**Rubric B**

**Program Measure 1 – Evidence-based Professional Development (EB-PD)**

Initiative --:

What year does the project say this initiative is in?

Year 1, Year 2, Year 3, Year 4

Does this initiative have a completed EBPD worksheet?

Y, N

If no, what is missing?

Components: \_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_ the entire worksheet

What percentage of components received a score of 3 or 4?

\_\_\_\_\_\_\_%

**Program Measure 2 – Improving Implementation:**

Initiative --:

Does the initiative have a fidelity measure that notes the presence or absence of the core features of the set of practices/innovation/program/system that is the focus of the initiative?

Y, N, Not sure

Has the project set a target for the year being reported for the initiative?

Y, N

Does the project give information about the percentage of units/participants meeting those targets for that initiative?

Y, N

Does the project meet their target for improvement in implementation for this initiative?

Y, N

Does the grantee describe that a minimum of 20% of the participants were observed for fidelity by someone other than a professional development participant for that initiative?

Y, N

**Program Measure 3 – Ongoing Technical Assistance (TA):**

Ongoing TA is the professional development assistance provided following training. A list of ongoing TA activities that are correlated with sustainability is provided. Partial list:

 o Coaching/mentoring

 o Implementation fidelity measurement & other types of observation

 o Mini-workshops (i.e., just-in-time, small-group trainings)

 o Determining needs through data and providing guidance or tools to meet those needs

Initiative --:

Did the grantee report the cost of activities designed to sustain the initiative divided by the total cost of all professional development activities carried out for the initiative? Equation:

Cost of ongoing TA

Cost of all PD activities for an initiative

Y, N

Did the grantee set a target for this initiative for this year?

Y, N

Did the grantee come within -5 points of that target for this initiative (e.g., target = 60% of all funds used for the initiative are used for ongoing TA. Project only spends 55% of all funds. OSEP would still consider this reaching the target.)

Y, N

**Program Measure 4 – Child Outcomes (long-term measure)**

Did the project describe the child outcome measure (e.g., a reading assessment)?

Y, N

Did the project provide a target for the current year?

Y, N

Did the project provide actual data for the current year?

Y, N

Did the project meet their target for this child outcome?

Y, N