

Shifting the SEA Infrastructure

The story of WI's shift in SEA infrastructure to develop the capacity of regions to fully support districts and schools.

SIG Network Webinar
July, 2019
Gail Anderson
Melissa Kahn

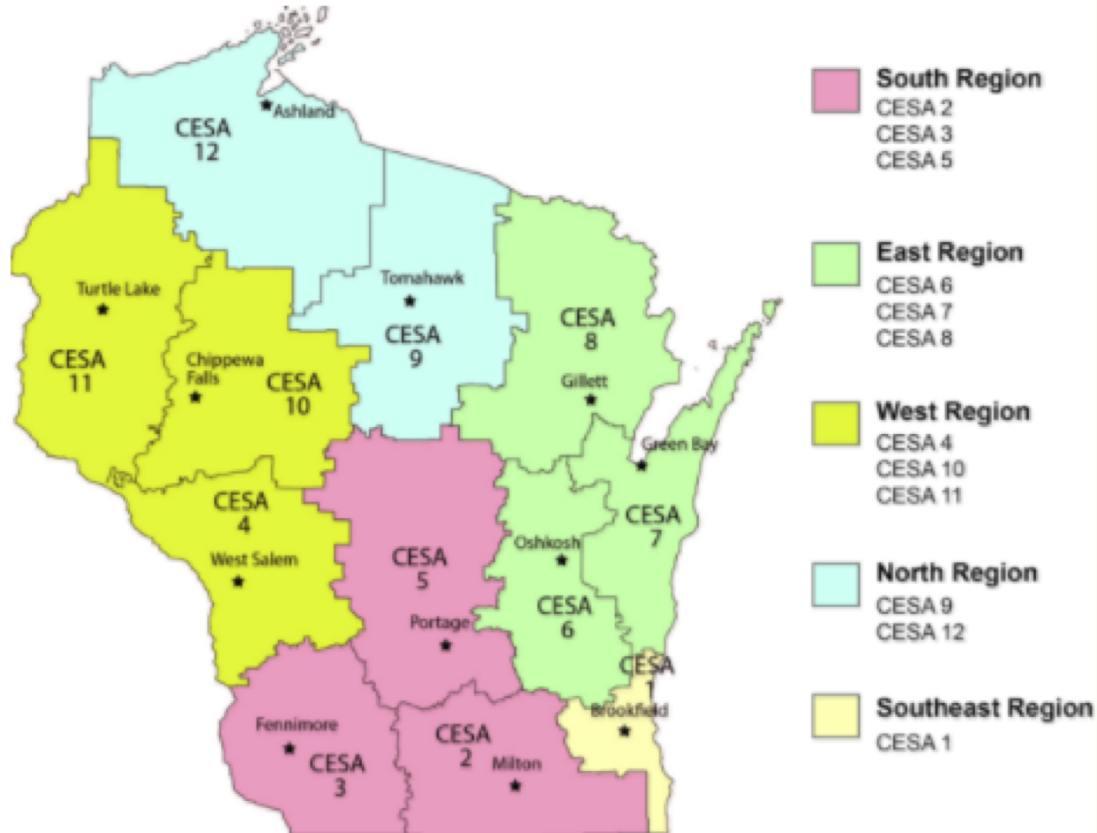


Enter Ideas in Chat

How do you know which of the investments you're making lead to the results you want for your students?



Regional Partners



Wisconsin's System Alignment

HIGHLIGHT

ESSA/IDEA Joint Federal Identifications & Notifications

- Common focus on equity
- Invitation to engage teams in continuous improvement
- Streamlined processes & supports

WORKING TOWARD

Shifting SEA infrastructure

- Focus on advancing equity
- SEA engaged in its own continuous improvement
- Developing, implementing, and monitoring intensive, targeted, and universal supports

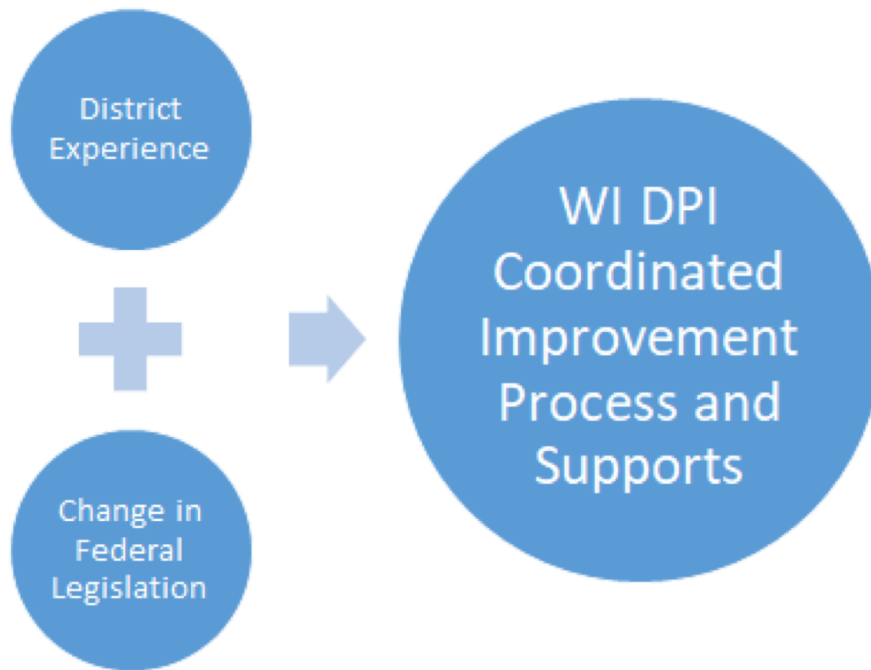
SUPPORTS

Developing capacity of regions to fully support districts & schools

- Learning Labs
- TA Network for Improvement
- Leading for Learning



Context



Continuous Improvement Process

ESEA improvement plan for focus and/or priority schools

IDEA improvement plan(s)

Educator Effectiveness (SLO and PPG)

School and district improvement plans

Continuous improvement of adult practices to improve student outcomes



[Wisconsin Continuous Improvement Resources](#)



Enter ideas in Chat

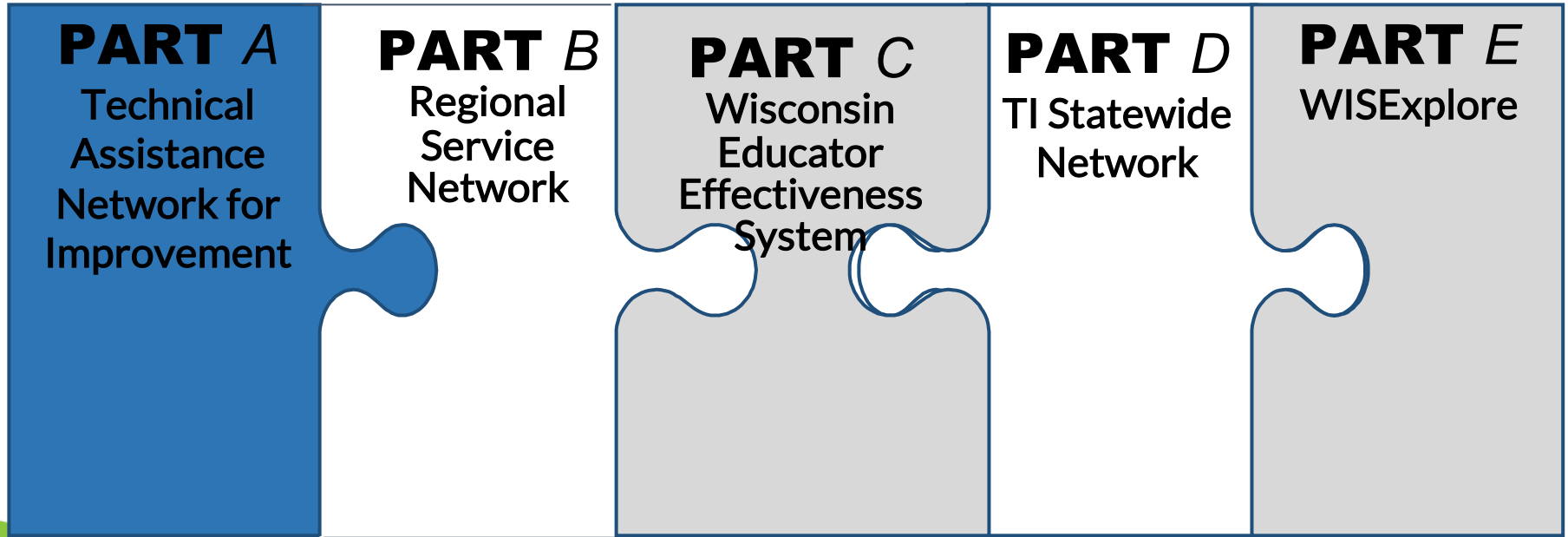
*In pursuit of improving equitable outcomes,
what opportunities exist in your work to
align supports for regions, districts, schools
?*



Aligned Supports



Integrated Contract for Improvement Supports



Cowboys and Pit Crews,
Atul Gawande, 2011



SHIFT HAPPENS!!!

From sit on it



To SIT on IT



Aligned Infrastructure

Cabinet

Promote implementation capacity development & infrastructure



State Design Team

Develop and support common approach to sustainable implementation efforts



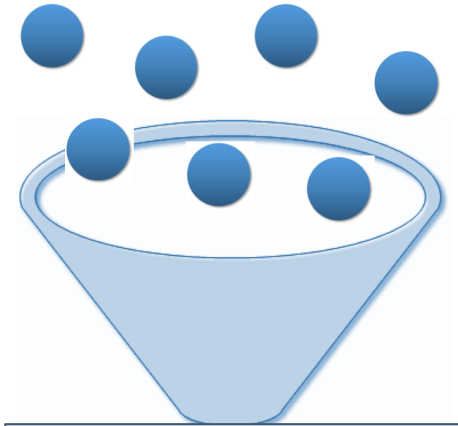
State Implementation Team

Build implementation capacity districts/schools through regions



Regions/Partners
Districts/Schools

A linked team structure that uses implementation data to study the systems and infrastructure needed to support continuous improvement in our districts/schools



Aligned resources and supports for regions, districts, and schools



Enter ideas in Chat

East of the Mississippi: What infrastructure are you leveraging to facilitate improved outcomes?

West of the Mississippi: Knowing your desired outcomes, what infrastructure barriers need to be considered?

Please note “F” for facilitator or “B” for barrier
in your Chat reflection.



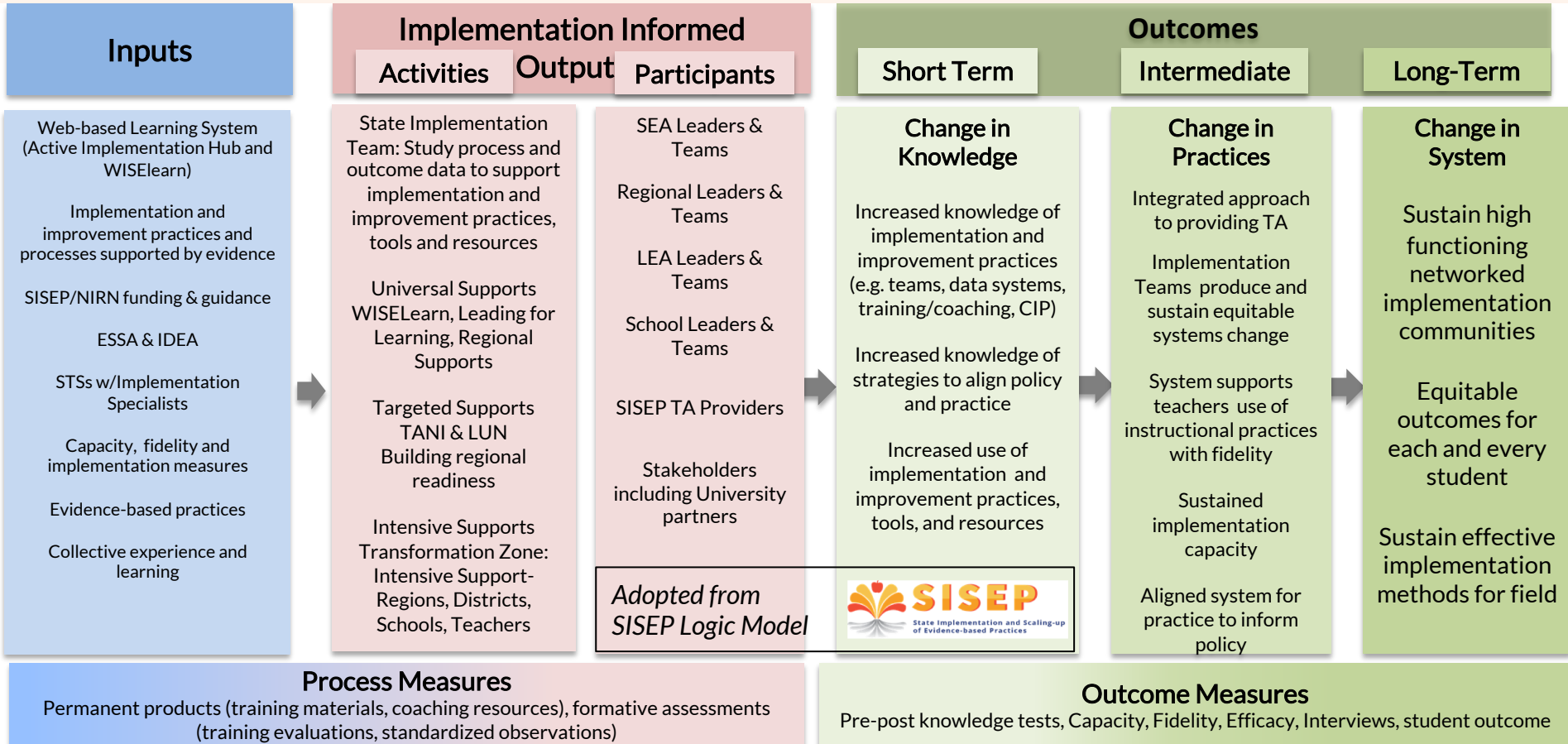
Coherent Continuous Improvement Support for Schools (Equity)

*How do we know which of the investments
we're making lead to the results we want for
Wisconsin students?*

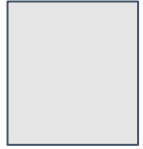


DRAFT - WI Implementation & Improvement Logic Model v1.1 - DRAFT

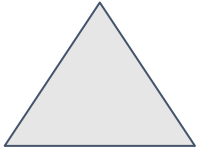
ToA: Equitable outcomes for each and every student are achievable if the Wisconsin education system applies implementation science and continuous improvement within an Equitable Multi-Level System of Support to select, adopt, and sustain the use of evidence-based practices.



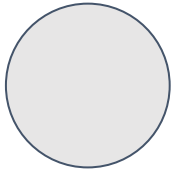
Reflection on today's content



What “squares” with your beliefs?



What are 3 take-aways for your work?



What questions are still circling?



Contact us

Melissa Kahn
melissa.kahn@dpi.wi.gov



SISEP

State Implementation and Scaling-up
of Evidence-based Practices

Gail Anderson
gail.anderson@dpi.wi.gov



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