

## Research Overview



95% of Unified Champion Schools (UCS) liaisons felt that the UCS program has created a more socially inclusive school environment and 99% felt the UCS program is valuable for the school as a whole

of liasons indicated that the Unified Champion Schools program reduces bullying, teasing, and use of offensive language in the school





Participating in Special Olympics
Unified

Sports® (64%) or a Unified

Club (76%) provides high school students with opportunities to get to know a peer with ID which in turn leads to

## friendship



More students who participated in the UCS program believed they had

## afriend at school to

help them through a hard time (78%) compared to students not in the UCS program



Two-thirds (65%) of high school students stated that the **strong relationships** they developed with their peers with ID was one of the best parts of participating in the UCS program



100% of teachers said the UCS program eased the transition from middle to high school by fostering a sense of belonging, building relationships, and providing continuity for students over time



Students who participate in the UCS program feel more supported by their teachers and peers, have higher levels of grit, receive better grades, and are more empathetic and compassionate

95% of liasons reported increased participation of students with intellectual disabilities (ID) in school activities, leading to more inclusive attitudes school-wide

