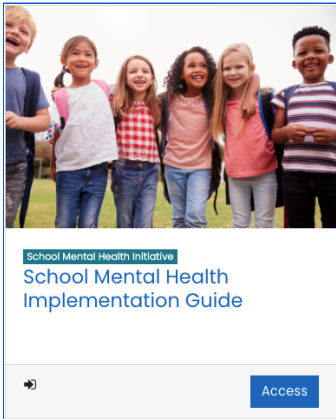




Aligning Cross-System Efforts to Improve Outcomes for Children/Youth and Caregivers

Aligning and integrating mental health efforts across district and community partners requires high levels of collaboration, communication, planning, and coordination within a District-Community Leadership Team (DCLT) that includes executive-level leadership from education and partnering organizations. During this presentation, learn how the *Kansas State Department of Education* fostered the development of the *Kansas School Mental Health Professional Development and Coaching System*:

- Articulate** the needs that prompted the initial development of the *TASN School Mental Health Initiative* (SMHI).
- Describe** how relationships and existing state-level efforts were leveraged to engage community organizations in the development of the *School Mental Health Professional Development and Coaching System*.
- Identify** how the multidisciplinary makeup of the SMHI Team has navigated the complexity of facilitating the development and alignment of DCLTs.



The TASN SMHI [School Mental Health Implementation Guide](#) is intended for use by school communities seeking to establish a DCLT to improve mental health outcomes for children/youth, and caregivers. The following (optional) pre-learning activity provides webinar participants with an opportunity to explore the *School Mental Health Implementation eLearning Modules* designed to enhance the learning and facilitation of the Implementation Guide.

Optional Pre-Webinar Learning Activity

(Approximately 35 minutes to complete.)

- Go to** the SMHI Moodle page at <https://moodle.kansastasn.org/>
- Create** an account by following the directions found in the “User Guide” section of the landing page.
- Enroll** in the course “School Mental Health Implementation Guide” by following the directions found in the “User Guide” section of the landing page.
- Explore** the section titled “District-Community Leadership Team Engagement”.

DISTRICT-COMMUNITY LEADERSHIP TEAM ENGAGEMENT

Learning Targets

- Identify the “Why, Who, What, How, When, and Where” of implementing trauma-responsive, cross-system school mental health processes and practices.
- Identify the steps for participation in a District-Community Leadership Team.

- [District-Community Leadership Team Engagement Module](#)
- [Resource: Kansas Community Mental Health Centers of Kansas](#)
- [Resource: Directory of Mental Health Resources in Kansas \(May 2021\)](#)
- [Resource: Joint Guidance on the Application of the FERPA and the HIPAA to Student Health Records](#)