Practice-Based Coaching Data-Informed Decision Making (PBC-DIDM)

State Personnel Development Programs, Project Director's Webinar – July 2025 – Notetaker and Reflection Tool

PBC-DIDM Model	Notes
Parts of the PBC-DIDM Model - PBC-DIDM Implementation Profile - Identifying Sources of Effort and Effect - Effort and Effect Cascade - Prepare-Look-Think-Act Process	
Structures that facilitate PBC-DIDM success! - Leadership Teams & Lead Coaches - Coach Community - PBC Cycles	

Question	Considerations	Notes & Next Steps for my Context
What best describes the coaching activities in your SPDG?	☐ Using mentoring, supervision, or consultation (but not yet coaching) ☐ Using a set of coaching strategies (e.g., reflection, goal setting), but no named model or framework ☐ Using an evidence-informed and named coaching model or framework (e.g., Practice-Based Coaching)	
How are you measuring the efforts of coaches in your SPDG?	☐ Exploring ways to measure coaching, but not there yet ☐ Measuring 'How much?' (e.g., number of visits, duration) ☐ Measuring 'How well?' (e.g., evidence-informed coaching strategies) ☐ Measuring coaching goals met ☐ Measuring the practice-focus of coaching goals ☐ Using an electronic system to collect coaching effort data	

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What data are you collecting about SPDG and Leadership efforts to support coaches?	☐ Exploring ways to document leadership efforts to support coaches ☐ Attendance at coach professional learning events (e.g., workshops, community of practice, meetings) ☐ Workshop implementation checklists (e.g., duration, content, facilitation strategies) ☐ Engagement with online learning materials/resources ☐ Video-based feedback for coaches about their PBC implementation following workshops (e.g., coaching practices observed) ☐ Coach reliability or inter-observer agreement between Lead Coaches and Coaches about PBC implementation ☐ Video-based feedback for facilitators of coach workshops ☐ Coach reliability or inter-observer agreement for practitioner practice measures	

Scenarios	Explanation
What data might be most helpful to gather information about coach efforts? ☐ Attendance at the Coach Workshop ☐ Number of online coaching strategy modules completed ☐ Coaching Logs	
What data might be most helpful to determine the content focus of the coaches' professional learning day? ☐ Practitioner observed use of practices (effect) ☐ Self-reported coaching log data (effort/effect) ☐ Coaching session video-based feedback documented on a coaching log (effort) ☐ All the above	