

Collaborative Analysis of MTSS Across States

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Big Takeaway

Overall, the different MTSS teams expressed an interest in collaborating across states. Given that MTSS teams are all serving similar functions, there is potential for collaboration through sharing resources and efforts.

Method

How the Data was Collected

We established a three step process for collection of data.

1. Review of state websites to establish a generalized understanding of MTSS structure and function.
2. Survey was sent out to each state based on key areas of focus as determined by CDE.
3. Independent interview with state representatives to provide more in depth information regarding state practices.

Key Findings

What we Found Out!

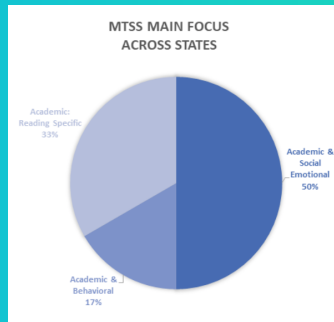
Components:

Though each state encompasses unique essential MTSS components, overlap exists across four domains: team driven and shared leadership, data-based decision making, evidenced-based practices, and family, school, and community engagement.

Tiered Supports Commonalities:

There were three main commonalities seen based on state responses.

1. Primary goal of assessing student needs and how to better meet those individualized needs.
2. Focus on data collection to increase student success at the universal level.
3. Establishment of an evidence-based intervention database to better meet the individual needs of students.



Platform:

While the most common platform being used was Canvas, many states are either in the process or have already created a specialized platform for communication and training.

Tools:

Combination of internally developed database collection platforms, internally managed checklists and handbooks, and surveys for fidelity.

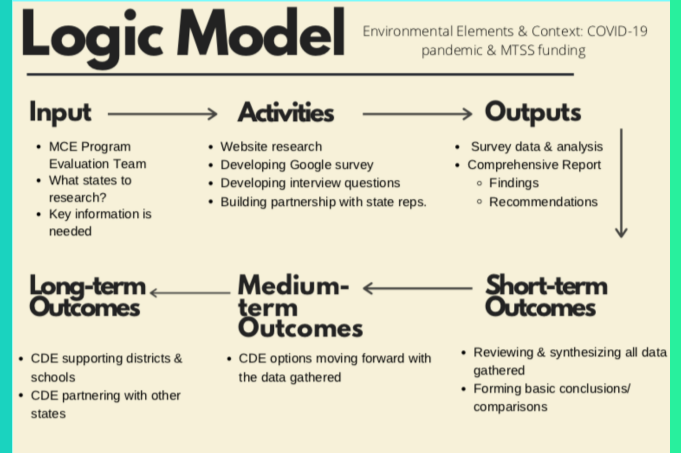
Communication:

Primary form of communication to partners is through electronic means (Website & Emails) with multiple states also utilizing conferences.

Training:

Most states are utilizing both in-person and virtual training to teachers and staff. There is a common use of regional coaches to help train schools and districts so that focus on individualized needs can be met.

Logic Model



Limitations

Due to time restraints and limited response from proposed partners, a truly in depth exploration of the MTSS practices across regions was limited.

Major Considerations

Collaboration, Collaboration, Collaboration!

Each state expressed a need for collaboration and access to resources. This could include training guides, fidelity checklists, surveys, and/or other tools to address common concerns or needs. The collaboration and communal access to these tools can aid in efficiency. However, this process needs to be collaborative and provided a level of communication that is both beneficial, but does not become overwhelming to the state representatives.

Next Steps

What can CDE do with this data?

As there is an expressed need for collaboration, future steps could include:

- A needs assessment or where states need additional resources
- A resource share dashboard for all stakeholders
- Holding smaller group meetings in addition to current large scale meetings.

Furthermore, there should be a focus on what is working well for other states, what is needed to improve specific MTSS goals, and how to implement MTSS from start to finish.