



Maine PBIS Cohort #1

2021-
2024



Our Schools

Zippel Elementary School

Earl C. McGraw School

Samuel L. Wagner Middle School

Agnes Gray Elementary School

Harrison Elementary School

Hebron Station School

Oxford Hills Comprehensive High School

Oxford Hills Middle School

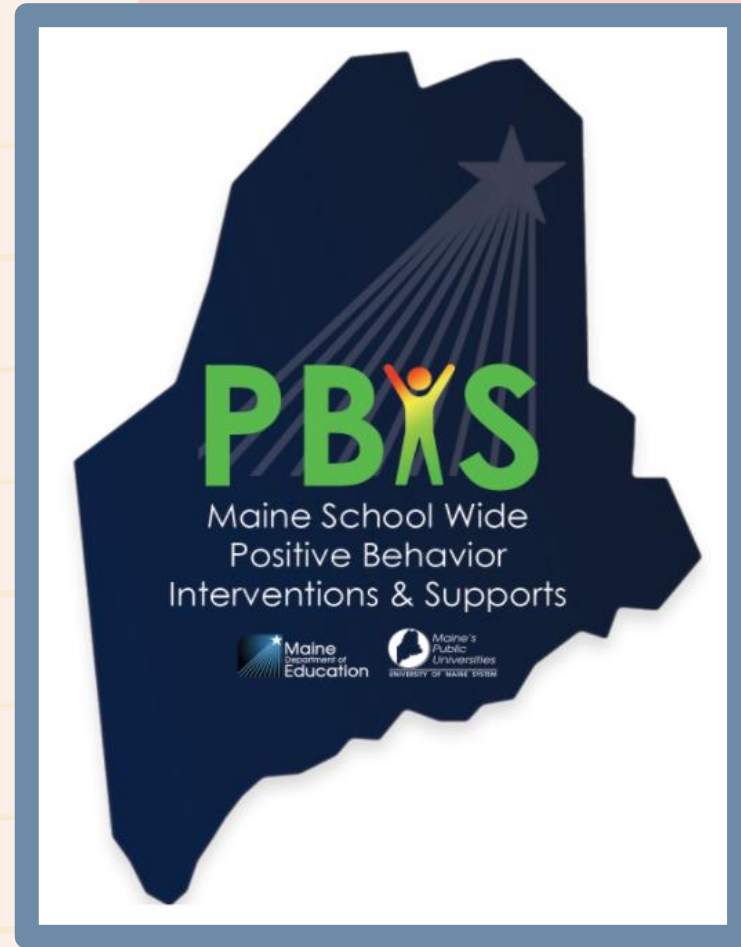
Otisfield Community School

Oxford Elementary School


Paris Elementary School

Guy E. Rowe School

Waterford Memorial School




Our Timeline



Year
One

Getting
Started!


Teaming, Expectations,
Continuums of Practice,
Systems to Support Staff,
Data and Evaluation



Year
Two

Implement
and
Strengthen

Family Engagement,
Wellness, Data for
Decision Making, De-
escalation



Year
Three

Continuous
Improvement

Strengthen Routines and
build capacity, Tier 2
readiness, support for
logic model for outcomes



Maine PBIS

Thank You for an
amazing three years
together!



**4,000 students
impacted this year!**



Samuel L. Wagner School

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drounds@rsu22.us

coliver@rsu22.us

sbellerose@rsu22.us



Sandi

Dianne

Connie

Angela



Achievements From 3 Years!

Wagner Pride Matrix

Team effort that brings our school together with school wide expectation.

You've Been Busted

Kids are busted for showing their Wagner Pride. This includes individual recognition and cumulative rewards.

PBIS School Team

There has been a lot of turnover but our core team has stayed strong. We even added a student to our team.

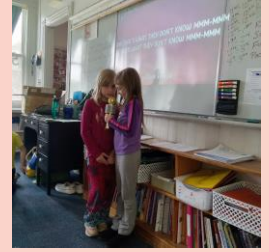
SWIS Implementation

We have been able to increase our staff buy in to almost 100%.

Agnes Gray School



Achievements From 3 Years!



Having Fun with Students!

School wide celebrations included all staff and all students. Staff and students were able to choose activities based on interest, making lots of great connections!

Building a community based in Positivity

Staff and students strengthened their abilities to praise, reinforce and recognize each other in positive ways. Through 1:1 interactions, shout outs and providing a space where all voices matter.

Common Language

Behavior definitions, how to respond to behaviors, and how to reinforce positive behaviors have been taught, practiced and ingrained into our culture.

Staff Buy In

All staff participate in school-wide PBIS activities and collaborate with their classrooms to create their behavior matrix.



Earl C. McGraw School

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Achievements From 3 Years!



LET'S HEAR OUR
RESPECTFUL
HONEST
ALWAYS KIND
RESPONSIBLE
SAFE
 FOR OUR
PAW POWER!

McGraw PBIS Website

welcome to the
McGraw PBIS Page

Be Safe 🐾 Be Responsible & Honest 🐾 Be Respectful & Kind

This website is a resource for the McGraw staff to have easy access to our expectations, matrices, behavior definitions and flow chart, lessons and much more.

What is PBIS?
 PBIS is a science-based approach to supporting the social, emotional and behavioral development of students in K-12.

PAW Power

Positive Student Referral to the office.

PAW Power Referral

Student Name: _____ Date: _____

Grade: _____ Teacher: _____

Expectation shown:
 RESPECTFUL/KIND RESPONSIBLE/HONEST SAFE

Brief Description of Positive Behavior: _____

Principal: _____ Referring Staff: _____

SWIS User Buy IN

Consistent and regular use among teaching staff.

Common Language

School-wide expectations, matrices, expected vs. unexpected.

MCGRAW VOICE LEVEL				
0 Quiet Voice	1 Whisper Voice	2 Table Talk	3 Speak Loudly	4 Outside Voice
Students who are quiet and have their hands and feet still.	Students who are talking to a friend or partner.	Students who are talking to the class.	Students who are talking to the whole group.	Students who are talking to the whole school.



Eva Hoyt Zippel School



Achievements From 3 Years!



Matrix

Creating and finalizing our Behavior matrix

Let's have some fun

Holding our first school wide PBIS Assembly

Communication

Creating our PBIS webpage and Handbook

Stakeholders

Communicating with our stakeholders and getting support

Guy E. Rowe School



Achievements From 3 Years!



Matrices

Created classroom/school wide matrices. Students participate in creating classroom matrices.

Website / Handbook

Published a staff AND a family website that informs and included resource links, as well as a digital teacher-referral form

Kindness Tree

Implemented a kindness tree where students can acknowledge each other.

Monthly PBIS Assemblies

Teachers acknowledge 3 students per month who uphold each of our three pillars. Specialists acknowledge



Hebron Station School



Achievements From 3 Years!



Staff Committed

All classroom teachers and ed techs are members of the Tier 1 Team, and all are committed. We meet monthly.

Recognizing Students

Our school-wide positive recognition system, which includes the bus riders, reaches all students and is imbedded in our culture.

Lessons Collection

The team has developed lessons to explicitly teach our four expectations in common areas across the school.

Advanced Tiers

This year we have developed a CICO system and are piloting it with 6% of students.

Otisfield Community School



Otisfield Community School Achievements From 3 Years!



Creating Ripples Everywhere!

Consistent School Wide & Classroom Behavior Matrix

R espect
I ncredibly responsible
P ersevere
P ractice safety
L earners
E verywhere

Strong Team Members

Our team collaborates well. Our Tier 1 Team is composed of admin, teachers, and a parent. We listen and value input from our Student Advisory Team.

Positive Student Behavior Incentive

Trimester Ticket
Carnivals with a
variety of activities to
celebrate students
positive behaviors.

Data Collection

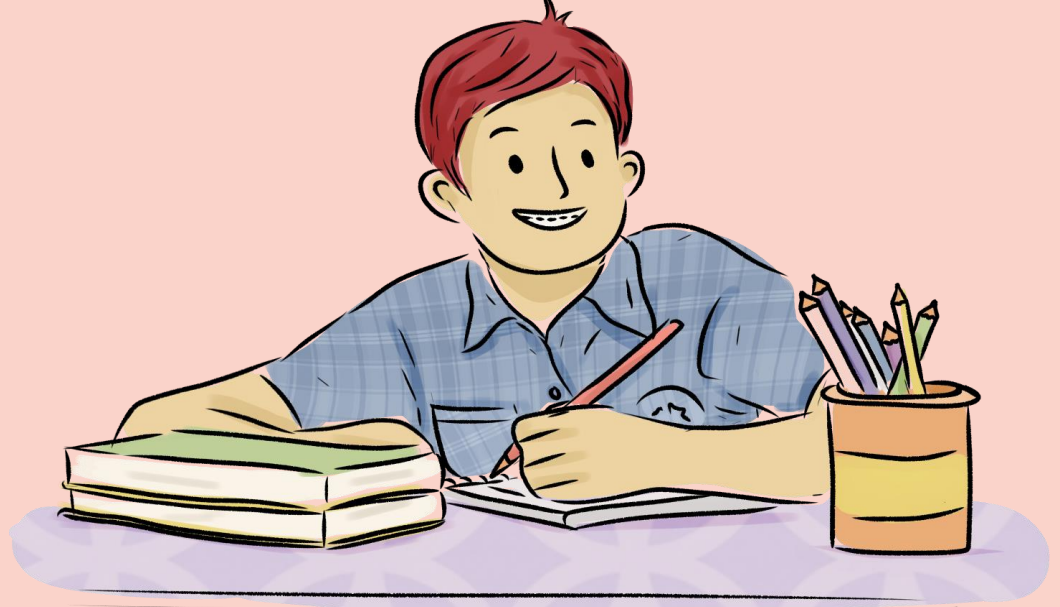
- *Behavior Flow Chart
- *SWIS
- *TFI
- *Looking at data monthly
- *Monthly review with staff
- *Drill down for trends
- *Climate survey
- *Attendance



Harrison Elementary School



Achievements From 3 Years!



Positive Recognition

We recognize students each month for positive behavior choices and also invite students who have consistently met behavior expectations to special lunches.



Matrix

We have created a whole school matrix. Each classroom co-creates their matrix based on school wide expectations.

Standard	Indicator	Grade	Indicator	Grade
0.1.2.3	0.1	0.1.2.3	0.5	0.1.2


Data

We have implemented the use of SWIS and share the data regularly during staff meetings.



Staff PD

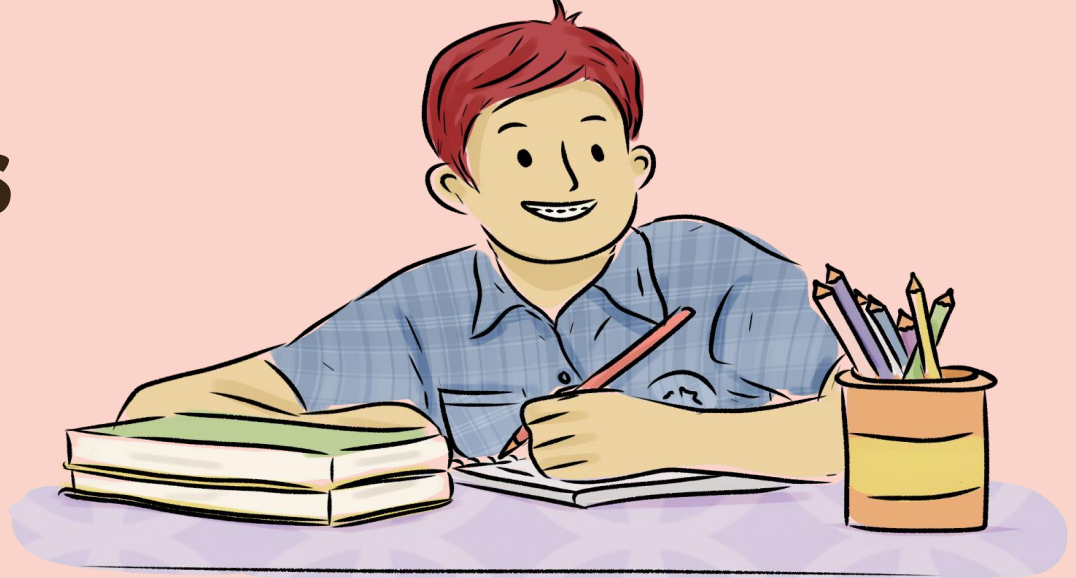
Monthly staff meeting with focus on implementing and sustaining PBIS Practices—including edtechs and specialists



Waterford Elementary School



Achievements From 3 Years!



Family Engagement

Assemblies
acknowledging
Student of the
Month/Wildcat
awards/attendance
with student and
families

PD for staff

Expanding staff
knowledge with PBIS
and reviewing data
per classroom as well
as school wide.

Reward Systems

Rewards in
classrooms,,grade
levels, whole school.
Pom pom jar, bucket
filler awards, wildcat
rewards.

Matrix

School wide common
language. Each
classroom has created
a matrix and is posted
in classrooms. School
wide matrix (including
bus matrix) is posted
in hallway.



Oxford Elementary School



Darcy Francis

Taylor Nicholas

Kim Tucker

Achievements From 3 Years!



Acknowledgment & Celebrations

Created a system of individual, classroom, and schoolwide acknowledgments. Celebrated positive behavior with rewards, and monthly

Using & Sharing Data

Sharing data with whole staff and using the data to inform re-teaching points, support staff & set

Marrying PBIS and Attendance

Acknowledgement of students being "present".

Expanding our team

Expanding our PBIS team by including teachers, admin, specialists, and a parent.

Oxford Hills Comprehensive High School

Viking CARE Award

Student:
Staff:
Date:
I noticed:

When we care about ourselves we are on time, and manage our needs and our responsibilities.

When we care about others we are safe, kind, respectful, and help get things done.

When we care about this place we stay organized, clean up, maintain the space for everyone.

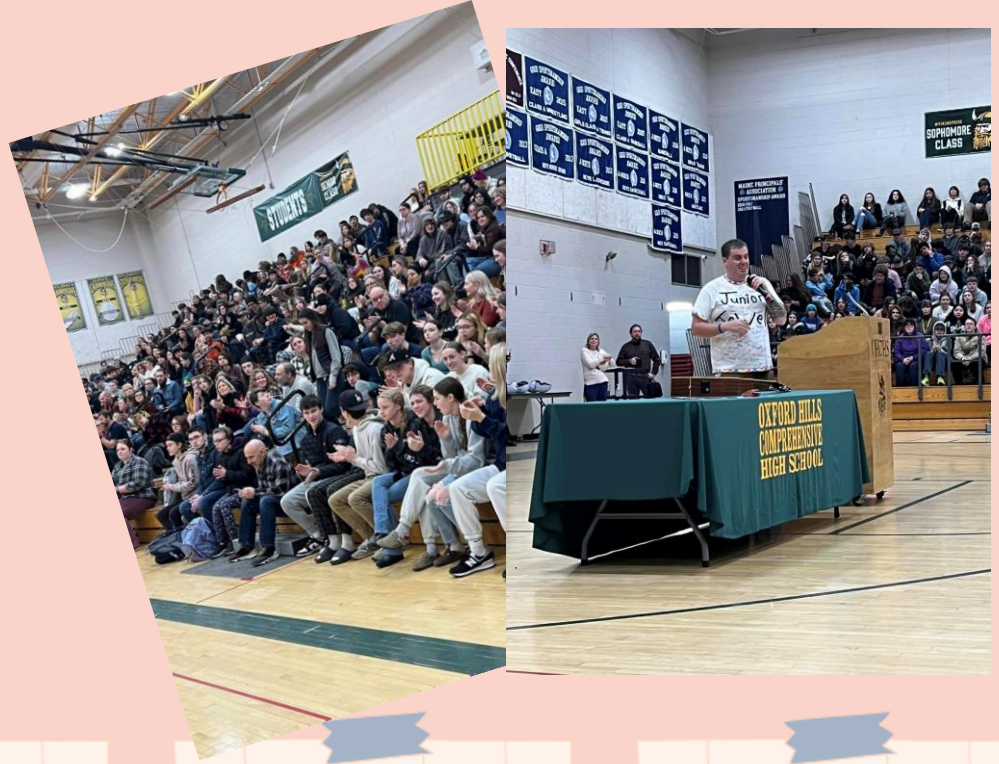
We Care About Ourselves
 We Care About Each Other
 We Care About This Place

Student:
Staff:
Date: Grade:



See contact info in
speaker notes

Achievements From 3 Years!



Viking Care Card

Acknowledgement system

Quarterly Assembly


Schoolwide assembly to celebrate student and staff accomplishments.

School-Wide Behavior Matrix

Cafeteria, hallways, bathrooms, bus loop

Data Collection

More sources, more participation, more analysis, more ownership



Oxford Hills Middle School



Achievements From 3 Years!



Student of the
Month
Assemblies and
Staff and
Student shout
outs

Positive Phone
Calls

Time during staff
meetings every
month

Establishing a
team

That meets
monthly!

School wide and
class
expectations

Paris Elementary School



Achievements From 3 Years!



Established a schoolwide PBIS core team and committee!

Developed a teaching matrix and taught specific schoolwide expectations to students!

Implemented a schoolwide student acknowledgment system!

Student climate survey scores average 3.12

Advice for the next Cohort

Stick With It

All staff need to implement PBIS with fidelity in order for it to be sustainable.

Make sure it ties to your other work and initiatives
(OHCHS)

Schedule specific time to work together.

Make sure you have **staff buy-in** before you start the process. It will run smoother when everyone feels like they had a part in the initial start to PBIS.

Be a Team!

Work together and share the load- don't rely on one person.



Staff Buy In and Positive Growth Mindset for Staff
(Otisfield)

Advice for the next Cohort

From: Zippel

Remember your worth
and keep pushing!!!

Try new things
within the team
first to work
out the kinks.

From McGraw

Pick an incentive system
that matches your
school's values and
perhaps theme. Make it
engaging for all staff
and students.
(Otisfield)



Our State Team



Courtney



Karen



Sarah



Tracy



Anne-Marie



Trainers of the Cohort



Courtney
Angelosante

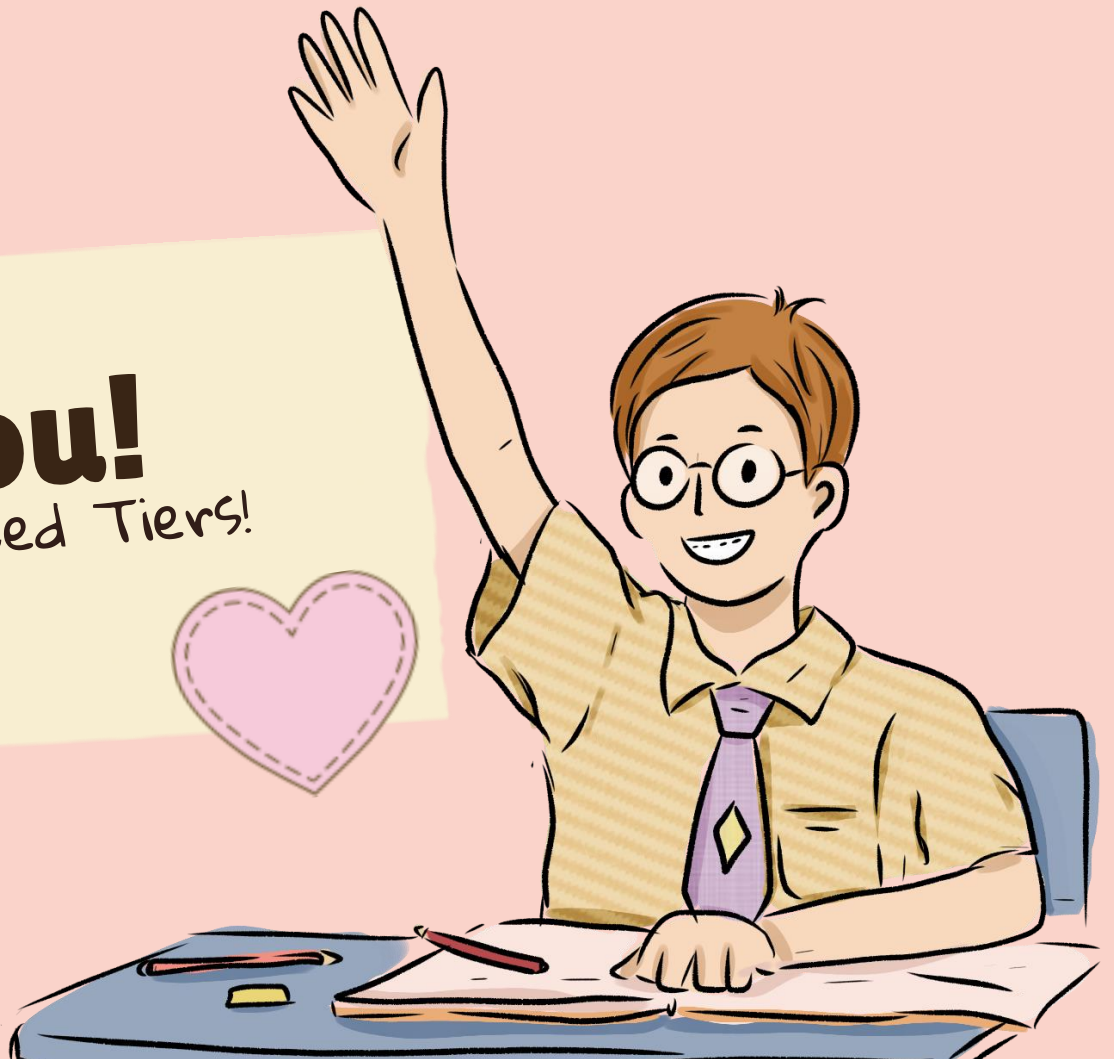


Karen Robbie

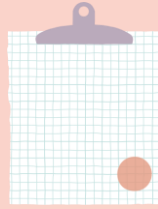
A picture is worth a thousand words.



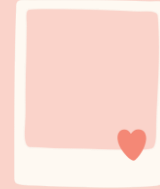
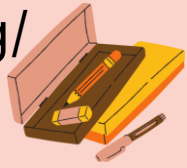
Thank you!
See you in the Advanced Tiers!



Resource Page



<https://www.pbis.org/>



<https://www.maine.pbis.org/>



<https://www.pbi.sapps.org/>

