



INDIANA INSTITUTE ON DISABILITY AND COMMUNITY
**CENTER ON EDUCATION AND
LIFELONG LEARNING**



The Center on Education and Lifelong Learning is one of six research centers and an Indiana University disability focused library at the Indiana Institute on Disability and Community (IIDC).



2020 IN-SPDG

**Indiana Center on Teacher Quality
"ICTQ"**

Four Major Tenets

1. Seven rural implementation districts
2. Three levels of professional development
3. Grounded in Active Implementation Frameworks
4. Content – Universal Design for Learning and Positive Behavior Intervention and Support; increase number of licensed special education teachers; improve LRE placements in implementation districts



Dissemination Goal (ex.)

- **Goal:** District teams will plan for and align resources to sustainability activities, to further the project goals at the end of the grant.
- **Goal Type:** Scaling
- **Definition of Success:** At conclusion of grant, sustainability plans are actionable, active and led by district and building teams; training continues to scale and resources continue to be aligned.



Question

How formal are your sustainability plans?

Describe the sustainability plan you've used.



Stakeholder ID and Analysis

- **Goal:** District teams will plan for and align resources to sustainability activities, to further the project goals at the end of the grant.
- **Stakeholders:** Teachers, administrators, special education personnel, para-educators, students, parents

Think... UDL and PBIS are effective frameworks to support all students. This is a UDL/PBIS district!

Feel... I feel supported in my role to meet the grant goals and feel motivated to champion this work for our students.

Do... I will participate in training/coaching *and* shift my mindset and practices.





Promising Outcome Data

- Avg. district capacity to implement EBPs/initiatives went from 38% to 91% (DCA measured yearly).
- All districts trending upward in improving their LRE; all districts now meeting the state target.
- Participants (375 total) report being highly satisfied with training and coaching.



Questions

How do your sustainability plans foster relationships with parents?

Do you have tools to help with that (e.g. Dual Capacity Framework)?

How is stakeholder engagement relational?



Continued Success with Active Implementation Frameworks

The percent of administrators who used AIF in their work increased from 14% in 2021 to 88% in 2024.

Noted by participants:

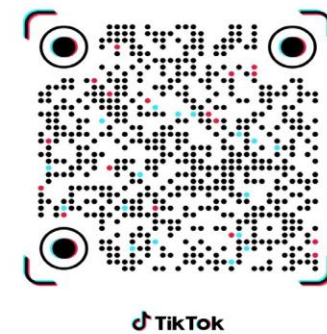
“It was empowering to hear how important a teacher’s role is in this.”

“I have a deeper understanding of the implementation drivers and how important it is to have fidelity in what we are doing.”





Connect with Us



Visit our webpage!

iidc.indiana.edu/cell

