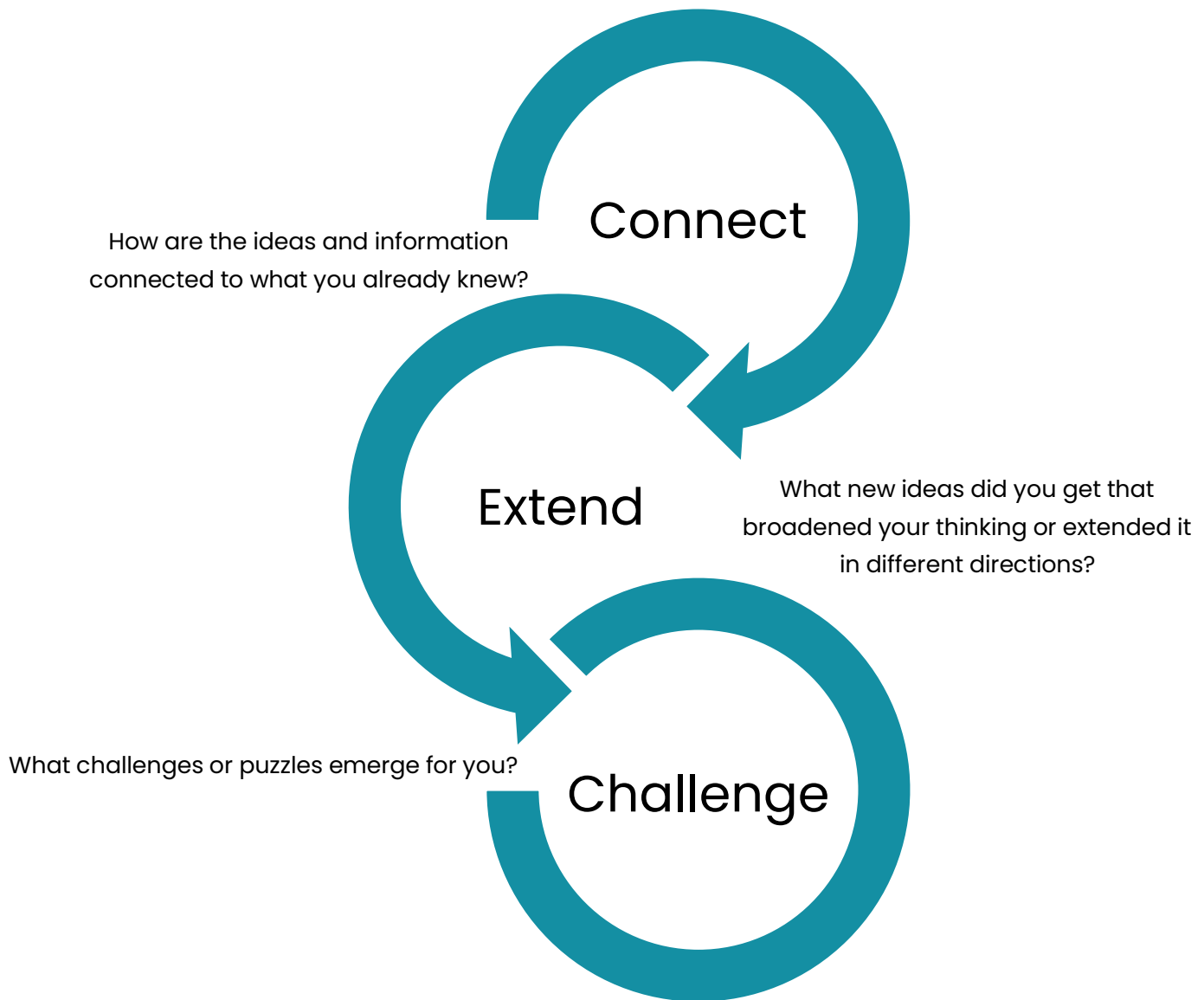


# Connect, Extend, Challenge

Thinking Routine

**Directions** - Consider what you have just read, seen, or heard, and then ask yourself:



**Resources:**

[https://pz.harvard.edu/sites/default/files/Connect Extend Challenge\\_1.pdf](https://pz.harvard.edu/sites/default/files/Connect%20Extend%20Challenge_1.pdf)

<https://www.youtube.com/watch?v=HFottuEp7CU>

# Guiding Questions



- What framework guides your system change process?
- What inclusion practices are critical for the inclusion of students with disabilities, including students with complex support needs?
- What data do you use to indicate needs, progress, and impact?
- Adaptive & Technical Leadership
  - As it pertains to impacting the inclusion of students with disabilities,
    - What have you had authority over?
    - Where have you used influence?
    - Where can you use influence in the future?
  - How have you engaged critical perspectives to overcome barriers to including students with disabilities?
  - What questions and strategies have you used to approach adaptive challenges?
- What practices have worked well (e.g., evidence-based or promising practices)?
- What barrier or challenge could this team collaboratively problem-solve?