Georgia's Tiered System of Supports for Students

MTSS in Georgia

SPDG: Transferring to a Virtual Environment

May 7, 2020

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SPDG Professional Learning

What do you do when the old reality becomes a new reality that exists as a virtual reality with little to no advance notice?

The Best Laid Plans…
Sometimes Require the Ability to Pivot

Immediate Changes & Notifications:

- Communications
- Venues
- Consultants/Presenters
- Participants
- Team Members
- Business Office
- Contracts Office

Question:

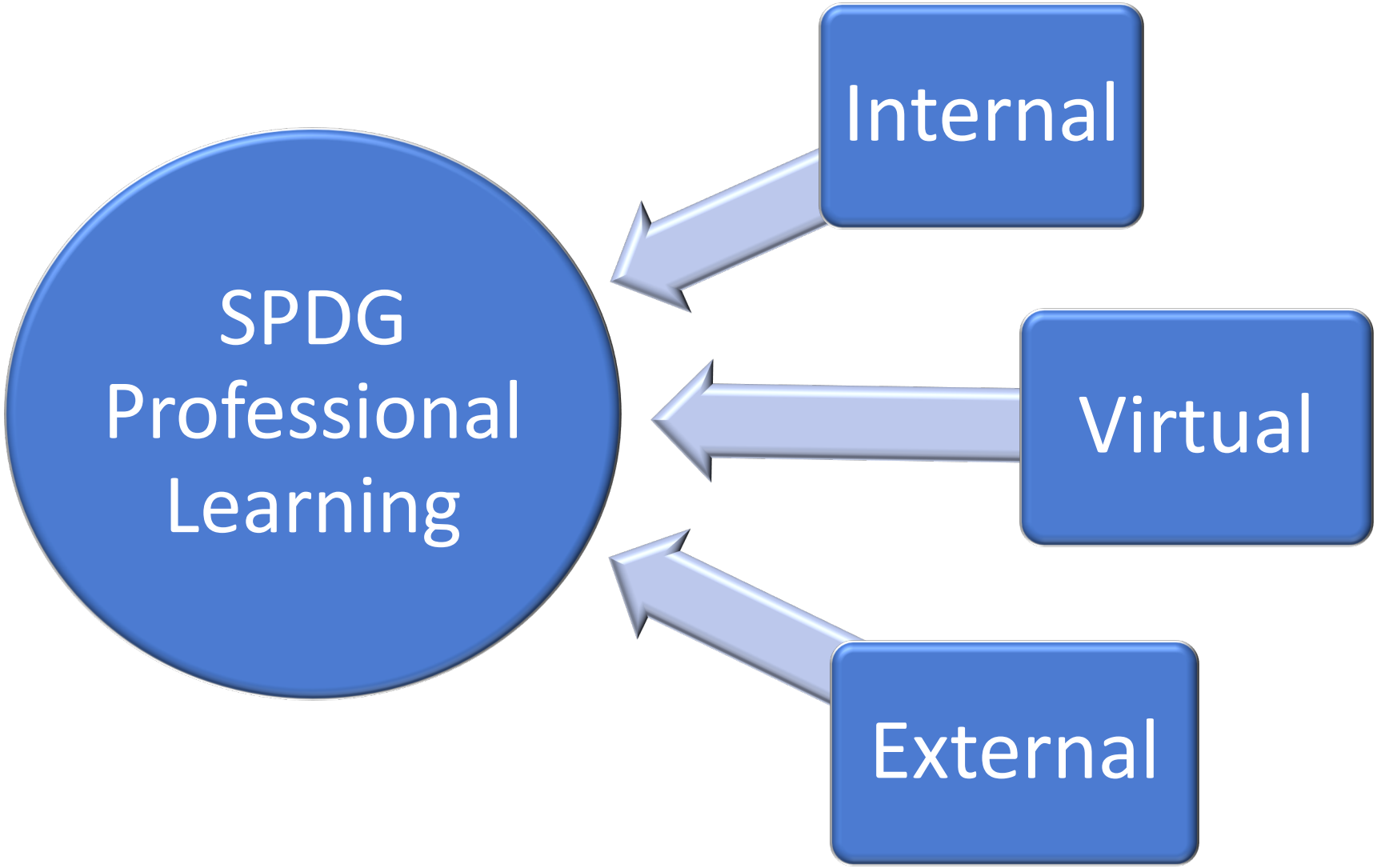
What is one piece that you already had in place that helped you transfer your work to a virtual environment?

Please record your answers in the chat box.

Daily Operations

Shifting Our Work

- Annual Performance Report Collaboration
  - Virtual work sessions
  - Virtual assignments
- State Implementation Team Meetings
  - Maintaining schedule
  - Reflecting upon challenges and successes


SPDG Professional Learning
Internal
Virtual
External

Internal Professional Learning

Offering a holistic education to **each and every child** *in our state.*

Georgia Department of Education

Focus on SPDG Personnel

- Create professional learning and technical assistance
- Provide easy access
- Utilize resources
- Coordinate calendars
- Maintain quality
- Build relationships virtually
- Ensure personnel remain motivated

Adapting to a Virtual Format

- Revised training plan and content
  - Training with national consultant
- Restructured format
  - Agendas, pre-work, readings, etc.
  - Readings and activities during lunch break
  - Clear expectations and timelines

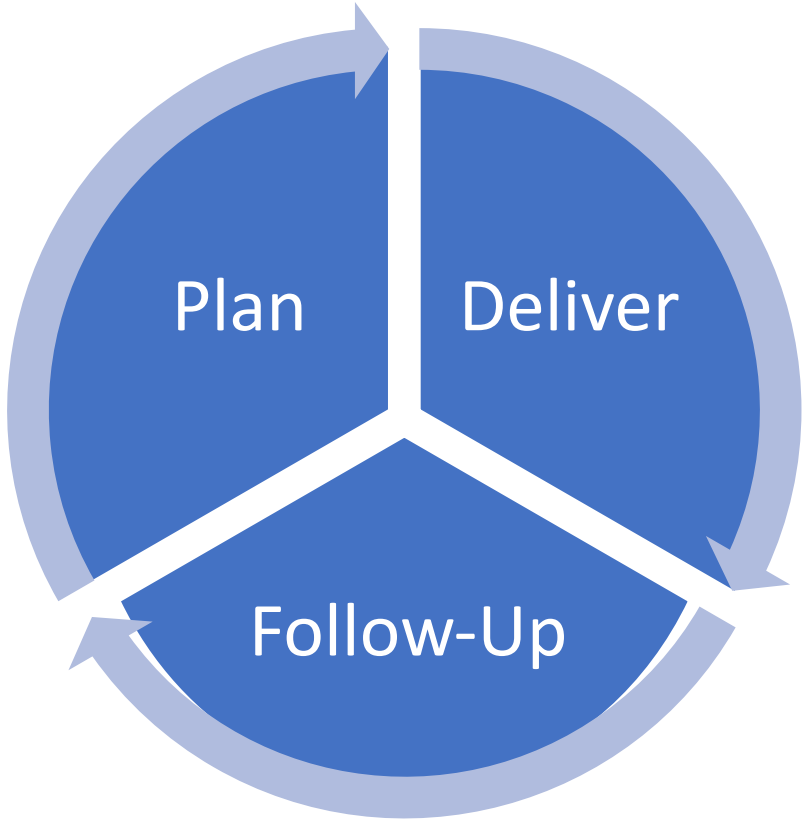
Virtual Professional Learning

Building on a Foundation

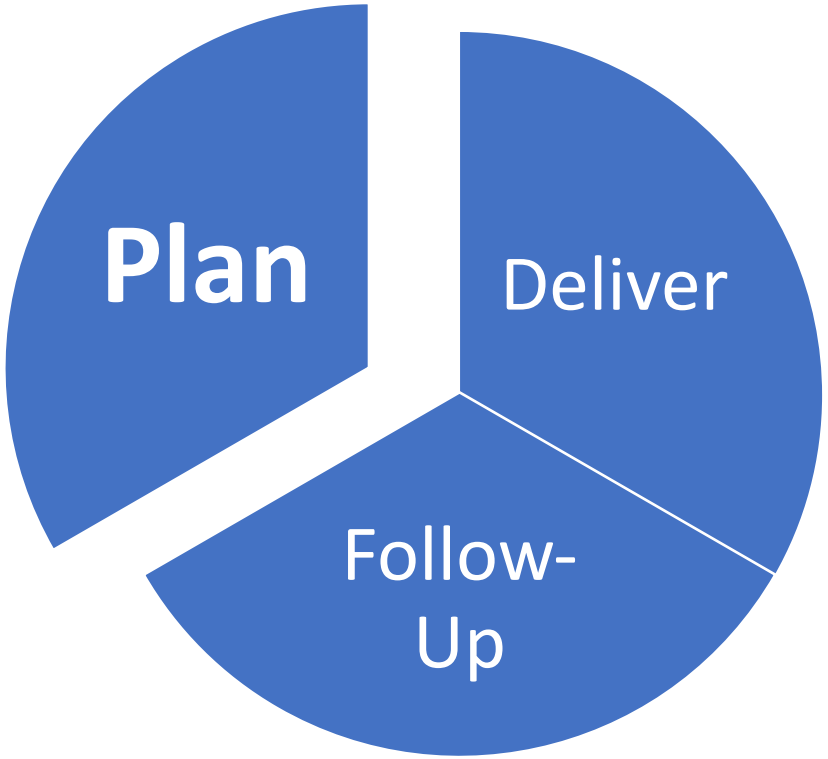
- Robust Webpage
- Digital Units of Study
- Online Course Modules
- Web-Based Training Platforms
- MTSS/SST Online Application

External Professional Learning

Training Cycle

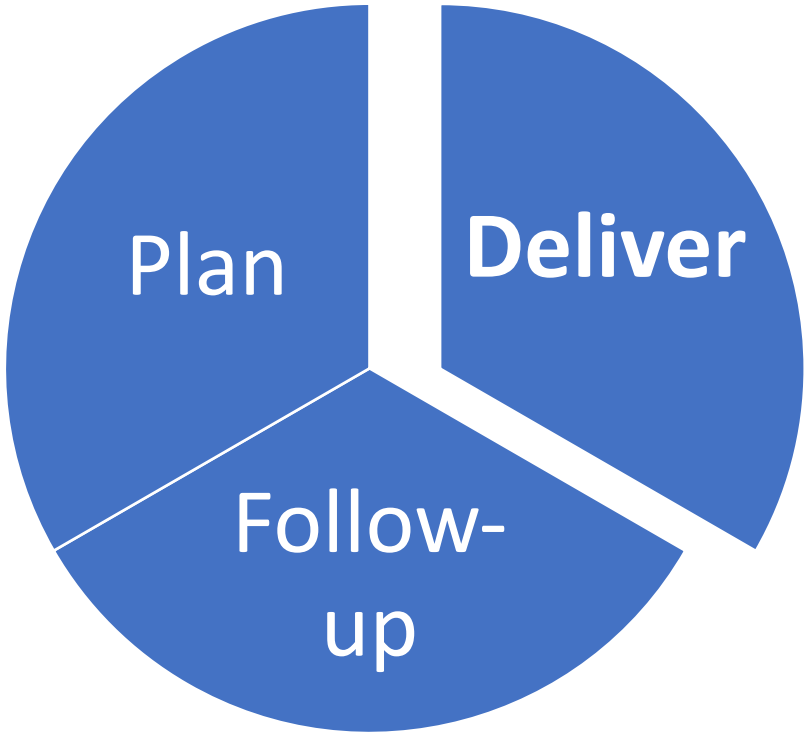


Training Cycle - Plan



- Involved a collaborative process
- Provided agenda, questions to ponder, and resources prior to training
- Reduced the length of the training by approximately one hour
- Explicit discussion and planning to ensure participation

Training Cycle - Deliver



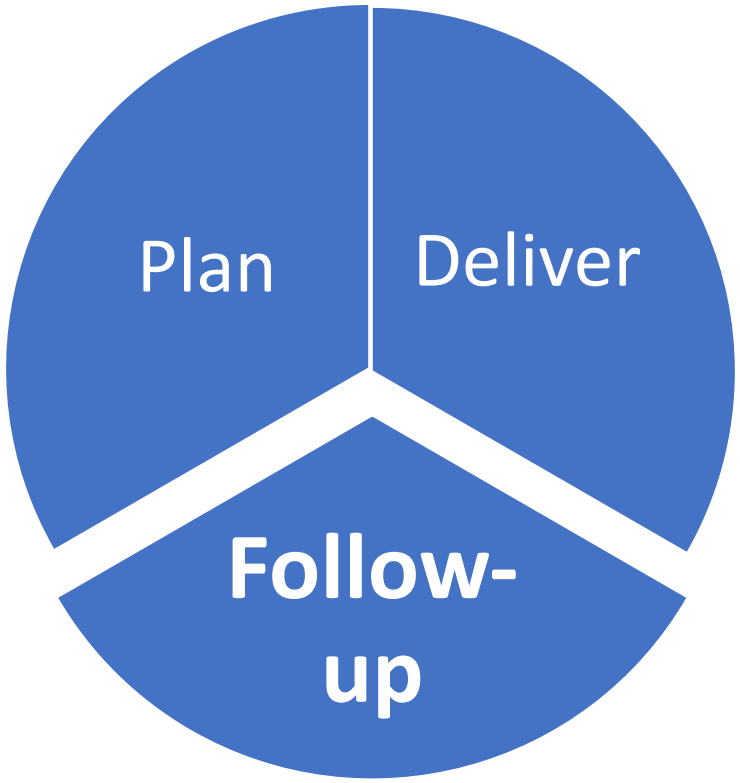
- Offered multiple sessions
- Many opportunities for participant engagement
- Multiple methods of engaging participants

Question:

How have you successfully engaged participants in a virtual environment?

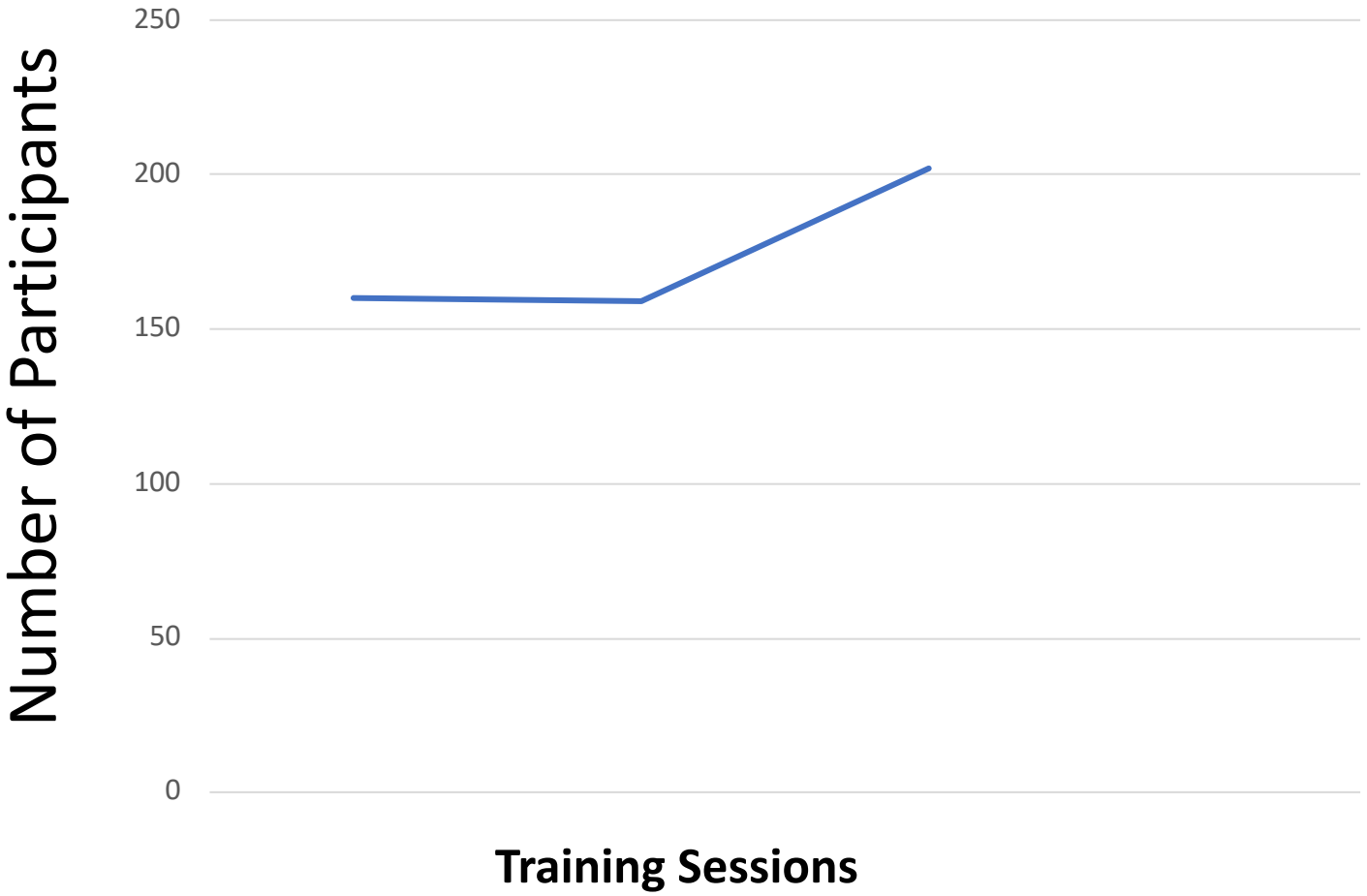
Please record your answers in the chat box.

Training Cycle – Follow-Up



- Recorded and archived the session as both universal and follow-up support
- Provided web-based resources
- Provided virtual coaching for Cohort districts and schools

Increased Attendance



21%

increase

Participant Feedback

"Thank you so much for providing this PL as we practice social distancing. We still need the opportunity to continue and grow in our learning and you have provided that today. Stay Safe."

"I was able to get more staff to attend and get the information first-hand versus only being able to send two or three people to the face-to-face training."

Participant Feedback

"I watched this Tuesday and each time I learn something new! I love this checklist."

"I honestly like this better. I tend not to ask questions when we are face to face. This helps us get our individual questions asked."

Takeaways

- Utilize a reliable online platform
- Assign both a presenter (content) and a facilitator (logistics)
- Know who your audience is in advance

Takeaways

- Practice beforehand
- Design opportunities for engagement
- Monitor engagement
- Record and archive the training

Questions?

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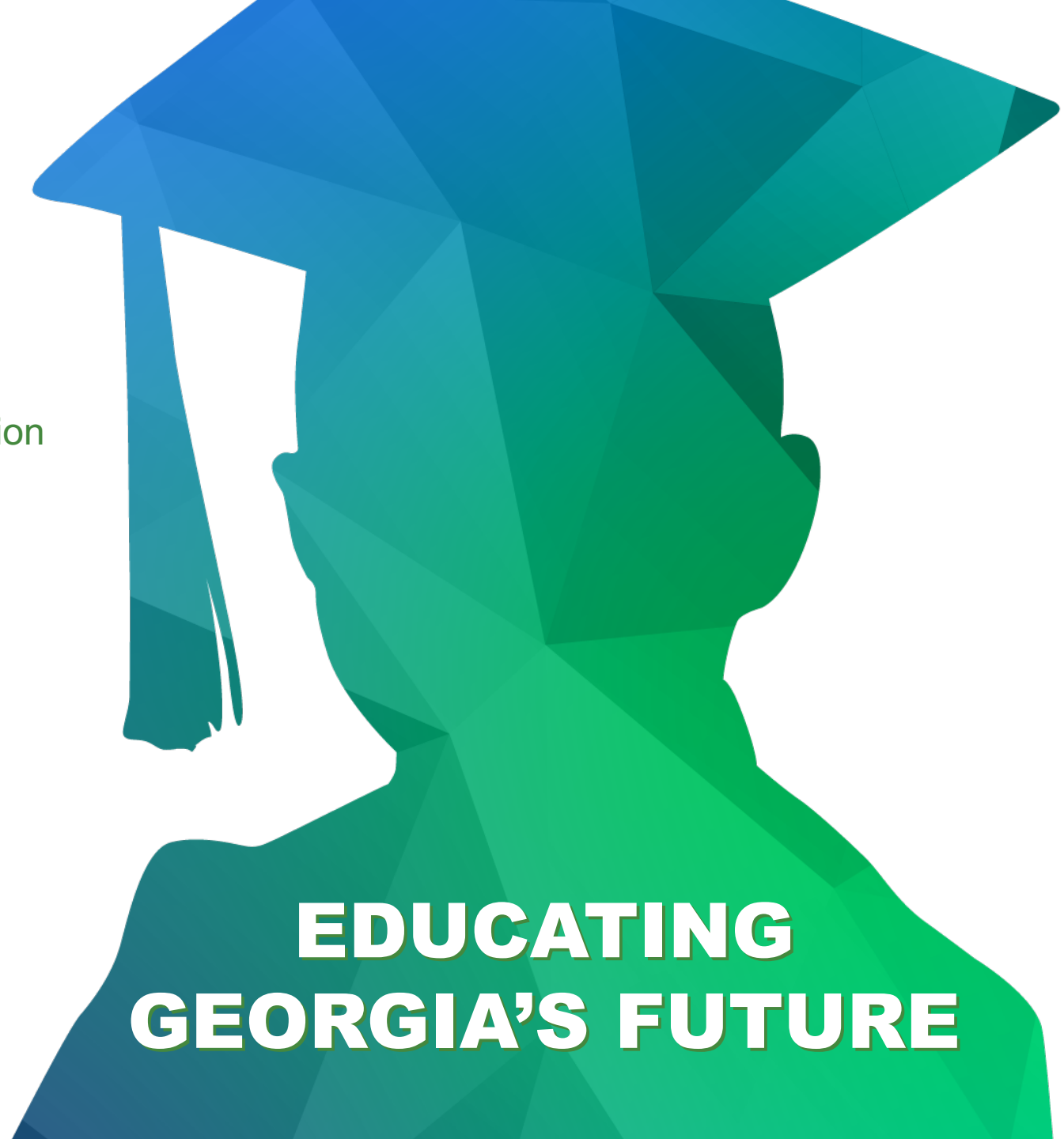

EDUCATING GEORGIA'S FUTURE