

Florida's SPDG

2011-2017

Goal

Build capacity in struggling districts to implement research validated practices that support higher graduation rates

How

Support implementation of Check and Connect (C&C) and the Strategic Instruction Model (SIM) with high quality professional learning
Build district and state capacity to sustain implementation.

C&C

A structured student mentoring program which engages or re-engages struggling students with school and learning.

And/Or

SIM

A versatile set of instructional practices that make curriculum and content accessible to all learners while supporting struggling students in strengthening the academic skills needed for success in educational environments.

Results

Ninety secondary schools across 21 school districts. Florida now has 38 certified C&C trainers with an additional 26 in the pipeline. Prepared an additional 15 SIM Professional Developers and piloted SIM micro-credentialing.

Federal Graduation and Dropout Rate Impacts in C&C Schools



23 of 34 (68%) of High Schools Showed Positive Trend for increased Graduation Rate for SWD



13 of 24 (54%) of High Schools showed a Declining Trend in Federal Dropout Rate for SWD in one year (previous data was calculated differently)

"Check and Connect training has been invaluable in helping LaBelle High school raise our graduation rate and keep it above the state rate over the last four years."

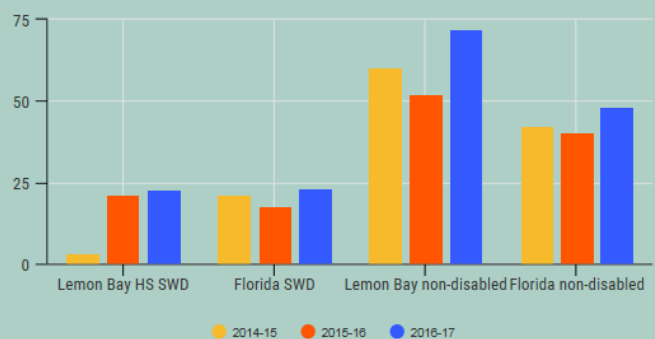
David Kelley, Principal, Labelle High School

"The principal of a Check and Connect school must actively engage in the process in order to ensure the effectiveness of the mentor/mentee program."

Jason Looney, Principal, Tenoroc High School

SIM Student Proficiency

Algebra 1 End of Course Exam (9th grade) Proficiency Rates



"The routine use of Content Enhancement Routines has allowed my students to have a sense of comfort when faced with new material. They are more willing to accept challenging topics because they are presented in a manner that they are very familiar and comfortable with. It is a true pleasure to see students request a device that they know will help them... I had students that were absent come and ask for a Unit Organizer. This was a huge moment, as these students never ask for missing work, but they were adamant that they needed to get the device. I was very pleased to see that they were buying in to the routines."

Sean Strickland, Algebra Teacher at Lemon Bay High School