

The Secondary VT MTSS Academy was an online community of secondary-level educators and community partners in Vermont (e.g., general and special educators, administrators, counselors, vocational rehabilitation) designed to improve college and career readiness (CCR) practices to support all high school students in meeting proficiency in the Common Core Standards and graduating with the skills necessary to achieve their post-secondary goals. Participants committed to participate on a weekly basis for a total of 30 hours for the fall Academy, 30 hours for the spring Academy, or 60 hours if they participated in both sessions.

Chart 1: Secondary Transition Academy Impact on Participants' Knowledge & Skills

(Scale: 1 = No Impact, 2 = Little Impact, 3 = Neutral, 4 = Some Impact, 5 = A Lot of Impact)

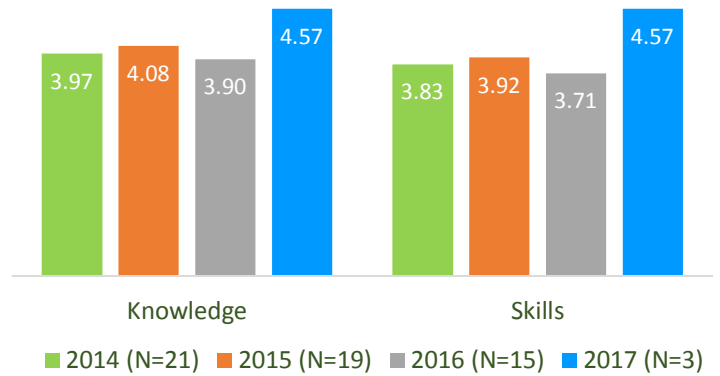
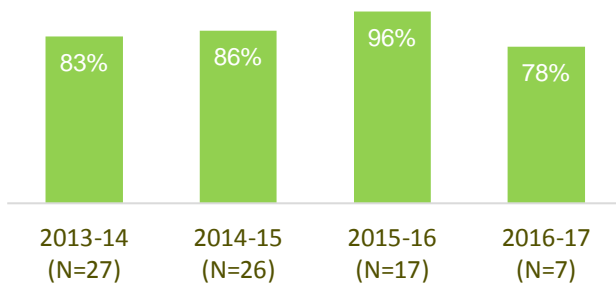


Chart 2: Fidelity of Implementation Data



Testimonies

- ✓ *It has given my students a tool for self-reflection, and helped them to identify areas of themselves that they need to work on that will help them here and when they get out.*
- ✓ *Students have completed Personal Learning Plans, and we are really working on being assertive rather than aggressive.*

Chart 3: Five Most Viewed Forums



Chart 4: Five Most Viewed Resources



Summary:

On four year-end surveys, Secondary VT MTSS Academy participants reported the Academy impacted their secondary transition knowledge and skills (see Chart 1). Chart 2 shows the percent of participants completing and implementing Academy activities with fidelity increased all but the last year. Academy participants were expected to access on-line forums and resources as part of their assignments. Charts 3 and 4 provide data on the five most viewed forums and resources during the 2016-17 school year. The *Session 2 Overview Video* was the most viewed resource page.