## Ten Things I Wish I Would Have Known about SPDG Evaluation Jason Altman, Cheryl Huffman, and Julie Morrison Learn from an Evaluator Breakout Group SPDG National Meeting, October 16, 2024

- 1. The project year, reporting year, school year, and depending on the state, fiscal year, will all have different start dates
- 2. SPDG Evaluations don't follow the traditional Goals-Objectives-Activities structure of grant program development and accountability
- 3. Focus on Performance Measures (1-4) with few, if any, Project Measures
- 4. Having the Evaluator involved early in the project planning (in the proposal development if possible) is critical
- 5. Relationships between the Evaluator(s) and the Project Director/Leadership Team is key
- 6. Projects are going deeper, not wider
- 7. Implementation Drivers!
- 8. A clumsy data dashboard is worse than no data dashboard at all. Projects need a project-level data system guru (Responsibilities clearly outlined with sufficient allocated time. That person does not need a background in K-12 education).
- 9. Don't forget the reliability check requirement for your fidelity measure.
- 10. Projects need to have at least one person driving ("eye on the prize"). The Evaluator should ride shotgun.
- 11. Bonus. The federal reporting system accepts a very small number of characters, however it also accepts as much narrative as necessary to illustrate key concepts as an attachment

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