Shifting the SEA Infrastructure

The story of WI's shift in SEA infrastructure to develop the capacity of regions to fully support districts and schools.

SIG Network Webinar July, 2019 Gail Anderson Melissa Kahn



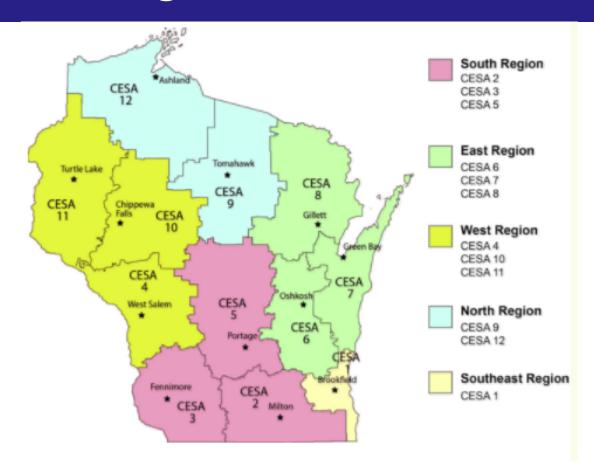


Enter Ideas in Chat

How do you know which of the investments you're making lead to the results you want for your students?



Regional Partners



Wisconsin's System Alignment

HIGHLIGHT

WORKING TOWARD

SUPPORTS

ESSA/IDEA Joint Federal Identifications & Notifications

- Common focus on equity
- Invitation to engage teams in continuous improvement
- Streamlined processes & supports

Shifting SEA infrastructure

- Focus on advancing equity
- SEA engaged in its own continuous improvement
- Developing, implementing, and monitoring intensive, targeted, and universal supports

Developing capacity of regions to fully support districts & schools

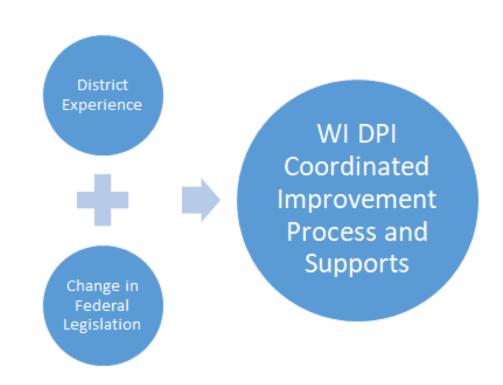
- Learning Labs
- TA Network for Improvement
- Leading for Learning







Context



Continuous Improvement Process

ESEA improvement plan for focus and/or priority schools

IDEA improvement plan(s)

Educator Effectiveness (SLO and PPG)

School and district improvement plans



Continuous improvement of adult practices to improve student outcomes



Wisconsin Continuous Improvement Resources



Enter ideas in Chat

In pursuit of improving equitable outcomes, what opportunities exist in your work to align supports for regions, districts, schools



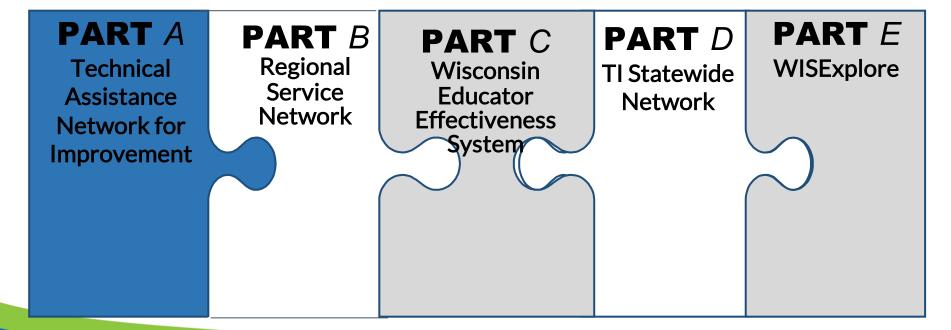
Aligned Supports







Integrated Contract for Improvement Supports



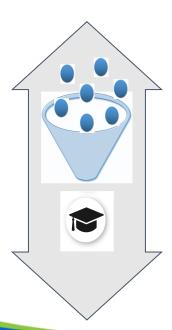


SHIFT HAPPENS!!!

From sit on it



To SIT on IT







Cabinet

Promote implementation capacity development & infrastructure

Aligned Infrastructure

State Design Team

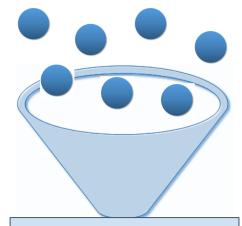
Develop and support common approach to sustainable implementation efforts

State Implementation Team

Build implementation capacity districts/schools through regions

Regions/Partners Districts/Schools

A linked team structure that uses implementation data to study the systems and infrastructure needed to support continuous improvement in our districts/schools



Aligned resources and supports for regions, districts, and schools





Enter ideas in Chat

East of the Mississippi: What infrastructure are you leveraging to facilitate improved outcomes?

West of the Mississippi: Knowing your desired outcomes, what infrastructure barriers need to be considered?

Please note "F" for facilitator or "B" for barrier in your Chat reflection.

Coherent Continuous Improvement Support for Schools (Equity)

How do we know which of the investments we're making lead to the results we want for Wisconsin students?



DRAFT - WI Implementation & Improvement Logic Model v1.1 - DRAFT

ToA: Equitable outcomes for each and every student are achievable if the Wisconsin education system applies implementation science and

continuous improvement within an Equitable Multi-Level System of Support to select, adopt, and sustain the use of evidence-based practices. Implementation Informed **Outcomes Inputs** Output **Short Term** Long-Term Activities **Participants** Intermediate State Implementation SEA Leaders & Web-based Learning System Change in Change in Change in (Active Implementation Hub and Team: Study process and Teams Knowledge **Practices** System WISElearn) outcome data to support Regional Leaders & implementation and Integrated approach Implementation and Increased knowledge of Sustain high Teams improvement practices, to providing TA improvement practices and implementation and tools and resources functioning processes supported by evidence improvement practices networked

SISEP/NIRN funding & guidance

ESSA & IDEA

STSs w/Implementation

Specialists Capacity, fidelity and implementation measures

Evidence-based practices

Collective experience and learning

Targeted Supports TANI & LUN **Building regional**

Universal Supports

WISELearn, Leading for

Learning, Regional

Supports

readiness

Intensive Supports

Schools, Teachers

(training evaluations, standardized observations)

Transformation Zone: Intensive Support-Regions, Districts.

LEA Leaders &

Teams School Leaders &

Teams

SISFP TA Providers Stakeholders

including University partners Adopted from

SISEP Logic Model

training/coaching, CIP) Increased knowledge of strategies to align policy and practice

(e.g. teams, data systems,

implementation and improvement practices. tools, and resources

Increased use of

Implementation Teams produce and sustain equitable

with fidelity

Sustained

implementation

capacity

Aligned system for

practice to inform

systems change System supports teachers use of instructional practices

Equitable outcomes for each and every

Sustain effective implementation methods for field

implementation

communities

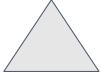
student

policy Process Measures **Outcome Measures** Permanent products (training materials, coaching resources), formative assessments Pre-post knowledge tests, Capacity, Fidelity, Efficacy, Interviews, student outcome

Reflection on today's content



What "squares" with your beliefs?



What are 3 take-aways for your work?



What questions are still circling?



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