Fidelity Friday

Oklahoma's SPDG

Oklahoma's SPDG IV

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Chat Avalanche

What is the first word that comes to mind when you think of fidelity?

Type into the chat but wait until the **rumble** to send!

Our Goals (OK SPDG)

Goal 1: Enhance coordination at the OSDE to provide efficient services on prevention and intervention programming from OSDE personnel to LEAs.
- Internal improvements

Goal 2: Expand capacity and efforts to implement tiered supports through OKMTSS.
- Selected coached districts
- Selected supported regions

Goal 3: Improve quality and retention of early career special education teachers.
- Selected coached educators

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Breakout Session: 10 minutes

System Coaching: Coaching Districts

Educator Coaching: Coaching Teachers

Internal Coaching: Coaching the SPDG Team

- What tools and processes do you have working well?
- What barriers exist to prevent your ideal?
- What is a critical element that must be addressed?

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OKMTSS Implementation (LEAS)

System Coaching: Coaching Districts

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OKMTSS Implementation (LEA)

Aspects of the Initiative

- System-level, LEA coaching and training
- Monthly coaching events; virtual & in-person
- Asynchronous Professional Development

Measurement Tools

- MTSS Tiered Fidelity Inventory (AIR MTSS Center)
  - Year 1: BOY
  - Year 2: BOY & EOY
- Professional Development Pre/Post-Test
- Weekly log of activities
- Implementation Checklists NEW*

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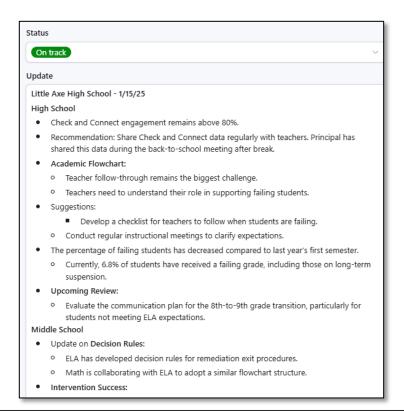Education

MTSS Tiered Fidelity Inventory

- Conducted with the guidance of the MTSS Specialist and MTSS Consultant

- For each coached LEA they complete three total events through the coached experience:
  - Year 1: Beginning of the Year
  - Year 2: Beginning of the Year & End of the Year

- Our demonstration districts will also follow this expectation with evidence for their scores.

OKMTSS Fidelity Assessment Summary			
Literacy			

OKMTSS Fidelity Assessment Summary			
Math			

OKMTSS Fidelity Assessment Summary			
Behavior			
	Points Given	Points Possible	Implementation Percentage
1. Screening	0	45	0%
2. Progress Monitoring	0	30	0%
3. Data-Decision Making	0	45	0%
4. Tier 1	0	90	0%
4. Tier 2	0	60	0%
4. Tier 3	0	45	0%
5. Infrastructure	0	165	0%
Overall Implementation	0	480	0%

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Weekly Log of Activities

- Our MTSS Specialist is an employee of the OSDE
- We utilize Airtable as an automated element to send emails and generate formula calculations for all implementations of SPDG
- Our coaches are emailed to submit weekly updates of their district implementation.

Status

On track

Update

Little Axe High School - 1/15/25

High School
- Check and Connect engagement remains above 80%.
- Recommendation: Share Check and Connect data regularly with teachers. Principal has shared this data during the back-to-school meeting after break.
- **Academic Flowchart:**
  - Teacher follow-through remains the biggest challenge.
  - Teachers need to understand their role in supporting failing students.
- **Suggestions:**
    - Develop a checklist for teachers to follow when students are failing.
  - Conduct regular instructional meetings to clarify expectations.
- The percentage of failing students has decreased compared to last year's first semester.
  - Currently, 6.8% of students have received a failing grade, including those on long-term suspension.
- **Upcoming Review:**
  - Evaluate the communication plan for the 8th-to-9th grade transition, particularly for students not meeting ELA expectations.

Middle School
- Update on **Decision Rules:**
  - ELA has developed decision rules for remediation exit procedures.
  - Math is collaborating with ELA to adopt a similar flowchart structure.
- **Intervention Success:**

Projects	Description	Start date	End date	Status	Assigned to	Priority	Tasks	Result		Task progress	Latest update status	Latest update submitted
Ardmore	OKMTSS LEA	9/1/2023	7/1/2025	In Progress	A Alexa Hudak	High	Action Plans- Ardmore	A1 (OKMTSS)	A2 (OKMTS		On track	W Wendy Hardwick
Cave Springs	OKMTSS LEA	9/1/2023	7/1/2025	In Progress	W Wendy Har...	High	Action Plans- Cave Spr	A1 (OKMTSS)	A2 (OKMTS		On track	W Wendy Hardwick
Little Axe	OKMTSS LEA	9/1/2023	7/1/2025	In Progress	A Alexa Hudak	High	Action Plans- Little Ax	A1 (OKMTSS)	A2 (OKMTS		On track	W Wendy Hardwick
McAlester	OKMTSS LEA	9/1/2023	7/1/2025	In Progress	W Wendy Har...	High	Action Plans- McAlest	A1 (OKMTSS)	A2 (OKMTS		On track	W Wendy Hardwick

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Coached Implementation Checklists

- The MTSS Specialist and the MTSS Consultant visit virtually or in-person with the district/sites monthly.

- An identified weakness was the action items from the modules being disconnected from the coaching events.

- Our MTSS Specialist generated a checklist that allows us to see when evidence of action items have been completed and which elements we have needed to coach specifically.

Month	Topic	Activity	District	Coaching
August	Teaming Foundations	Identify Implementation Team members and their team role	☐	☐
		Develop an organizational hierarchy for implementation responsibilities	☐	☐
		Develop a shared vision for the school's implementation	☐	☐
		Complete a coaching self-assessment to identify areas of improvement	☐	☐
		Draft a Coaching Plan aligned to areas for improvement	☐	☐
		Draft an internal facilitator job description	☐	☐
		Develop a plan to consistently celebrate and acknowledge success	☐	☐

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SPARK (Early Career Educator Coaching)

Educator Coaching: Coaching Teachers

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SPARK (Early Career Special Education Coaching)

Aspects of the Initiative

- Direct instructional coaching; virtually or in-person
- Weekly engagement with the educator
- Following Jim Knight's IMPACT Cycle:
  - Identify
  - Learn
  - Improve
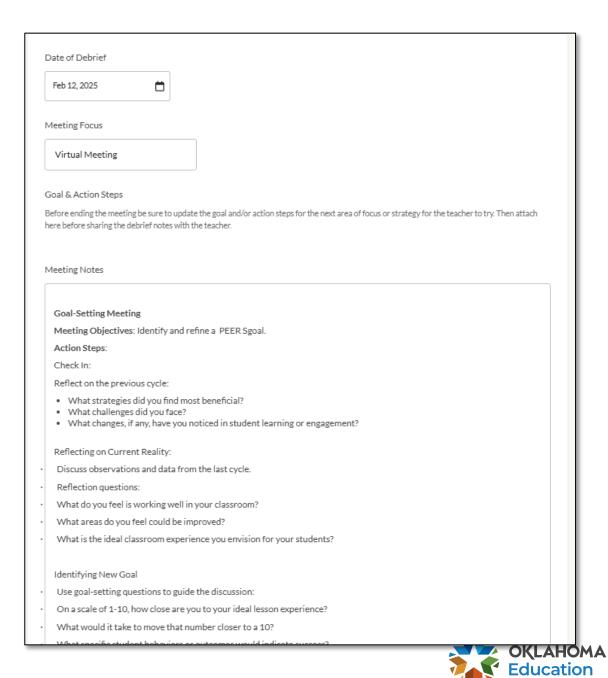- Partnership with Special Education Services for CEC training

Measurement Tools

- Coaching logs
- Fidelity checklists
- Student-level outcomes

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SPARK Coaching Logs

- TORSH: The One Room School House is a virtual coaching platform.

- The tool is completely customizable, and we have built into the tool the functionality we need to follow the IMPACT Cycle.

- Coaches have access to running logs where they can track their work with the teacher and their next steps.

- Supports tracking of the attendance and dates of interaction.

Date of Debrief

Feb 12, 2025

Meeting Focus

Virtual Meeting

Goal & Action Steps

Before ending the meeting be sure to update the goal and/or action steps for the next area of focus or strategy for the teacher to try. Then attach here before sharing the debrief notes with the teacher.

Meeting Notes

Goal-Setting Meeting

Meeting Objectives: Identify and refine a PEER Sgoal.

Action Steps:

Check In:

Reflect on the previous cycle:

- What strategies did you find most beneficial?
- What challenges did you face?
- What changes, if any, have you noticed in student learning or engagement?

Reflecting on Current Reality:

- Discuss observations and data from the last cycle.
- Reflection questions:
- What do you feel is working well in your classroom?
- What areas do you feel could be improved?
- What is the ideal classroom experience you envision for your students?

Identifying New Goal

- Use goal-setting questions to guide the discussion:
- On a scale of 1-10, how close are you to your ideal lesson experience?
- What would it take to move that number closer to a 10?

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Fidelity Checklists

- In conjunction with our online OKMTSS Intervention library, we have developed fidelity checklists to use to ensure implementation fidelity of specific instructional practices.

- These are built into the TORSH platform and are also available for upload.

- Teachers can record their lessons, and the coaches can asynchronously support a paired fidelity measure; the teacher and the coach can both score.

Evidence-Based Protocol Fidelity Tool

What is fidelity and w...
Fidelity can be defined...
reproduced. When an...
the steps required for...
is intended to ensure a...
each time it is used.

Who should use fidel...
Districts and LEAs sho...
meet the anticipated p...
serves as a general fide...
However, teams shoul...

Educators can use fide...
practices. Those who u...
instructional protocol t...

When should fidelity...
As educators make us...
conducting the practic...
repetition of the same...
assess each time.

Critical times to use th...
1. During the first imp...
    a) Best practice...
        instructor wit...
        event can als...
2. Regularly schedule...
3. Following the stude...
    student has not ma...
4. At any time when t...
    implementation of the pra...

Instructional Strategy: Explicit Instruction: I Do, We Do, You Do Fidelity Checklist

Instructional Methods: (5 pts) _____/5 pts
Skill Support: Procedural fluency tasks (3pts)
❑ The educator will model the procedure while gradually releasing the...

Instructional Strategy

Instructional Strategy: _____
Fidelity Checklist

Scoring (5 pts/ 1 pt each) _____/5 pts
❑ The instructor keeps accurate data of the intervention skill, duration, frequency, and methods.
❑ The instructor keeps accurate data collection of attempts and correct responses.
❑ The instructor keeps accurate data collection of errors.
❑ The instructor keeps accurate data collection of intervention events.
❑ The instructor uses the score for progress monitoring reporting.

Fidelity Score
The score for the intervention implementation and student engagement subset must earn 7 points each to indicate a minimum level of fidelity. If either of these subsets are below 7 points each, additional support is needed for the specific area.

Subset	Score	Points Possible	Percent
Instructional Methods		5	
Intervention Implementation		10	
Student Engagement		10	
Scoring		5	
Total		30	____/30 ____%

Fidelity Score		Score
30/30	100%	Implementing with fidelity
22-29	75%-99%	Adequate, needs modeling for subsets
15-21	50%-74%	Needs additional support for subsets
0-14	0%-49%	Inadequate, fidelity not measured

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Student Level Outcomes

- The goals the teachers develop with the coach are student-outcome based.

- Then the teacher and coach determine an instructional strategy to learn and implement with fidelity.

- They collect data on each student to see if the instructional strategy was successful for each student and how to improve if needed.

Name of Student	Pre-Coaching Data	Post-Coaching Data	Post-Coaching Data #2 (if needed)
CA	SS 615	SS 788	
NB	SS 615	SS 754	
KJ	SS 788	SS 886	
JM	SS 787	SS 804	
CR	SS 967	SS 1013	

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Internal Coaching: Coaching the SPDG Team

Internal Systems for SPDG Fidelity

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SDPG Internal Fidelity

Details

- 2 hired MTSS Specialists
- 1 hired Project Manager SSIP/SPDG
- 1 hired Project Manager of Data & AI
- 1 hired Program Manger SSIP/SPDG

Measurement Tools

- State Systems Fidelity Tool (SSFI)
- Fidelity of Coaching
  - Running logs
  - Adherence to IMPACT Cycle
  - Initial training
- Internal Communities of Practice
  - Video recordings of coaching
  - Evidence of interactions on TORSH

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State Systems Fidelity Tool (SSFI)

- Annually, we conduct the SSFI with the entire OKMTSS Leadership team to ensure that there is continued agency alignment.

- We have external partners who support the ongoing agreement and alignment.

- Everyone is able to submit their feedback scores then the team discusses each item to determine consensus.

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Fidelity of Coaching

- Running logs

- Adherence to IMPACT Cycle

- Initial training

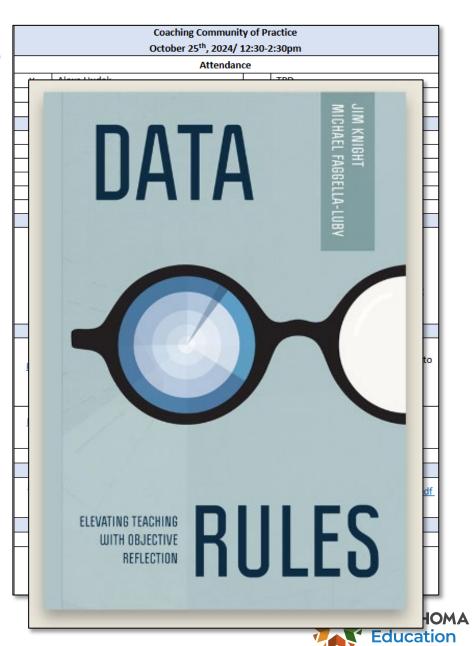- Video recordings of coaching

- Evidence of interactions on TORSH

Internal Communities of Practice

- Teams chat thread for immediate support

- Monthly virtual meetings to check in with current coaching situations

- Learn a new strategy or technique

- Engage in a team book study

- Review videos to have alignment for scoring and training

Strategies

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Strategies to Support Fidelity

- Embed fidelity measures within regular data collection processes

- Develop tools with fidelity in mind

- Utilize automation as possible to ensure regular consistency

- Ensure processes are concise to support ongoing compliance

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Questions? Feedback?

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