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| Connecting and Introductions | What is your favorite taco (can be restaurant or at home)?  What struck you most about what Project Unify shared?  What does that mean for your work?  Talk about why you decided to do this work. *Present the information like you are giving your elevator speech, i.e., brief and with a focus on the desired or achieved impact.* |
| Summary of Last Meeting | Changing the Narrative  Practicing Your Story: Have you had an opportunity to share that story?  Prioritizing the focus areas for this group. |
| Homework Review | What points of impact did the Project Max [video](https://www.youtube.com/watch?v=jsKcGqpcVAc) cover?  Do you use videos to share your impact? Why or why not? |
| Demonstrating Impact | Data points from the Project Unify presentation & materials |
| Breakouts/Whole Group | Review Project Unify brochure and fact sheet. – What do you like about it? What do you think could be improved?  Choose one piece of data your project has access to and connect those data with a story.  What were some things you heard or expressed that stuck with you?  What do you want to continue to work on? |
| Review Work Plan/Next Steps | Approaches to literacy for students with significant disabilities  Homework  Literacy for Students with Severe Developmental Disabilities: What Should We Teach and What Should We Hope to Achieve?  Browder et al. |

**Purpose:** Learn how to impact student outcomes. Share and learn about the types of data that can be used to demonstrate student outcomes.

**Learning Targets:** (1) Participants will have a rough sketch of an elevator speech; (2) Participants will be able to describe at least two ways to demonstrate impact.