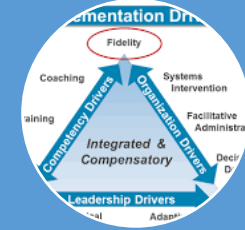


State Personnel Development Grant (SPDG) Theory of Action



If a SPDG delivers effective and efficient evidence-based professional development practices with fidelity (Program Measure 1), including ongoing coaching (Program Measure 3) to education personnel and families and develop systems to support those practices...



Then educators' implementation of the chosen evidence-based practice will increase and be sustained (Program Measure 2) and families can further support these practices...



Then outcomes for children with disabilities will improve (Program Measure 4 + SPDG purpose).



If a SPDG Effectively engages State, local, family, IHE, and community partners in inclusive capacity building...



Then State systems for personnel preparation and professional development will include more effective and efficient teams, data systems, and communication systems...



Then initiatives and programs from all tiers of the education system (SEA, Region, LEA, and School) will leverage the state evidence-based professional development infrastructure.

