

## Recommended Websites

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The websites are listed in alphabetical order. Coaches can use these resources to learn more about supporting practitioners' knowledge, skills, and use of effective practices. Focus on resources and materials<sup>1</sup> that directly align with the current shared goal and action plan. Be thoughtful and judicious in your selection of additional resources (e.g., 1-2 resources per session).

### **A to Z's of Early Childhood**

<https://ufearlychildhood.org>

This page offers information on early childhood development and learning, organized by the letters of the alphabet. Many topics focus on effective practices and cater to a variety of audiences, including coaches, educators, families, and other early childhood professionals. The website content is continuously updated and features tip sheets, informational videos, illustrated examples, and additional resources.

### **BEST In CLASS**

<http://education.ufl.edu/best-in-class>

This page provides information about the BEST in CLASS intervention. BEST in CLASS is an evidence-based intervention designed to enhance and support teachers' use of effective practices that foster children's social and emotional learning and development and prevent their challenging behaviors.

### **Center for Disease Control's Developmental Milestones**

<https://www.cdc.gov/ncbddd/actearly/milestones/index.html>

This page provides information about the developmental milestones for children from 2 months to 5 years. It includes easy-to-read printable handouts, video exemplars of the milestones, and resources for early childhood practitioners to communicate and collaborate with families about their child's development.

### **Connect Modules**

<http://community.fpg.unc.edu>

This page is organized into modules containing readings and videos. The modules focus on embedded intervention, transitions, collaborative communication, family-professional partnerships, assistive technology, and other topics.

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<sup>1</sup> Resources help practitioners to gain knowledge. Examples of resources include articles, briefs, and video examples. Materials are job aids that help practitioners to use the practice in their context. Examples of materials include planning templates, data collection templates, visual cues, children's books, puppets etc.

## **Early Childhood Learning & Knowledge Center (ECLKC)**

### **15-minute In-service Suites**

<https://eclkc.ohs.acf.hhs.gov/professional-development/article/15-minute-service-suites>

The ECLKC 15-minute In-service Suites are organized around one topic or big idea and address multiple effective practices. Each suite contains short videos and supporting materials. These resources and materials are designed for use by Head Start and Early Head Start programs but are often useful across a variety of early childhood settings.

### **ECTA Center: Improving Systems, Practices, and Outcomes**

<https://ectacenter.org>

The ECTA Center is supported by the Office of Special Education Programs. ECTA supports state IDEA [Part C](#) and [Part B, Section 619](#) programs in developing high-quality, effective, and sustainable state and local systems to implement equitable access, services, and support for children with disabilities and their families that result in positive outcomes not related to race, language, income, or other demographics.

### **ELOF2GO Mobile App**

<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/elof2go-mobile-app>

This mobile resource helps practitioners understand the Head Start Early Learning Outcomes Framework (ELOF). It offers information on developmental goals for children from birth to age 5, along with examples of effective practices that support these outcomes and opportunities to apply knowledge through case studies.

### **Embedded Instruction for Early Learning (EIEL)**

<http://embeddedinstruction.net>

Embedded Instruction for Early Learning is a set of evidence-based, effective practices for supporting young children who have or are at risk for learning challenges. These practices help practitioners, families, and other caregivers deliver developmentally appropriate, intentional instruction that enhances children's engagement and learning as part of their everyday activities and routine transitions.

### **Head Start Center for Inclusion**

<http://depts.washington.edu/hscenter/>

This website offers various resources for coaches, educators, and families focused on creating environments where children with disabilities can access and fully participate in the preschool curriculum and setting.

### **National Center for Pyramid Model Innovations**

<https://challengingbehavior.org/>

The National Center for Pyramid Model Innovations (NCPMI) is funded by the Office of Special Education Programs (OSEP) to support the implementation of Pyramid Model goals and effective practices. The NCPMI website has free, web-based resources, tools, modules, webinars, guides, training materials, and other resources.

### **Practice-Based Coaching (PBC)**

<https://eclkc.ohs.acf.hhs.gov/professional-development/article/practice-based-coaching-pbc>

This page contains videos and information about the parts of the Practice-Based Coaching framework.

### **Practice-Based Coaching Data-Informed Decision Making (PBC-DIDM)**

<https://pbcdidm.com>

This page contains information about Practice-Based Coaching Data-Informed Decision-Making (PBC-DIDM), a model that helps teams and individuals make data-informed decisions about their PBC efforts and effects.

### **TEST Toolkit Elements**

<https://www.flearlystepslearningcenter.com/testtoolkit>

This page is a central location for early intervention providers in the state of Florida to access learning modules about Florida Embedded Practices and Intervention with Caregivers (FL-EPIC), including a toolkit with information about how FL-EPIC is integrated from first contacts with early intervention through transition as part of Tools for Early Steps Teams (TEST).