

SPDG Directors' Webinar
Discussion transcript
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Jessica Hammond: Jessica Hammond, New Jersey Department of Education,
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Melissa Hannasch: Review data, propose aligned action steps, monitor progress

Cindy Medici: We have District level, school level, and instructional level
teams,Ä trying to get them to communicate well across teams
is a challenge

tfarmer: We use implementation teams with our Behavior Goal at the
site, district, and state level.

Jessica Hammond: I would agree w Cindy

Bethan Langlois: Our teams are used to provide cyclical feedback to improve
PD delivery and identify gaps in PD

amy: CA has district and school level teams that monitor
implementation and student data

Tracey Sridharan: We have state, District, and school implementation teams
focused on leading efforts and communicating outcomes and
needs.

Bethan Langlois: I agree with Cindy about communication. Developing and
revising communication plans is always a work in progress

sydnee.seager: We find coaching helps support implementation

cherylhuffman: Definitely!

Annette Young: : Absolutely!

Peg Sullivan: We have used two of them

Floyd: yes

Bethan Langlois: Yes, they will be very helpful!

Tracey Sridharan: Yes!

Lee Stickle: Yes, thanks for the resources

Mike Abell-KY: Here in KY we are using all these.

Melissa Hannasch: We are contextualizing the Florida Systems Coaching tool for our use.

Jessica Hammond: Yes, absolutely. these resources are great, thank you!

Shelly Menendez: yes, we are looking to develop implementation checklists for regional level implementation and systems coaching so these will be helpful.

Brandi: Could our leadership teams also act as implementation teams?

Jessica Hammond: not yet

Paula.Crawford: initiatives are sustained when they become the way of doing the work

Shelly Menendez: continuation of program activities/components that are effective. ensuring that structures are in place to support continuation

Lee Stickle: Practices that endure and become part of professional practice and transcend changes in leadership.

cherylhuffman: an initiative continuing to exist once outside support is less or non-existent

sydnee.seager: Ability for the practice to continue regardless of personnel, part of a culture

Jessica Hammond: Sustainability is the ability for a program to be embedded in the climate

tfarmer: Initiatives are sustained when they become a part of the culture.

Mike Abell-KY: Institutional/Leadership buy in that transcends systems

Peg Sullivan: The district/school or system continues the key structures necessary to keep the work happening and producing the outcomes desired

Jessica Hammond: Align the initiative with various offices/divisions within the state

Shelly Menendez: aligning SDI with other related initiatives.

Brandi: Connection and alignment with other existing initiatives.

Bethan Langlois: continued access and availability of guidance and training.

Bethan Langlois: Alignment with existing legislation, continuity of agency messaging

Peg Sullivan: Highlight student outcomes

tfarmer: Build a strong infrastructure at the state level and duplicate the same with districts.

Mike Abell-KY: Engage key leadership staff

Lee Stickle: Ability to align with current work and be open to the influence of new information. It needs to be agile, connected and generative

Shelly Menendez: Thank you! :)

Jennifer.Coffey: District Capacity Assessment & Drivers Best Practices Assessment

cherylhuffman: OK uses a modified DCA

Jessica Hammond: we do use the DCA in NJ

regina: We use DCA

regina: Alsojust looked at agency DCA

Peg Sullivan: We have a tool to prompt discussions and planning about sustainability but not a "tool" to measure it. We also use a district implementation monitoring tool which twice per year looks at how they are doing with moving through stages of implementation.

cherylhuffman: Yes, but would have to be shorter :)

Mike Abell-KY: I team

Lee Stickle: Team

Peg Sullivan: strong team

sydnee.seager: Strong team

Jessica Hammond: team

Paula.Crawford: Both are important, but a strong team carries weight.

Shelly Menendez: team

tfarmer: a strong team with supportive administrators

cherylhuffman: team

Tracey Sridharan: I agree with Paula

Jessica Hammond: if a supportive leader leaves and you do not have a team, you may not have sustainability

Jessica Hammond: not yet

CALI Reads: Jennifer, we are curious know what other SPDGs are using to measure student gains. We use the CD Dashboard data and SBAC data, but often need to drill down to classroom level - and work with District.

CALI Reads: *CDE Dashboard data

Peg Sullivan: Just clarification is it only program measures and not full report?

Shelly Menendez: to CALI: Iowa uses Fast Bridge CBMr rate of reading improvement from fall to spring (i.e., growth rate score).

CALI Reads: Thanks!

Shelly Menendez: We have an MOU with the state to obtain individual student data, which has been important to determining effectiveness

CALI Reads: Thanks Shelley! We are planning to do the same.

LFJensen: By April 15th do you want to receive the draft EBP worksheet for each initiative?

Jessica Hammond: This has been very helpful Jennifer, thank you so much!

Shelly Menendez: Thank you! This was very helpful!

Paula.Crawford: Thank you

tfarmer: Thanks, Jennifer.

Brandi: Thank you!

sydnee.seager: Thanks