**Purpose:** Begin exploring the topic of collaboration and alignment for MTSS-SEL.

**Learning Targets:** (1) Ability to describe why SEL is necessary for academic achievement. (2) Ability to name the key skills SEL will provide students. (2) Understand the reason for and use of the Initiative Inventory.

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| Homework | Review the Initiative Inventory & Colorado’s guide for using it.  [Initiative Inventory](https://nirn.fpg.unc.edu/sites/nirn.fpg.unc.edu/files/imce/documents/1.Resource-Blank-InitiativeInventory.pdf)  [Colorado Department of Education’s](https://nirn.fpg.unc.edu/sites/nirn.fpg.unc.edu/files/imce/documents/CO-Initiative-Inventory-v3-fillable-3.11.21.pdf)  [Initiative Inventory Alignment and](https://nirn.fpg.unc.edu/sites/nirn.fpg.unc.edu/files/imce/documents/CO-Initiative-Inventory-v3-fillable-3.11.21.pdf)  [Analysis Process Guide](https://nirn.fpg.unc.edu/sites/nirn.fpg.unc.edu/files/imce/documents/CO-Initiative-Inventory-v3-fillable-3.11.21.pdf)  [for Programs and TA Providers](https://nirn.fpg.unc.edu/sites/nirn.fpg.unc.edu/files/imce/documents/CO-Initiative-Inventory-v3-fillable-3.11.21.pdf) |
| Opening Questions | “The (Fordham) study reveals serious parental misconceptions about the nature of academic and social-emotional learning itself and the notion that there has to be a trade-off between the two components. This false dichotomy constitutes a significant concern.”  How have you or do you plan to approach this false dichotomy? |
| Agenda Sharing, Review SEL Resource Document | * Review SEL resource document * How do we approach a cohesive delivery approach? * Using the Initiative Inventory * Next Steps – Upcoming SEL Webinars * Engage OSEP |
| Collaboration across offices for development of cohesive LEA service model delivery for SEL in MTSS | What does a cohesive service delivery approach mean for:   * coaching & training supports, * technical assistance? |

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| Introduction of Resources | Initiative Inventory: How could this be used to help you align MTSS-SEL with other initiatives and integrate into other frameworks?  CO will present their analysis |
| Breakouts | Discussion Questions:   * How could you use the Initiative Inventory and Colorado’s process guide to help you align MTSS-SEL or integrate it with other initiatives? * Who else could you support in using the Initiative Inventory?   What are the next analysis and alignment steps that you want to take? |
| Next Steps | Go through the Initiative Inventory lesson |