



Preparing for the National Meeting

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Many thanks to our Planning Committee!

- ▶ Syd Seager
- ▶ Annette Young
- ▶ Steve Goodman
- ▶ Kerry Haag
- ▶ Laura Barwegen
- ▶ Kristen Perez-Rickels
- ▶ Kelsey Leib
- ▶ John Lind





**2021 SPDG
National Meeting**

***Telling Our
Stories***

sig network



Start with the Why

Two Main Reasons

Professional development that is “sticky”

Telling your project’s story in a way that assists with recruitment, uptake, and spread.

Focus Groups Results: Strengths of the Check & Connect program



“You know that their mentors, don’t give up on them, and some of these students, you know, you might not hear from them for a month, and their mentors are constantly calling. One kid told me the other day that my mentor is on my case all the time and just won’t leave me alone.”

Another participant recalled: “A student who graduated recently told me his mentor called him every morning as his alarm clock to make sure that he was getting up to come to school, and he told us that helped him more than anything. He did not ever have someone to wake him up and get him going. You know, he is the first person in his family to graduate, and he is going to take his family on a new path now.”

“
Minnesota SSIP

The “language you hear throughout Indian country is ‘be a good relative.’ Do this for the grandmas, do this for the ceremony, do this for the language, because our people are precious...We already lost a lot. We can’t afford to lose more.”



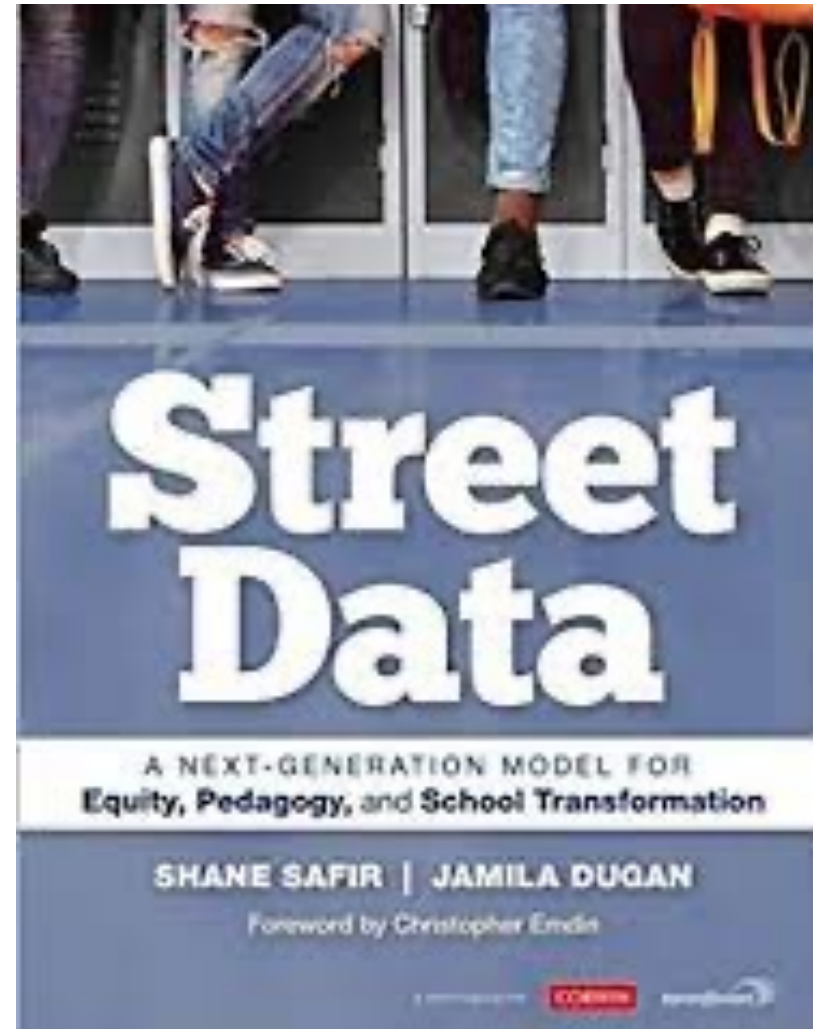
American Indians have the highest Covid vaccination rate in the US

- ▶ They gave people voice and choice.
- ▶ They connected the effort to what mattered most to the people they were trying to reach.
- ▶ They modified processes to respond to people’s needs and desires.

Street Data

“*Street Data* calls upon readers to ‘flip the dashboard’ from a focus on big data to a focus on the voices at the margins—those learners and their families who have been most affected by deep-rooted systemic inequities. When we listen closely to these voices with curiosity, courage, and humility, we gain a greater understanding of the meaning and root causes of these inequities, as well as how they can be addressed in ways that transform and heal. Policymakers and educators at every level of the system need this book to forge a path to genuine equity.”

—Linda Darling-Hammond
Professor Emeritus at Stanford University





**Harvard
Business
Publishing**
Education



SHORTHAND

What Can You Do Now?

- ▶ Read [article](#)
- ▶ Shorthand (www.shorthand.com)
 - ▶ <https://sisep-center.shorthandstories.com/colorado/index.html>
- ▶ Be prepared to include a story of a student, family member, teacher, or unexpected result in breakouts.

Who should you invite
(*other than the usual suspects*)?

- ▶ IHE Partners
- ▶ PTI & other Family Engagement Partners
- ▶ Who else?





Review the Agenda



Steal this
Idea

Formats

Collaborative
Journaling

Tiny Tales & Quick
Questions (15+15)

Whole-group
engagement

Short Stories (1:1
Wrap-up using 3-2-
1 process)

Using Data to Tell
Your Story
(Consultation
Protocol)

Sharing Our Stories
for Stakeholder
Engagement
(Forum)

Story Circles (Role-
alike breakouts)

Note to your
Future Self

S'mores

- ▶ Project Directors' addresses
- ▶ Communal enjoyment of storytelling





Proposals due...

September 17th