

# Examining ESSA: Title II, Special Education, & Next Steps

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# Poll Question

- ▶ How extensive is your knowledge of Title IIA?
  - ▶ I am not sure what the program does.
  - ▶ I have a little knowledge.
  - ▶ I understand what the program does.
  - ▶ I understand the program and have worked with Title IIA efforts in my State.

# Title IIA (*selected sections*)

- ▶ <https://www2.ed.gov/policy/elsec/leg/essa/essatitleiipartaguidance.pdf>
- ▶ TITLE II—PREPARING, TRAINING, AND RECRUITING HIGH-QUALITY TEACHERS, PRINCIPALS, AND OTHER SCHOOL LEADERS
  - ▶ SEC. 2001. ø20 U.S.C. 6601; PURPOSE. The purpose of this title is to provide grants to State educational agencies and subgrants to local educational agencies to— (1) increase student achievement consistent with the challenging State academic standards; (2) improve the quality and effectiveness of teachers, principals, and other school leaders; (3) increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and (4) provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

## (4) STATE ACTIVITIES.—

- ▶ (A) IN GENERAL.—The State educational agency for a State that receives an allotment under subsection (b) may use funds not reserved under paragraph (1) to carry out 1 or more of the activities described in subparagraph (B), which may be implemented in conjunction with a State agency of higher education (if such agencies are separate) and carried out through a grant or contract with a for-profit or nonprofit entity, including an institution of higher education.
- ▶ (B) TYPE
  - ▶ (i) Reforming teacher, principal, or other school leader certification, recertification, licensing, or tenure systems or preparation program standards and approval processes to ensure that—
  - ▶ (ii) Developing, improving, or providing assistance to local educational agencies to support the design and implementation of teacher, principal, or other school leader evaluation and support systems that are based in part on evidence of student academic achievement, which may include student growth, and shall include multiple measures of educator performance and provide clear, timely, and useful feedback to teachers, principals, or other school leaders, such as by—

- ▶ (v) Developing, improving, and implementing mechanisms to assist local educational agencies and schools in effectively recruiting and retaining teachers, principals, or other school leaders who are effective in improving student academic achievement, including effective teachers from underrepresented minority groups and teachers with disabilities, such as through
- ▶ (viii) Providing assistance to local educational agencies for the development and implementation of high-quality professional development programs for principals that enable the principals to be effective and prepare all students to meet the challenging State academic standards. (ix) Supporting efforts to train teachers, principals, or other school leaders to effectively integrate technology into curricula and instruction, which may include training to assist teachers in implementing blended learning (as defined in section 4102(1)) projects.

# Poll Question

- ▶ In the chat pod, please share the kind of involvement you have with your State's Title IIA efforts.

# NCLD Report on ESSA and Students with Disabilities

[https://www.nclد.org/wp-content/uploads/2018/10/AssessingESSA\\_2018.pdf](https://www.nclد.org/wp-content/uploads/2018/10/AssessingESSA_2018.pdf)

Assessing ESSA: Missed Opportunities for Students with Disabilities

# What do you want to dig into related to ESSA & the SPDG?

- ▶ Please use the chat pod to respond.