**South Dakota**

**Combined MTSS+ and SPDG**

**2021-22 Evaluation Plan**



As part of SD DOE’s efforts to align initiatives with similar goals, the SD MTSS+ (Multi-Tiered Systems of Support) and SD SPDG (State Personnel Development Grant) will have a shared evaluation plan for the 2021-2022 year. Both initiatives focus on improving reading results for students through teacher training, instructional coaching, evidence-based practices, and tiered intervention supports. Positive Behavioral Interventions and Supports (PBIS) which was not part of the SPDG focus, will continue to provide supports through MTSS+ for students’ behavioral and mental wellness.

Due to the nature of each respective initiative, some evaluation components will remain focused on one initiative. For more information about which evaluation components your district will complete, please see the “Which Schools?” question under each evaluation component.

Note: MTSS-Academics is referred to as RtI (Response to Intervention) and MTSS-Behavior is referred to as PBIS.

|  |
| --- |
| **A. Evaluations Related to Professional Development** |
| 1. **Training Tracking**   **What?** Each training will be entered into a web-based tracking system: South Dakota Professional Development (SDPD) website.  **Why?** To keep track of the number and type of trainings that have been administered and to keep track of evaluations and participants  **Which Schools?** SPDG and MTSS  **Who Completes?**  Coordinators/Coaches/State Staff  **When?** Ongoing  **How?** SDPD website logins will be given to State staff and Coordinators/Coaches: <https://sdpd.ddehome.com/> |
| 1. **Sign-In Sheet**   **What?** All participants from each training will be uploaded into SDPD.  **Why?** To track # of participants in the trainings; to use for follow-up surveys  **Which Schools?** SPDG and MTSS  **Who Completes?** Coordinators/Coaches/State Staff  **When?** At each training  **How?** On paper, transferred to spreadsheet then uploaded to the SDPD website: <https://sdpd.ddehome.com/> |
| 1. **End-of-PLD Questionnaire**   **What?** Evaluation of the trainings  **Why?** To determine how satisfied participants are with the training and how useful participants perceive the training to be  **Which Schools?** SPDG and MTSS  **Who Completes?** Participants at each of the trainings  **When?** After each training  **How?** A unique URL through the SDPD website to the evaluation form will be given to participants after each training |
| 1. **Focus Groups/Interviews (Teachers, Coaches, and Coordinators)**   **What?** Focus group or phone interviews (conducted every other year) of teachers, coaches, and coordinators.  **Why?** To get qualitative and detailed information regarding the extent to which participants are implementing the skills they learned in the trainings and the extent to which they are satisfied with the trainings  **Which Schools?** SPDG and MTSS (RtI Only)  **Who Completes? For focus groups:** Sample of 2-3 SPDG schools, 2-3 MTSS schools, coaches, and coordinators.  **For interviews:** Sample of SPDG school teachers, MTSS school teachers, coaches, and coordinators.  **When?** Interviews in spring 2022 (focus groups in spring 2023)  **How?**  **For focus groups:** Data Driven Enterprises (DDE) will visit each selected school and interview the team in a group setting. Coach and coordinator focus groups will be conducted virtually.  **For interviews:** DDE will conduct the phone interviews with individual participants. |
| 1. **Observational Checklist for High Quality Professional Development (HQPD)**   **What?** Determines whether trainings are incorporating the essential elements of high-quality professional learning.  **Why?** To determine if trainings are incorporating the essential elements of high-quality training  **Which Schools?** SPDG and MTSS  **Who Completes? SPDG schools:** State Staff (Sally Crowser) will complete at least one for each district.  **MTSS schools:** Coaches/coordinators will complete on each other or do self-reporting.  **When?** Ongoing  **How?** Online via Alchemer: <https://survey.alchemer.com/s3/6434447/SDHQPD> |

|  |
| --- |
| **B. Evaluations Related to Literacy/Instruction** |
| 1. **Reading Tiered Fidelity Inventory (R-TFI)**   **What?** Rubric to monitor fidelity of RtI implementation:  <https://mimtsstac.org/evaluation/fidelity-assessments/reading-tiered-fidelity-inventory-r-tfi>  **Why?** To determine if RtI is being implemented with fidelity  **Which Schools?** SPDG and MTSS (RtI Only)  **Who Completes?** Team members at each school who are responsible for monitoring school-level fidelity of MTSS implementation.  **Fidelity of Implementation for SPDG:** State Staff (Sally Crowser) will complete external ratings for 20% of SPDG schools.  **When?** Spring 2022  **How?** Teams will complete the R-TFI on the MiMTSS Technical Assistance Center website:  <https://mimtssdata.org/RTFIReporting/Account/Login> |
| 1. **Classroom Observation Checklist**   **What?** Checklist of explicit instruction skills and core literacy strategies observed during a lesson  **Why?** To determine if instructional staff are implementing explicit instruction and core literacy strategies with fidelity  **Which Schools?** SPDG and MTSS (RtI Only)  **Who Completes? Coach Ratings:** The coaches will observe 20% of participating teachers (literacy section is optional).  **State Ratings for SPDG Schools:** State Staff (Brandi Gerry) will complete external ratings in each school. A minimum of 4 teachers per building (general ed, intervention, and special ed) will be observed.  **When?** Spring 2022  **How?** Online via Alchemer: <https://survey.alchemer.com/s3/6436953/SDobschecklist> |
| 1. **Pre-/Post-Test**   **What?** A pre-/post-test for literacy trainings will be administered.  **Why?**  To determine the extent to which the participants learn new knowledge.  **Which Schools?** SPDG and MTSS (RtI Only)  **Who Completes?**  Participants at literacy trainings  **When? Before/After Trainings:** At the beginning of literacy trainings and at the end of literacy trainings.  **Yearly Maintenance:** The post-test will also be administered at the June 1, 2022 to evaluate maintenance of knowledge.  **How?** Online via Alchemer: <https://survey.alchemer.com/s3/6437351/SDprepost> |
| 1. **Intervention Tracking Form**   **What?** Form for tracking which students are getting a Tier II or III intervention at three different points of time.  **For MTSS schools:** All students are tracked.  **For SPDG schools:** Students with disabilities are tracked.  **Why?** To determine the effectiveness of various interventions and if students’ performance is improving as a result of the intervention  **Which Schools?** SPDG and MTSS (RtI Only)  **Who Completes?**  Teachers at participating schools  **When?** Three times a year:On November 1, 2021; February 1, 2022; and May 1, 2022  **How?** A tracking spreadsheet will be provided to each teacher. An electronic file uploaded to the Dropbox upload link: <https://www.dropbox.com/request/svUbApYkMXK9FHdzaxUP> |

|  |
| --- |
| **C. Evaluations Related to Behavior** |
| 1. **Tiered Fidelity Inventory (TFI) – Behavior**   **What?** Rubric to monitor fidelity of PBIS implementation  **Why?** To determine if PBIS is being implemented with fidelity  **Which Schools?** MTSS (PBIS Only)  **Who Completes?** Team members at each school who are responsible for monitoring school-level fidelity of PBIS implementation.  **When?** April/May 2022  **How?** Teams will complete the TFI on the PBIS Center website: <https://www.pbisapps.org> |
| 1. **Suspension/ODR Data**   **What?** ODR, suspension/expulsion, attendance, chronic attendance, and youth risk indicators (kids count) data  **Why?** To determine if students’ behavior changes from fall to spring and from one year to the next  **Which Schools?** MTSS (PBIS Only)  **Who Completes?**  PBIS coaches  **When?** October 2021 and May 2022  **How?** PBIS coordinators will send PBIS schools a link to submit the data. |
| 1. **School** **Climate Survey (for students)**   **What?** Survey about the climate of the school  **Why?** To determine student perceptions of school climate  **Which Schools?** MTSS (PBIS Only)  **Who Completes?** Students at participating PBIS schools  **When?** May 2022  **How?** An online survey link via Alchemer will be given to students: <https://survey.alchemer.com/s3/5171397/SDMTSSclimatestudent> |
| 1. **School** **Climate Survey (for staff)**   **What?** Survey about the climate of the school  **Why?** To determine staff perceptions of school climate; to compare staff perceptions to student perceptions  **Which Schools?** MTSS (PBIS Only)  **Who Completes?** Staff members at participating PBIS schools  **When?** May 2022  **How?** An online survey link via Alchemer will be given to staff members: <https://survey.alchemer.com/s3/5169263/SDMTSSclimatestaff> |

|  |
| --- |
| **D. Evaluations Related to Coaches and Coordinators** |
| 1. **Coaching Survey**   **What?** A questionnaire that measures satisfaction with the coaching activities provided to districts and schools.  **Why?** To determine the effectiveness of the coaching  **Which Schools?** SPDG and MTSS  **Who Completes?** Staff members (all general education and special education teachers in the school) who received coaching  **When?** Twice annually in January 2022 and May 2022  **How?** Coaches will send a link to the online survey via Alchemer to staff members: <https://survey.alchemer.com/s3/6438978/SDcoachingsurvey> |
| 1. **Coordinator Survey**   **What?** A survey about the effectiveness of the coordinator  **Why?** To determine the effectiveness of the coordinator  **Which Schools?** MTSS  **Who Completes?** Staff members at schools that participated in the MTSS project during the 2021-22 school year  **When?** Due byMay 15, 2022  **How?**  An online survey link via Alchemer will be given to staff members: <https://survey.alchemer.com/s3/5167385/SDMTSScoordinatorsurvey> |
| 1. **Coaching Activities Tracking System**   **What?** Each coaching activity will be entered into SDPD.  **Why?** To keep track of the number and type of coaching activities that coaches have engaged in (types of meetings, types of supports they are providing, what topics they are focusing on)  **Which Schools?** SPDG and MTSS  **Who Completes?** Coaches  **When?** Ongoing  **How?** SDPD website logins will be given to State staff and coaches: <https://sdpd.ddehome.com/> |
| 1. **Team Problem-Solving Checklist for Individual Students**   **What?** Team Problem-Solving Checklist for Individual Students  **Why?** To provide a model for best practice and to determine if the framework for using data-based decision-making as outlined in the data-based PLDs is being followed.  **Which Schools?** SPDG  **Who Completes?** Completed by one person on the school team **(sample of 2-3 students per semester per school)**  **When?** Fall 2021 (between July 1-December 31) and spring 2022 (between January 1-June 30)  **How?** Online via Alchemer: <https://survey.alchemer.com/s3/6439116/SDIndividualStudentChecklist> |

|  |
| --- |
| **E. Evaluations Related to Framework/Leadership** |
| 1. **Sustainability Survey for Administrators**   **What?** Written questionnaire  **Why?** To collect feedback on the sustainability of the project from administrators  **Which Schools?** SPDG  **Who Completes?** Principals, SPDG District Leads, and Superintendents  **When?** January/February 2022  **How?** Online via Alchemer: <https://survey.alchemer.com/s3/6621240/SDsustainabilityadmin> |
| 1. **Sustainability Survey for Teachers/Coaches**   **What?** Written questionnaire  **Why?** To collect feedback on the sustainability of the project from teachers/coaches  **Which Schools?** SPDG  **Who Completes?** Teachers/coaches  **When?** January/February 2022  **How?** Online via Alchemer: <https://survey.alchemer.com/s3/6623517/SDsustainabilityteacherscoaches> |

|  |
| --- |
| **F. Evaluations Related to Family Engagement** |
| 1. **Family Engagement Survey (for family members)**   **What?** Written questionnaire about the extent to which the school encourages family involvement  **Why?** To measure family engagement  **Which Schools?** SPDG  **Who Completes?** Family members at SPDG schools  **When?** By September 15, 2021  **How?** Online via Alchemer: <https://survey.alchemer.com/s3/6440499/SDfamilysurvey> |
| 1. **Family Engagement Survey (for educators)**   **What?** Written questionnaire about the extent to which the school encourages family involvement  **Why?** To measure family engagement  **Which Schools?** SPDG  **Who Completes?** Educators at SPDG schools  **When?** By September 15, 2021  **How?** Online via Alchemer: <https://survey.alchemer.com/s3/6440572/SDeducatorsurvey> |
| 1. **Family Friendly Walk-Through**   **What?** A checklist to determine the extent to which a school is family-friendly  **Why?** To help schools assess their “Family Friendly” practices  **Which Schools?** SPDG  **Who Completes?** Designated team at SPDG schools  **When?** Fall 2021  **How?** Trained Facilitator leads designated team through a 2-3 hour school walk-through  Online via Alchemer: <https://survey.alchemer.com/s3/6440699/SDFFWTchecklist> |

|  |
| --- |
| **G. Student Data** |
| 1. **Benchmark Data**   **What?** Reading benchmark data  **Why?** To determine if students’ scores increase from fall to spring and from one year to the next  **Which Schools?** SPDG and MTSS  **Who Completes?** DDE will calculate based on the benchmark data files provided to them bydistricts  **When?** Three times per year (fall data by October 1, winter data by February 1, and spring data by June 1)  **How?** An electronic file with student ID number and test scores uploaded to the Dropbox upload link: <https://www.dropbox.com/request/svUbApYkMXK9FHdzaxUP> |
| 1. **State Test Data**   **What?** Reading achievement data on the state test  **Why?** To determine if students’ scores increase from one year to the next  **Which Schools?** SPDG and MTSS  **Who Completes?** DDE will calculate based on the assessment file provided to them bySD DOE  **When?** Summer 2022  **How?** An electronic file with student ID number and test scores |
| 1. **Student LRE Data**   **What?** Student environment placement (e.g., in regular classroom 80% or more; in regular classroom 40-79%, etc.) as indicated on the Child Count Placement file.  **Why?** To determine if student placement changes over time  **Which Schools?** SPDG and MTSS  **Who Completes?** DDE will calculate based on the child count file provided to them bySD DOE  **When?** January 2022  **How?** An electronic file with student ID number and environment code |

Data Driven Enterprises (DDE) is collecting and analyzing the evaluation information.

Amy Lance, Project Director, [amy@datadrivenenterprises.com](mailto:amy@datadrivenenterprises.com), 907-250-6208

Susan Wagner, President, [susan@datadrivenenterprises.com](mailto:susan@datadrivenenterprises.com), 303-255-4648