	Module 4.0
8. Developing readiness across schools for the EI (e.g., exploration, installation) a. School Leadership Team selection/ confirmation, clarity in responsibilities to support the implementation of the EI	18	Module 2.0

Implementation

Table 3. Coaching concepts or skills at the Implementation stage and corresponding DCA item(s) and MIBLSI resources.

Coaching Concepts or Skills	DCA Item	MIBLSI Content & Resources

1. Data support:
  a. MIDATA use
  b. Installation of school-level data and data systems (SWIS, PBIS Assessments, DIBELS, EWI, SRSS)
	13*, 14*	Module 3.0
		
		District and school data review process
		
		Data coordination professional learning:
		
		• SWIS Facilitator Training
		• Swift at SWIS
		• DIBELS Next Mentor Workshop
		• EWS Coordinator Training
		• Reading Data Coordinator webinars / support modules
		• SRSS Coordinator Training

Coaching Concepts or Skills	DCA Item	MIBLSI Content & Resources

2. Development of a District-Wide Assessment System
   a. Critical assessments used across the district
   b. General parameters for using these data to make important decisions
   c. Contextualized across schools
	15, 16	Module 3.0
		
		On-going conversations and planning with behavior, reading, and Early Warning System data coordinators

3. Data-based problem solving
   a. On-going use and adjustments to the MTSS Implementation Plan
   b. On-going adjustments to training and coaching supports using data (including training effectiveness data and coaching effectiveness data)
	8, 9, 17, 26
	
	19, 20
	
	23, 24, 25, 26, 27
		District data review process
		
		School level data review process and data review Coaching Support Sessions

4. Use and refinements of communication protocols	10, 11, 12	District data review process School-level data review process

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