

<https://doe.sd.gov/grants/SPDG.aspx>

PROGRAM EVALUATIONS

318

Total Trainings from July 2018 to June 2023

194

Literacy/ Instruction trainings with 1,160 participants

31

Coaching trainings with 181 participants

9,230

Coaching activities were completed

64

MTSS/Data-Driven Decision Making trainings with 508 participants

19

Family Literacy Trainings with 185 participants

LITERACY/ INSTRUCTION

Intervention Tracking



Of the 975 student tracking records received: 76% of students in a Tier 3 intervention and 76% of students in a Tier 2 intervention demonstrated improved performance.

Classroom Observation Checklist



75% or more of observed teachers engaged in each of 14 of the 25 identified literacy/explicit instruction strategies the SPDG is promoting.

HQPD



Professional development providers were observed on 21 items that represent effective PD practices.

93% of professional development providers demonstrated all 21 items.

Legacy

The State literacy framework and implementation guides were developed.

COACHING

Coaching Survey



Percent of the 758 staff members who said their coach:

88% - facilitated data review analysis with K-5 teachers

86% - helped teachers develop instructional strategies

85% - helped teachers identify specific learning strategies for students

90% stated their coach was effective.

91% are satisfied with their coach.

Coaching Activities



Of the 9,230 coaching activities, 40% related to student data, 37% related to lesson delivery, 31% related to intervention, and 30% related to phonics.

Legacy

State coaching plan is in early development; coaching component has been added to SD MTSS initiative.

MTSS/DATA-DRIVEN DECISION MAKING

Reading Tiered Fidelity Inventory (R-TFI)



In the exiting spring, school teams indicated they were at a 80% fidelity of implementation rate for Tier 1, 77% rate for Tier 2, and 66% rate for Tier 3.

Team Problem-Solving Individual Student Checklist



100% of team members:

- Provided academic and behavioral information on the student
- Determined the frequency, duration, where, and who for the intervention
- Identified the progress monitoring tool
- Established the frequency and dates for progress monitoring
- Determined if interventions were implemented as planned
- Reviewed data and determined if intervention was working

Legacy

SPDG data workbook was adopted as the MTSS data workbook.

FAMILY ENGAGEMENT

Family Engagement Survey



91% of families and 96% of educators said students are treated with respect by teachers/staff.

63% of families and 71% of educators said the school offers programs to families that promote learning in the home.

70% of families and 84% of educators said families are encouraged to participate in their child's classroom learning.

Family Friendly Walk-Through Checklist

Schools had an 85% "Family Friendliness" rating.

Average % of possible points awarded to each section:

- 88%** - School-Wide Communication
- 87%** - Written Materials/Technology
- 83%** - Learning Connections
- 83%** - Physical Environment



Legacy

Read to Succeed trainings continue; SD Statewide Family Engagement Center is developing family literacy trainings for the state literacy plan.

LEADERSHIP/SUSTAINABILITY

Teacher Interviews

Interviewees are continuing to implement classroom practices from the SPDG:

100% - Literacy/instruction

100% - MTSS/data-driven decision-making

83% - Family Engagement

Administrator Interviews

Interviewees are continuing to implement components from the SPDG:

100% - Literacy/instruction

100% - MTSS/data-driven decision-making

67% - Family Engagement

Legacy

Leadership training is included in the state literacy plan; sustainability supports were added to the MTSS initiative.

