Iowa's SPDG/SSIP Alignment

March 2016

Who is collaborating?

- Collaborating for Iowa's Kids (C4K)
- Pre-K
- K-3
- Assistive technology
- Significant Disabilities
- School-family partnerships (PTI)

To accomplish?

All learners are proficient readers by the end of third grade (SIMR)

- The delivery of: Specially designed instruction (SDI)
  - Improve practitioner capability to diagnose, design and implement instruction

Evaluation Plan Take-Aways

- SPDG and SSIP evaluations have <u>HUGE OVERLAP-</u> However, SPDG evaluations have additional program measures that grantees must include.

- The components of the SPDG evaluation- Evidence Based PD rubric and fidelity measures can help support the implementation of the SSIP.

- Use of Implementation Science, which should be embedded within the SPDG, can support both the SPDG and the SSIP

SDI

- Diagnose for instructional design
- Design for instructional delivery
- Deliver for learner engagement
- Engage for Learning

- SDI is distributed and can occur at every level of MTSS

Iowa's Evaluation Plan

What is Iowa trying to accomplish and what do they need to think about to be successful?

- Establish a TA system to effectively implement and support personnel preparation and professional development in the area of specially designed instruction
  - Who is involved and how do they communicate effectively?
  - Are professional learning tools, materials and modules aligned with the SDI Framework? Are they comprehensive to meet the needs of the participants? (Building capacity of the coaching network)
  - What type of procedures, protocols, assessment tools are developed to ensure fidelity of implementation and sustainability?

Iowa's Evaluation Plan

Guiding Questions:

- What are the challenges and successes in establishing a TA system?

- What is necessary to build the capacity of Iowa's coaching network so that network participants have the capacity to train, coach and support delivery of SDI with integrity?

- What is the scope, frequency and intensity of PD and TA provided to network with participants by strand?

Iowa's Evaluation Plan

What outcomes of the PD plan need to be measured?

Goal: To deliver high quality PD so that SDI is implemented with fidelity and effectively improves learning for a wide range of learners.

- To what extent is PD carried out with fidelity?
- To what extent is the PD equitable?
- To what extent are participants satisfied?
- To what extent are they implementing SDI?
- To what extent is SDI PD and follow up implemented with fidelity?