

Professional Learning Resources Designed for Distance Learning

Developed by the Oklahoma State Personnel Development Grant



OKLAHOMA
Education





Meet our team

- Christa Knight – SPDG Project Director
- Bethan Langlois – SPDG Project Coordinator
- Kristen Perez-Rickels – SPDG MTSS Specialist for Behavior
- Kim Donnell – SPDG MTSS Specialist for Academics

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Project Officer, Jennifer Coffey.



STATE PERSONNEL DEVELOPMENT GRANT
OKLAHOMA

A little context:

Goal 1: Expand and improve the sustainability of the Oklahoma Tiered Intervention System of Supports (OTISS).

Goal 2: Enhance and expand parent personal learning opportunities.

Goal 3: Enhance collaboration on initiatives to improve outcomes for students in low-performing schools.



STATE PERSONNEL DEVELOPMENT GRANT
OKLAHOMA

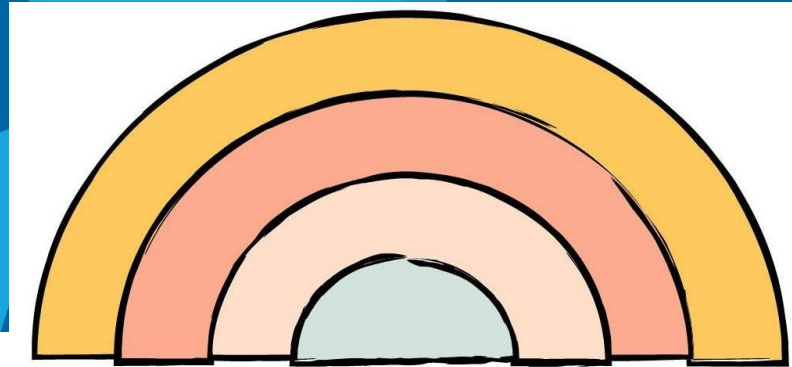
The Situation in Oklahoma

- In March of 2020 all school districts in Oklahoma moved to distance learning following Spring Break
- Starting in the Fall of 2020 school districts throughout the state adopted various options for returning back to school
 - Full virtual
 - Hybrid models
 - Full in-person

Our response to distance learning

- The OK SPDG began to develop professional learning resources that we made available to all districts, sites, and families, throughout the state of Oklahoma.
 - As we began to problem solve how we could stay on target with our professional development goals for the grant our Behavior Consultant, Dr. Mary Ann Shepherd, in conjunction with our MTSS Specialist for Behavior, Kristen Perez- Rickels, began a social media outreach and professional learning campaign.

The Behavior Project



EVERYDAY
Behavior

Distance Learning Family Guides

Scheduling

Minor adjustments to your schedule can make a major difference in reducing stress



Be Strategic

Children tend to do better with short durations of work

Arrange your schedule for success:

- List everything you would like for your child to get done in the day
- Divide those tasks into easy/fun tasks and harder/less preferred tasks

Alternate easy and hard tasks when creating your schedule

Build Momentum

Schedule several easier tasks in a row before a hard task

Follow a hard task with your child's most preferred task

Step 1 MAKE A TASK LIST

- Eat breakfast
- Practice spelling words
- Read for 10 mins
- Play outside
- Clean up dishes
- Do an art project
- Take out trash
- Get dressed
- Play a game

Step 2 SORT INTO EASY AND HARD

Easy

- Eat breakfast
- Play outside
- Do an art project
- Play a game
- Get dressed

Hard

- Practice spelling words
- Read for 10 mins
- Take out trash
- Clean up dishes

Step 3 ORGANIZE TO BUILD MOMENTUM

- Get dressed (easy)
- Eat breakfast (easy)
- Clean up dishes (hard)
- Play a game (easy)
- Read for 10 mins (hard)
- Practice spelling words (hard)
- Do an art project (easy)
- Take out trash (hard)
- Play outside (easy)

Included videos and downloadable resources

Social Media Campaign

USING CHOICE AS A REWARD



If you stay on the cart and do not touch items on the shelf

Then you can choose one item at the end of our trip to the store.

FIRST do your chores

THEN you can chose to play video games or watch a movie.



It is time to complete your homework,

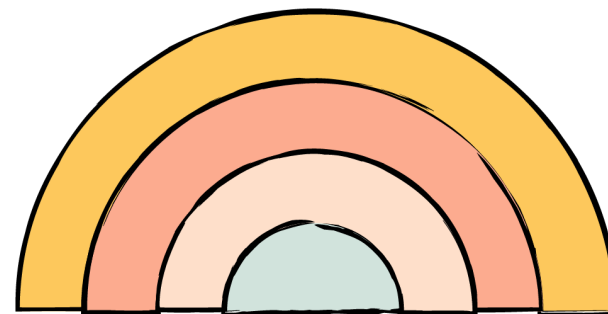
do you want to do your homework at the bar or the kitchen table?

It is time for math,

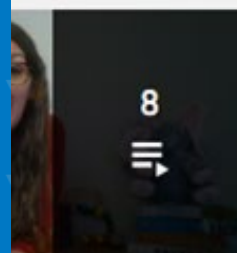
Do you want to use a pencil or a crayon?



For more information visit our website at www.everydaybehaviors.com
Follow us on at Everyday Behavior with Dr. Mary Ann
Follow us on at Everyday Behavior with Dr. Mary Ann

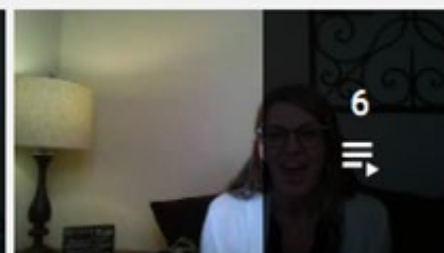


EVERYDAY Behavior



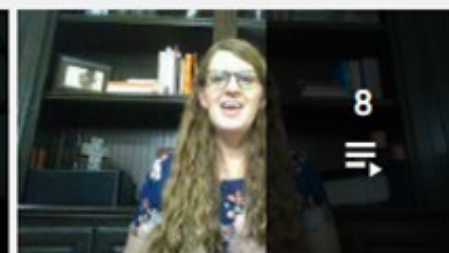
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LIST



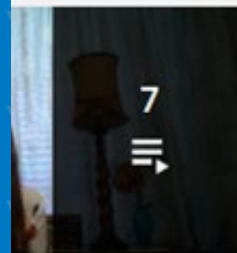
Group Behavior Intervention

VIEW FULL PLAYLIST



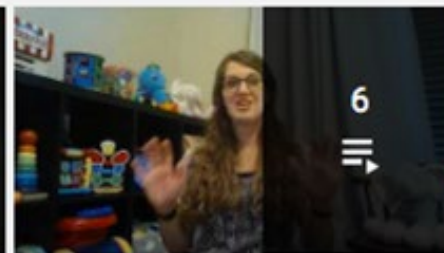
Function Based Intervention

VIEW FULL PLAYLIST



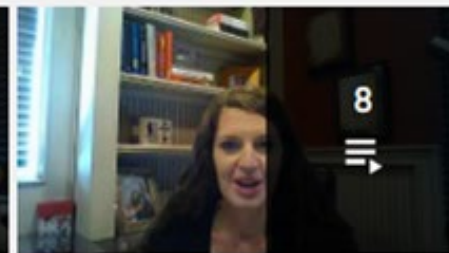
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Everyday Behavior Strategies for Teachers

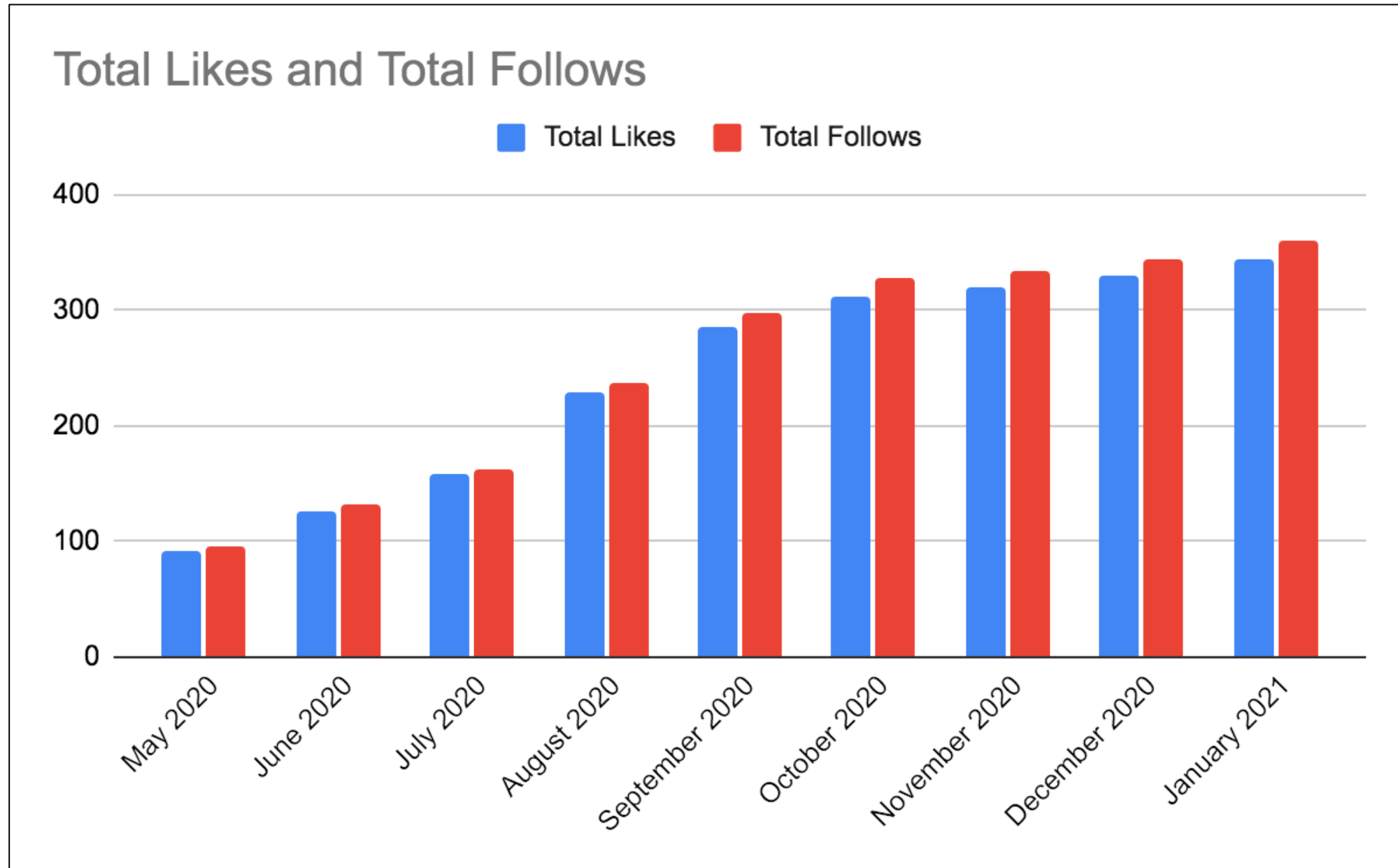
VIEW FULL PLAYLIST



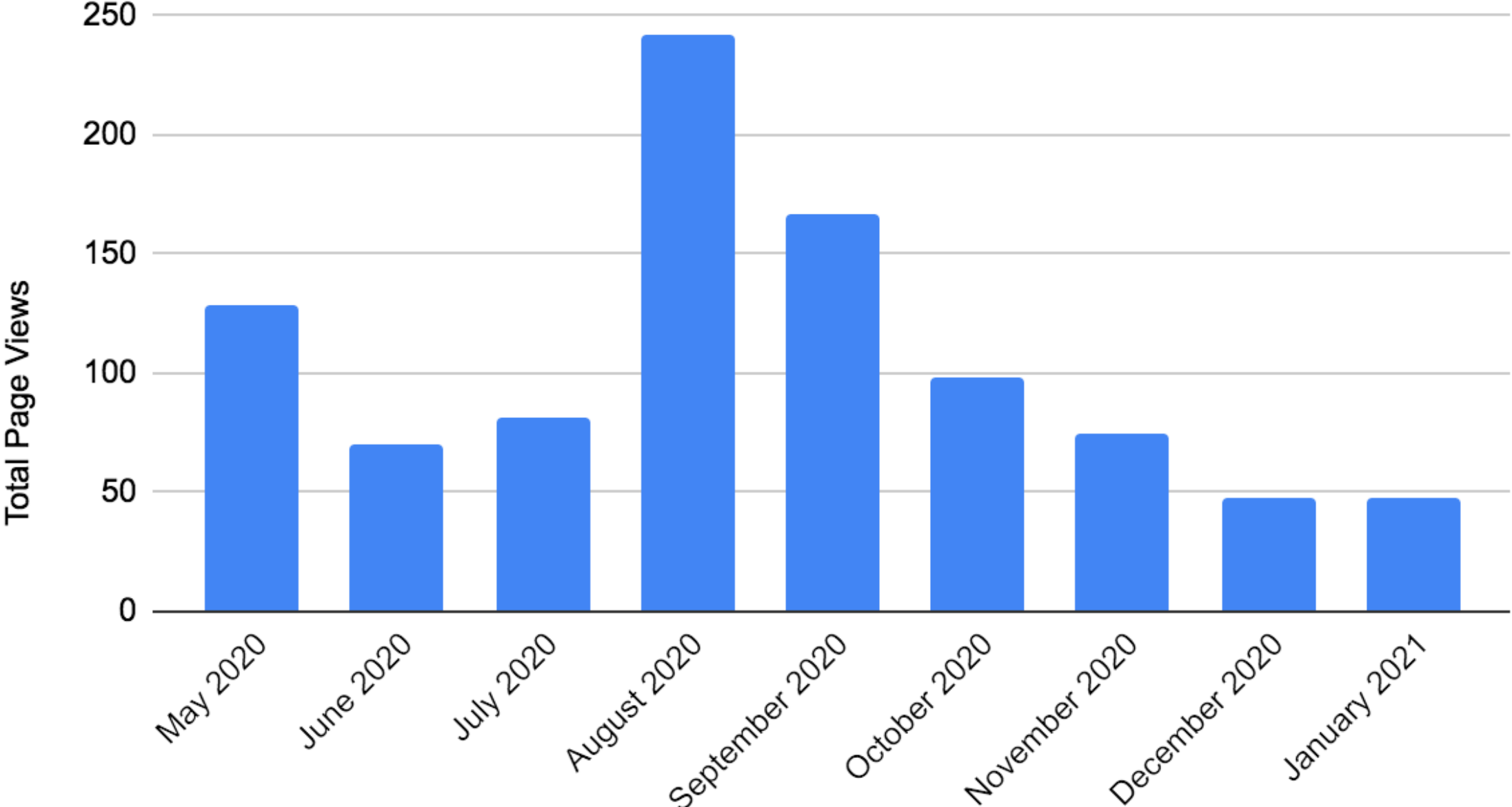
Everyday Behavior Strategies for Parents

VIEW FULL PLAYLIST

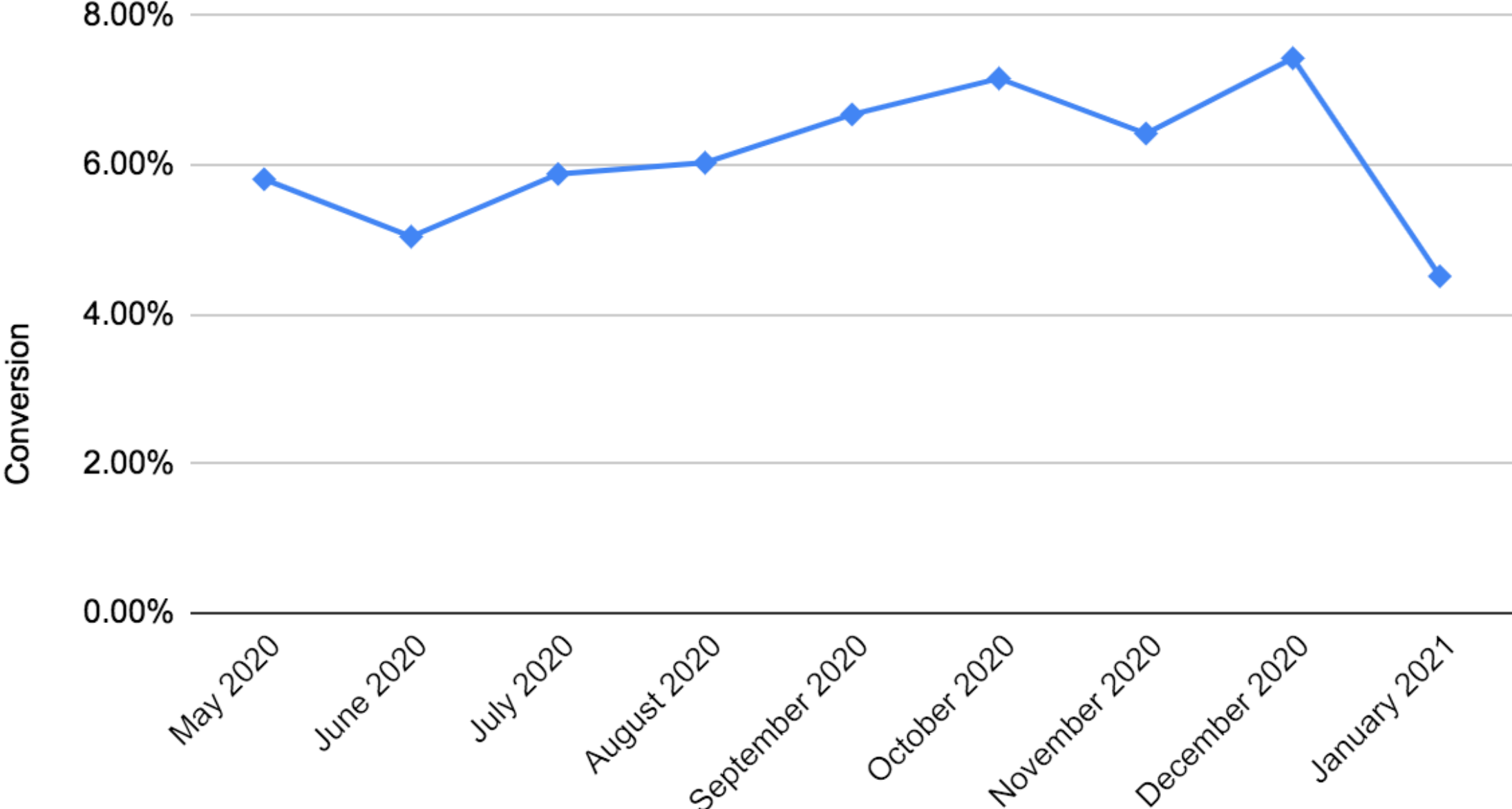
Social Media Reach



Total Page Views



Conversion



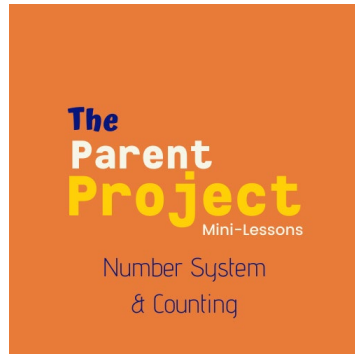
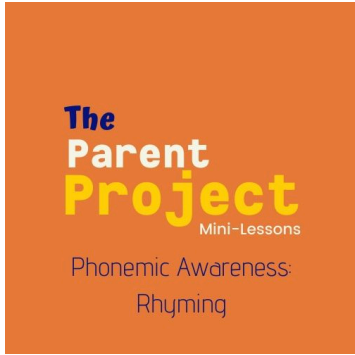
Our response to distance learning

- The success of our Everyday Behavior campaign began discussions about how to translate this success to other aspects of the grant, and our academic team in particular began to investigate creative distance learning opportunities.
 - Ultimately our MTSS Specialist for Academics, Kim Donnell, developed a series of professional learning opportunities that were easily accessible and participant friendly.

The Swipe Project

**The
Parent
Project**
Mini-Lessons

Comprehension



The Swipe Project

For Parents

- This is an application that is designed to work seamlessly on the phone.
- We developed it to provide professional learning for parents about specific academic skills.
- Literacy – Five core components
- Math – Currently being developed.



The Swipe Project

For Educators

- Administrators voiced a need for quick Professional Development during virtual learning.
- The project has evolved into Just-In-Time Professional Development for educators.
- These are quick trainings that are accessible for educators on their phones or computers.
- Keeps the information about MTSS at their fingertips.

The OTISS Connected Learning Platform



OTISS Implementation Community



[See All Members](#)

The OTISS Connected Learning Platform

- The OK SPDG had previously begun development of the OTISS Connected Learning Platform.
 - In response to the need for more long form distance professional learning options we began to take greater advantage of the Connected Learning Platform.

The OTISS Connected Learning Platform

We developed learning modules that are located on OKEdge

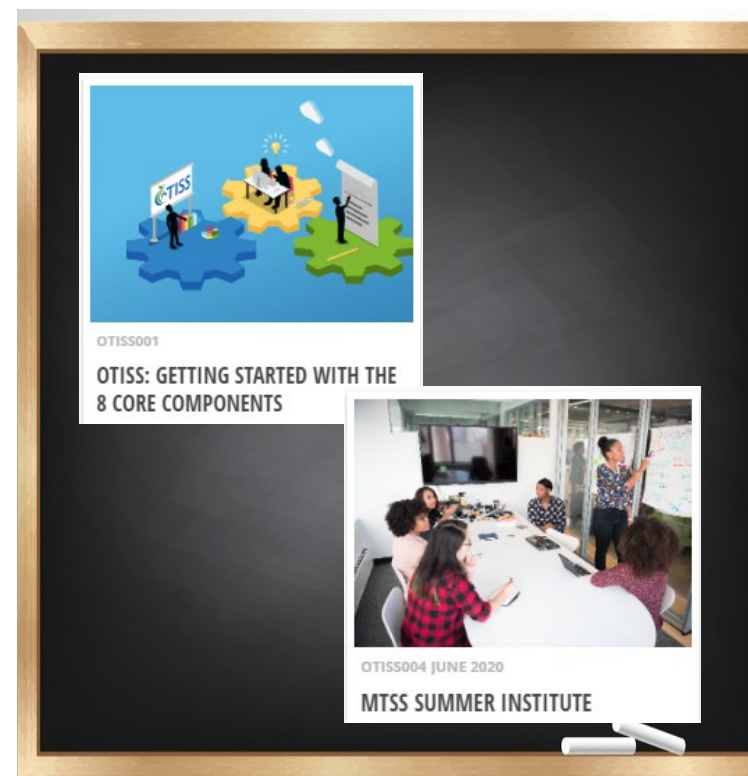
<https://osdeconnect.ok.gov/login/>

Currently Available:

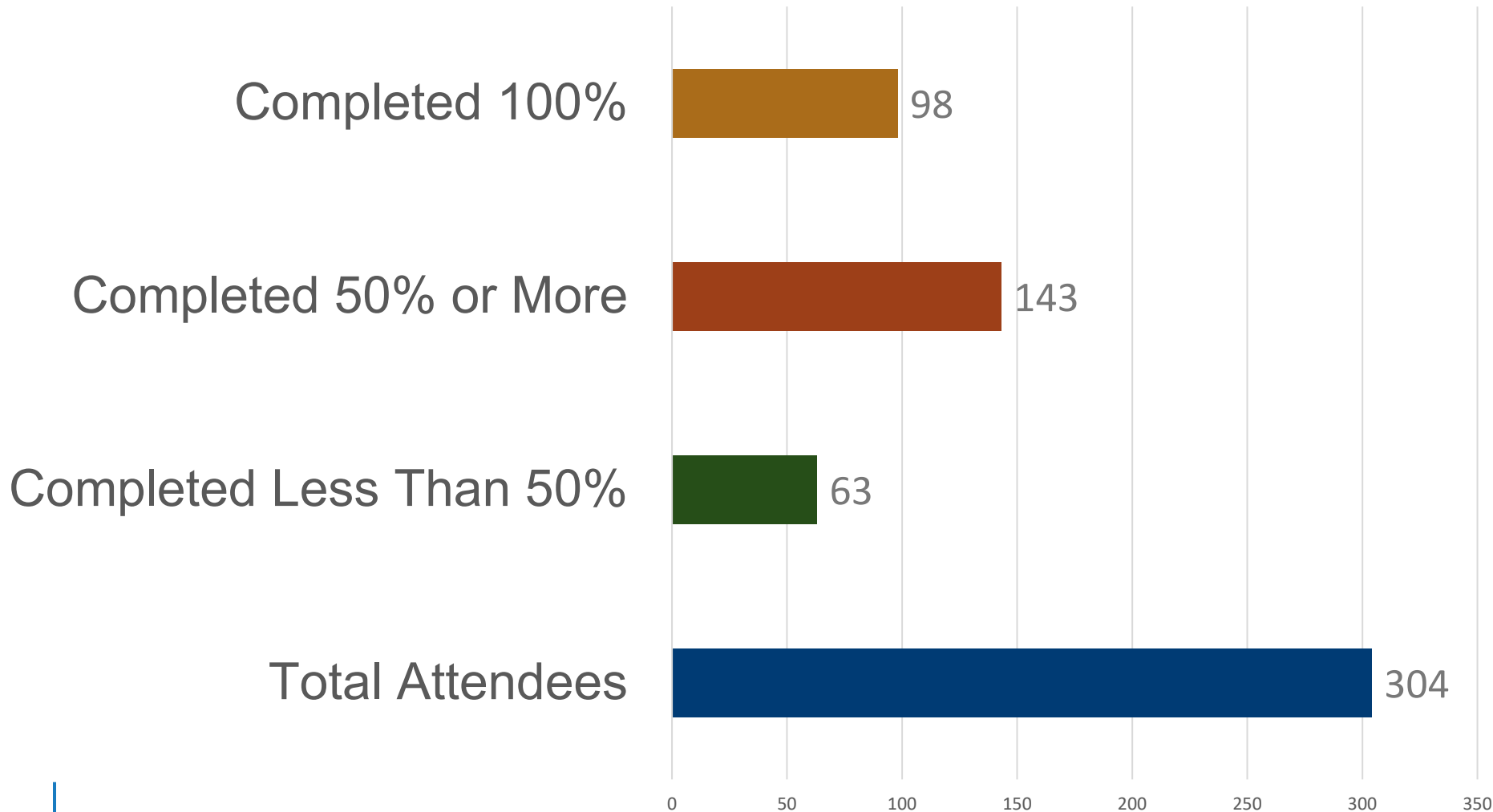
- OTISS: Getting Started with the 8 Core Components
- The 2020 MTSS Summer Institute

Coming Soon

- OTISS Leadership Academy
- OTISS Site-Based Coaching Academy



MTSS Summer Institute Attendance



- 304 total attendees
- 98 people completed 100% of the sessions

*all attendance and participation data was calculated between June 16th and August 1st 2020.

Thank
you