

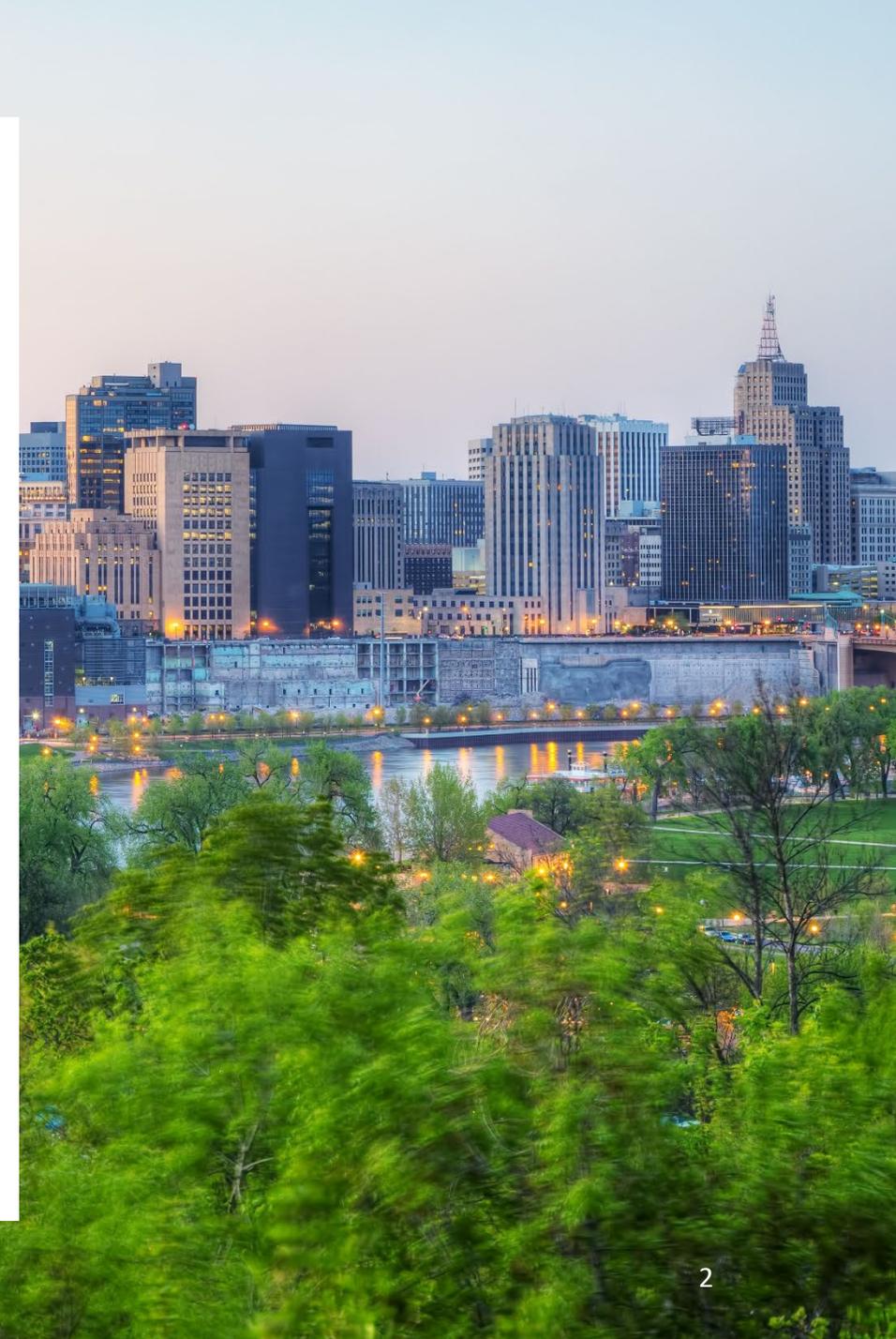


# Balanced Scorecard for Sustainability Assessment & Planning

Tom Delaney | Minnesota SPDG Director

## Some key questions during our SPDG's last year ...

- Are grantee school sites progressing toward internalized operational norms and capability that would/will exist after SPDG support?
- For each grantee, would help in the next month, next 3 to 6 months, and next year?



**SSIP SCHOOL SITE BALANCED SCORECARD**

<b>AUTONOMY - Does the school implement Check &amp; Connect on its own?</b>	<b>PRIORITY - Does the school prioritize Check &amp; Connect on its own?</b>
LATER	LATER
SOON	SOON
NOW	NOW
LATER	LATER
SOON	NOW
NOW	SOON
LATER	LATER
<b>SUSTAINABILITY - Does the school staff and pay for Check &amp; Connect on its own?</b>	<b>IMPROVEMENT CAPABILITY - Does the school improve Check &amp; Connect on its own?</b>

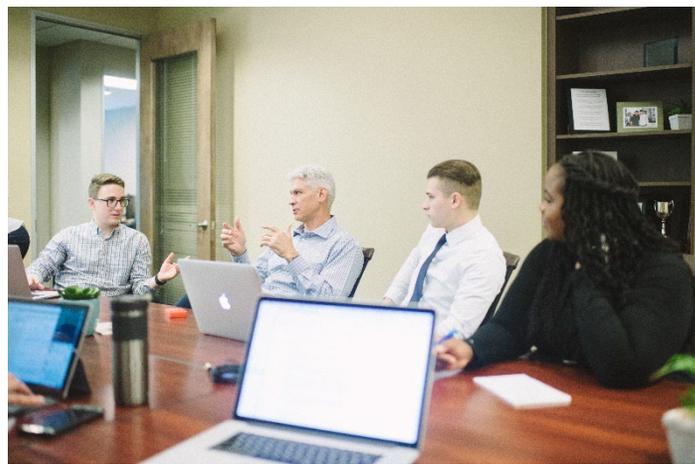


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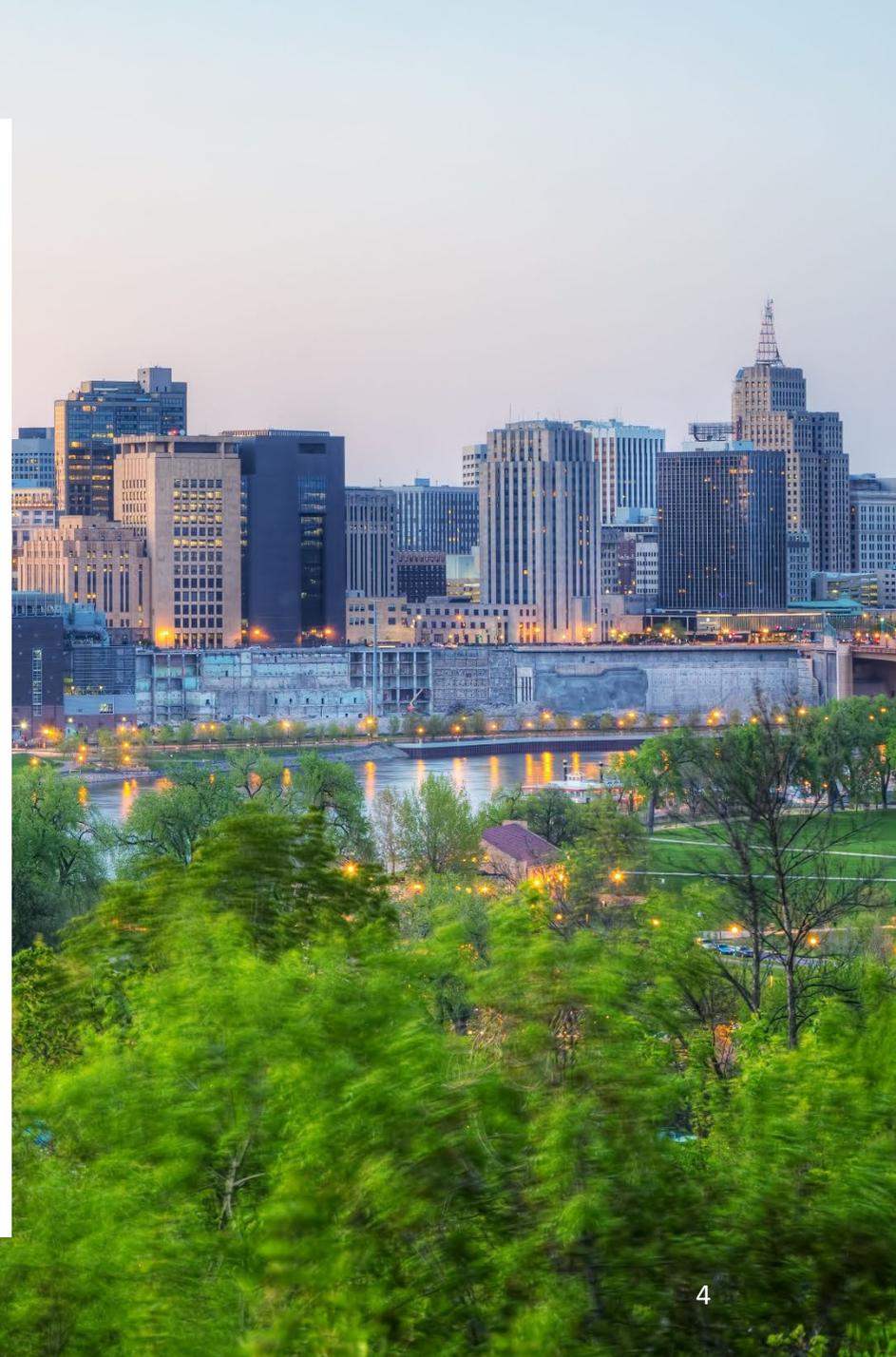
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# Annual District Capacity Assessment (DCA)



- Is the grantee school site progressing toward internalized operational norms and capability that would/will exist after SPDG support?
- What would help in the next month, next 3 to 6 months, and next year?



# Thank You!

**Tom Delaney, Minnesota SPDG Director**

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