



Setting Up Early Learners for Success

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Today, we'll highlight our:

- statewide system of support
- professional development
- coaching support
- plan for sustainability



Tell us about YOU!

Please put in the chat:

1. What is your role within the SPDG?
2. Do you have a literacy component to your grant?
3. What is your favorite children's book?

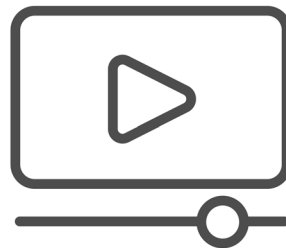
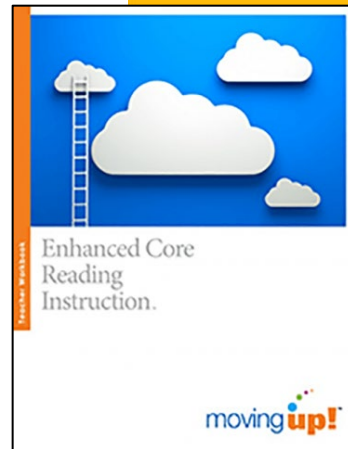


What is the Purpose of SPEL?

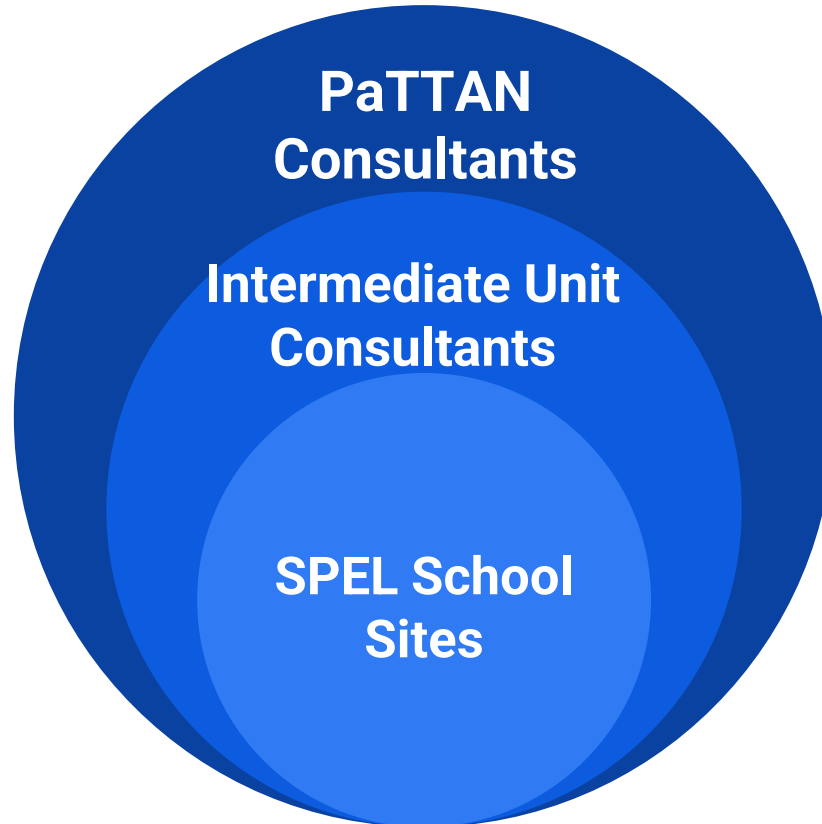
Success for PA Early Learners (SPEL) will develop a Comprehensive System of Personnel Development (CSPD) to ensure that *economically-disadvantaged* early learners, who are at-risk for or identified with delays or disabilities, receive evidence-based practices to *improve outcomes in literacy, transition, and learning and family engagement*.

Evidence Based Practices: Literacy

- **Explicit and Systematic Instruction**
- **Consistent Instructional Routines**
- **Increased Opportunities to Respond using:**
 - Unison choral responses
 - Partner responses
- **Increased and Distributed Practice**
- **Specific Corrective Feedback**
- **Intentional Alignment of Tiered Instruction**



Our Statewide System of Support



Professional Development

Partners: Center for Teaching and Learning, University of Oregon, and Boston University

Planned ECRI Training of Trainers:

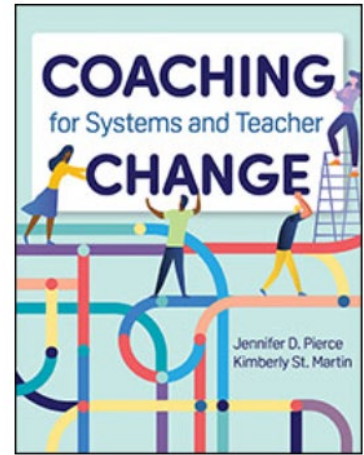
- 29 Intermediate Units
- 3 PaTTAN Offices



Coaching Support

ECRI PLC for all ECRI Trainers

For: IU and PaTTAN Consultants



- **Year 1** – monthly, [Coaching Module](#) from NCSI embedded
- **Year 2** – monthly, differentiated
- **Year 3** – quarterly with office hours
 - Includes book study – *Coaching for Systems and Teacher Change* by Jennifer D. Pierce, Ph.D., Kimberly St. Martin, Ph.D.
- **Year 4** – Based on data and need – feedback surveys

Link to book: <https://products.brookespublishing.com/Coaching-for-Systems-and-Teacher-Change-P1388.aspx>

Coaching Support

SPEL Site Educators

For: Any teacher implementing ECRI across tiers of instruction

**Fidelity
Data in
January**

Roll out of ECRI for each site:

Year 1 – Kindergarten Educators

Year 2 – First Grade Educators

Year 3 – 2nd Grade Educators





ECRI Coaching Log

Please complete a separate form for EACH coaching session; each time you visit a teacher.

All fields marked with * are required and must be filled.

THE BENEFITS OF COACHING

WHY COACHING?

Coaching improves the implementation of instructional practices around ECRI and Check & Connect to generate positive student outcomes and build professional relationships.

WHAT WILL COACHES DO?

Coaches will use alliance-building strategies in ongoing coaching cycles to collaborate, model, and offer feedback based on the teacher's goals. This will lead to positive student outcomes.

WHO ARE SPEL COACHES?

SPEL Coaches include IU TaC and PaTTAN Consultants, ECRI and Check & Connect Trainers, ECRI Lead Teachers, and Check & Connect Coordinators.

WHO DO COACHES SUPPORT?

SPEL Coaches support General and Special Education Teachers and Interventionists who are implementing ECRI (K-2) as well as Check & Connect Mentors (K-5).

WHAT CAN YOU EXPECT FROM COACHING?

As a result of the coaching cycle, participants can expect coaches to work on building relationships, collaborating, modeling, and providing goal-driven feedback.

- 
1. How do you collect coaching data?
 2. What are you finding to be the strengths or challenges for coaching?

Planning for Sustainability

PROFESSIONAL DEVELOPMENT

- Trained PaTTAN consultants to become ECRI ToT providers
- Providing additional ToTs to build capacity in IUs and School sites to train within their system

COACHING

- “Coaching Day” for administrators and ECRI Lead Teachers to coach colleagues within their buildings
- Evening Networking sessions for ECRI Implementers across PA

SPEL SITE TEAMS

- Building a Sustainability Plan to complete throughout 26-27 monthly Core Team meetings at each SPEL site

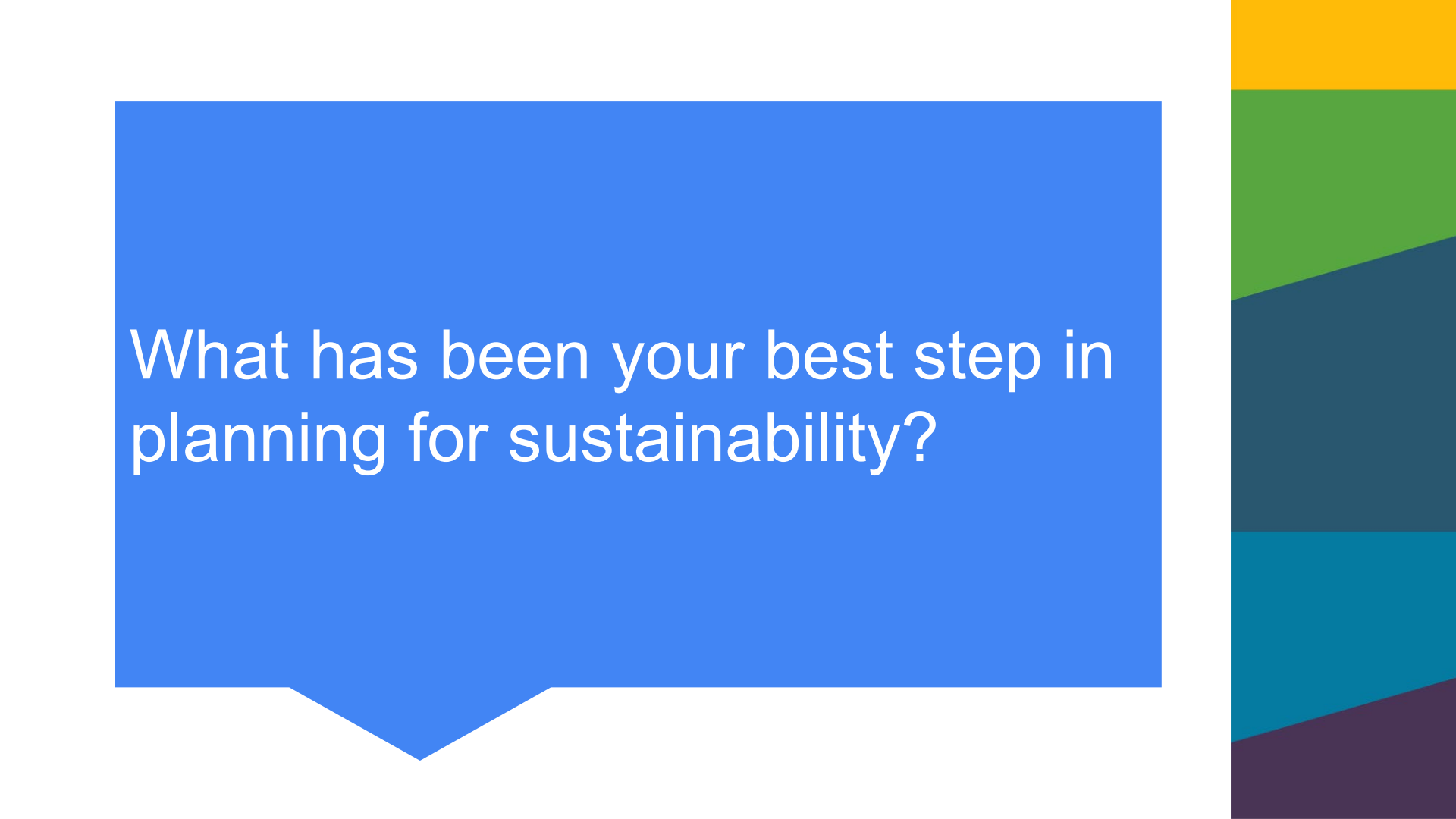
Planning for Sustainability

Next Steps:

1. A repository of resources to support school sites
 - a. Videos
 - b. Core program resources
 - c. Data collection forms
 - d. Decodable text resources

2. Supporting networking for ECRI Implementers
 - a. Private facebook?





What has been your best step in planning for sustainability?

Questions?





THANK YOU!

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Office of Special
Education Programs

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