FOMO

BREAKOUTS

TODAY

New & Noteworthy

Research Minute

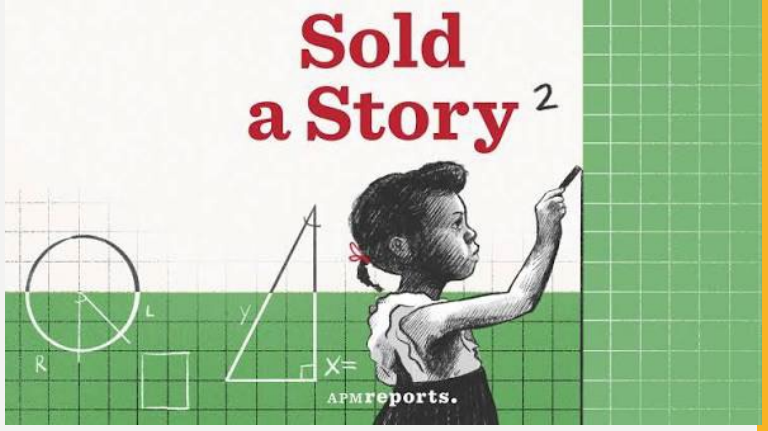
Impact Stories

Red Queens + Caterpillars

NEW & NOTEWORTHY

- Sold a Story
- Post-event survey data from the national meeting
- Upcoming webinar topics
- Book Club
- Family Partners
- GrantWISE
- Accessibility Professional Learning Group

SOLD A STORY BREAKOUTS



- Introduce yourself by sharing your favorite Halloween candy or Thanksgiving Food.
- Answer one or more of the following questions:
  - Have you listened to Season 2 episodes? If not, what have you heard about season 2?
  - What are your reactions so far?
  - How do you think the topic of the podcast might affect your State's education system?
  - How do you think Season 1 affected education in the US?

If you're ready to dig in:

- The podcast's landing page
- 10 Takeaways from Sold a Story (Schooled substack post)
- 'Sold a Story' Season 2: Teachers and Schools Matter. We Should Act Like It. – The 74
- Direct Instruction: What to Know About the Topic of the Next 'Sold a Story' Podcast - EdWeek



SPDG NATIONAL MEETING

SURVEY RESULTS

SURVEY RESPONSE HIGHLIGHTS

Keynotes: Really liked both. Many positive comments about Chris Littlefield - **98%** satisfied/very satisfied.

Breakouts: Positive feelings about all. Ranged right around **85%** satisfied or very satisfied.

Will use ideas: **94%** agreed or strongly agreed

Learned about others' work: **92%** agreed or strongly agreed.

Grew my network and learned how to tailor SPDG activities for greater impact: Network (**94%); **Tailor (**92%)**

Overall, the SPDG National Meeting Met My Needs						
	2024 Count	2024 %	2025 Count	2025 %	2026 Count	2026 %
Strongly agree	22	45.8%	14	48.3%	32	61.5%
Agree	21	43.8%	12	41.4%	19	36.5%
Neither agree nor disagree	5	10.4%	2	6.9%	1	1.9%
Disagree	0	0.0%	1	3.4%	0	0.0%
Strongly disagree	0	0.0%	0	0.0%	0	0.0%

I would recommend that other SPDG personnel attend this meeting.						
Field	2024 Count	2024 %	2025 Count	2025 %	2026 Count	2026 %
Strongly agree	34	70.8%	17	60.7%	35	67.3%
Agree	11	22.9%	8	28.6%	15	28.8%
Neither agree nor disagree	3	6.2%	3	10.7%	2	3.8%
Disagree	0	0.0%	0	0.0%	0	0.0%
Strongly disagree	0	0.0%	0	0.0%	0	0.0%

Overall, this meeting facilitated networking among SPDG projects.						
Field	2024 Count	2024 %	2025 Count	2025 %	2026 Count	2026 %
Strongly agree	35	72.9%	14	50.0%	38	73.1%
Agree	10	20.8%	11	39.3%	14	26.9%
Neither agree nor disagree	3	6.2%	2	7.1%	0	0.0%
Disagree	0	0.0%	0	0.0%	0	0.0%
Strongly disagree	0	0.0%	1	3.6%	0	0.0%

Let people know you value them, and when necessary use words.

- Christopher Littlefield

DIRECTORS' WEBINARS

December

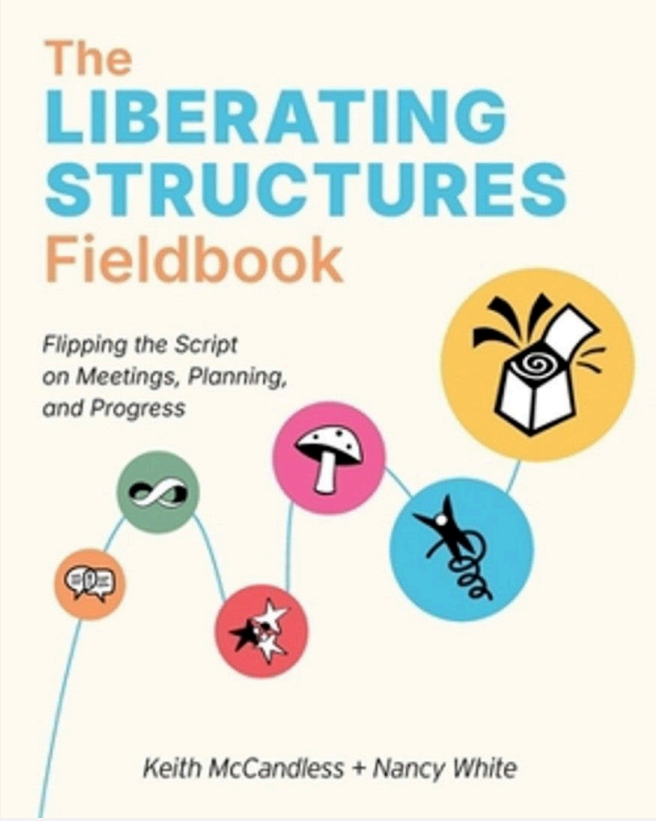
- **Michigan SPDG** (MiMTSS team): Kim St. Martin, Anna Harms, & Jessica Daily
  - Discover how the Michigan SPDG team turns data into action—identifying when schools are ready for additional learning sessions and strengthening the MiMTSS TA Center's statewide impact on educators' classroom MTSS knowledge and skills.
- **Christopher Littlefield**
  - What do you want to hear more of?
    - Teams that Work: Intentional Team Rituals
    - Psychological Safety and Dynamic Trust
    - Feedback that Makes a Positive Difference
    - Recognition that Captures Unseen Effort
  - What new topics are you interested in?

January

- **CEEDAR Center**
  - Registered Teacher Apprenticeship Programs (RTAPs)

OTHER EVENTS

- 11/18: GrantWISE
- 11/20: Family Partners
- 11/24: Office Hours
- 11/30: Book Club



ACCESSIBILITY PROFESSIONAL LEARNING GROUP (NCADEMI)

- **Virtual Professional Learning Group**
  The virtual Professional Learning Group (PLG) is for SEA and LEA teams ready to implement the Quality Indicators for the Provision and Use of Accessible Materials in PreK–12 Systems. Teams receive one year of targeted technical assistance through monthly collaborative sessions with NCADEMI specialists and peer teams. This is followed by the option to join a Community of Practice for continued support. Enrollment is always open to new teams. Learn more about the PLG.

- **Access Point LIVE!**
  Access Point LIVE! (APL!) is an open forum for all audiences connected to PreK-12 digital accessibility in education. Individuals and teams are encouraged to join APL! to strengthen digital accessibility knowledge through a recorded 10-minute spotlight of a practical accessibility skill, followed by unrecorded time to address attendee questions and problems of practice. **APL! typically occurs the fourth Wednesday of every month, 3:00 – 4:00 p.m. ET.** Register for APL!



What is one change you made after attending the SPDG National Meeting?

What are you still hoping to do?

BREAKOUT SESSIONS

- **3:30–3:50 p.m. ET – Impact Stories**
- Georgia's Online MTSS/SST Application
- In a World (Ohio SPDG)
- **4:00–4:30 p.m. ET – Red Queens & Caterpillars**
- Pennsylvania's SPEL Grant in Action: Leveraging Check & Connect to Support Elementary Student Engagement
- The Power of MTSS in the Classroom (Michigan)
- Adolescent Literacy Playbook Makes All the Right Moves (Georgia)
- Measuring the Metamorphosis: Evaluating Teacher Apprenticeship Programs (Maine)