



Florida's State Personnel Development Grant

**Supporting Sustainability  
with  
District Capacity Coaching**

**Janice Creneti, SIM Assistant Project Manager**  
**Sheila Ward, C&C Facilitator**

# Introductions & Learning Journey



- Presenters
- Participants

## **DCC**

- The Why
- The What
- The How
- The Who
- Professional Learning Plan





# DCC: The Why

## Sustainability of initiative

- Alignment
- Evaluation
- Funding

# DCC: The What



Championing the Initiative



Coaching

- Systems
- Content



Technical Assistant



Professional Development

# DCC: The How

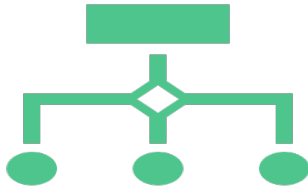
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**Problem-Solving  
with  
stakeholders**



**Organizing or  
providing  
professional  
learning**



**Progress Monitoring  
and revising as  
needed  
(data, processes, etc.)**



**Facilitating  
communication  
loop**



\*Captured in the timeline for gradual release

# DCC: The Who



## General Qualifications:



Strong leadership skills for continuous improvement / facilitation of change



Demonstrated ability to develop partnerships and work collaboratively in multiple contexts



Ability to utilize data to inform practices



Willingness to facilitate and engage in on-going professional learning



# DCC: The Who

## **Roles** that typically participate in DCC:

- Classroom Teachers
- School or District Coaches
- School Leadership
- District Personnel
- Discretionary Project Personnel

# Professional Learning Plan

- DCC 101 – 104
- Additional Professional Development based on Practice Profile
- PLCs
- DCC Playbook





# What questions can we answer?



Janice Creneti, [crenetij@pcsb.org](mailto:crenetij@pcsb.org)  
SIM Assistant Project Manager

Sheila Ward, [sheilaward@usf.edu](mailto:sheilaward@usf.edu)  
C&C Facilitator