00:34:38 Kelsey Leib: Menti 1784 7385

00:36:57 Melissa Nantais: I like paint by numbers!

00:37:23 Melissa Nantais: Instant pot cooking is great!

00:37:43 Jacki Lyster: oh NOOOO I would cry

00:37:47 steaven.hamlin: yoga/mobility training

00:39:18 Melissa Nantais: I have a friend who invented a card game to play remotely called Zoom Zoom - it has been fun!

00:39:30 Selina Merrell: Relationships are key!

00:39:41 Jamie Like: learned how to weave on a loom

00:39:44 Jacki Lyster: game - Handimonium...Hilarious!

00:39:47 Melissa Nantais: I did too, Jennifer!

00:41:10 Kelsey Leib: Yes!

00:45:20 Melissa Nantais: Is short-hand set up to meet 508 accessibility guidelines? Sorry if that was already covered in previous meetings.

00:45:46 Melissa Nantais: These newsletters are great - btw.

00:46:46 Kelsey Leib: Melissa - that’s a great question! I’m not sure if it meets those specific guidelines, however, it does have some features to enhance accessibility.

00:47:13 Melissa Nantais: Thanks, Kelsey. Appreciate it! These are really well done.

00:47:20 Kelsey Leib: Thank you! :)

00:48:35 Jennifer Coffey: Rubric: https://signetwork.org/content\_page\_assets/content\_page\_356/Illinois\_MTSS\_Network\_Online\_Module\_Rubric.pdf

00:48:52 Jennifer Coffey: Bookshare: https://www.bookshare.org/cms/bookshare-me/schools

00:49:08 Jennifer Coffey: Newsletter: https://stories.signetwork.org/signetwork-november-2021/index.html

01:06:07 Melissa Nantais: Michael - what was the time frame for the evening sessions and was there any “incentive” to participate in the evenings?

01:07:48 CALI Reads: Michael, can you clarify where you got the modules? Did you develop them? Pay for access?

01:09:03 CALI Reads: Thanks, Michael! That answered my question.

01:10:15 Melissa Nantais: Thank you

01:11:41 Melissa Nantais: Very impressive work, KY. Thank you for sharing.

01:12:48 Laura Bray: Thank you for sharing Michael and Veronica!

01:14:26 CALI Reads: Thank you! Loved hearing about your project.

01:17:15 Michael Abell: Here is the link to Rob Corso's Center we work with https://www.pyramidmodel.org/

01:28:42 Jennifer Coffey: National Center for Pyramid Model Interventions: https://challengingbehavior.cbcs.usf.edu/

01:34:27 Jennifer Coffey: What indicators do you have that the changes due to the pandemic are "working" for your receivers/stakeholders?

01:34:53 Corinne Wilson: Melissa, thank you for sharing! I love how Michigan has been able to slow down and relook at some of the PD evaluation components. I think we can share some of your changes with our state.

01:35:46 Peg S: Implementation rates are stable or better, some of our students have demonstrated stronger achievement data then their non disabled peers.

01:37:26 Melissa Nantais: That is great outcomes to share!

01:37:46 Michael Abell: Great job, thanks for sharing this excellent work.

01:39:10 Jennifer Coffey: How is your team fostering trust and empathy during virtual trainings/coaching? How is this similar or different from in-person trainings/coaching? Please share your thoughts and experiences.

01:40:38 Melissa Nantais: Answer to question: Need to be mindful of things like more frequent, shorter breaks to allow participants to adjust to the remote platform and toll it can take on the participants

01:41:55 Melissa Nantais: 4

01:42:00 Corinne Wilson: 8

01:42:06 Selina Merrell: 4

01:42:15 Natalie Sokol: 4

01:42:15 Tina Minehan: 4

01:42:16 Jennifer Coffey: 3

01:42:18 Peg S: 4

01:42:19 Laura Bray: 4

01:42:26 Tracy Whitlock Maine: 1

01:42:26 Young, Annette: 2

01:42:27 Lu Pereira: We realized that many of our participating schools are being challenged with many unforeseen variables. We took a step back to recommit our schools to the project work by focusing on the data and what originally brought our partner schools to the work.

01:42:34 Tom Delaney MN-SPDG: 4

01:42:35 Kristen Brown/CDE Director Office of Learning Supports: 1

01:42:35 Lucinda Kelley: 6

01:42:38 Kelsey Leib: 4

01:43:04 CALI Reads: 4

01:47:24 Jennifer Coffey: Asking others to respond to a question that touches on their personal experience when they first enter the Zoom room.

01:48:19 Peg S: Make connection as humans prior to diving into content. Build in lots of opportunities to interact with others in group as well as presenters.

01:49:36 Tina Minehan: Revised our norms for virtual format to allow for people to feel safe in the space and comfortable sharing...same as in-person, but done differently.

01:51:41 Laura Bray: https://www.education.pa.gov/Schools/safeschools/equityandinclusion/EPH/Pages/default.aspx

02:00:24 Laura Bray: F2MAX- our statewide family network was developed in a previous SPDG

02:00:42 Laura Bray: https://pattaneast.padlet.org/jlyster4/dxswbwcnk2n2xlb4

02:03:02 Jacki Lyster: https://www.transitiondiscoveries.org/

02:04:34 CALI Reads: Thank you presenters! Great information. I need to transition to another meeting.

02:07:46 Tina Minehan: Thank you

02:07:47 Melissa Nantais: These are great resources. Thank you so much everyone!

02:08:06 Tracy Whitlock Maine: Thank you!!!

02:08:48 Young, Annette: Thank you to all presenter groups. Powerful processes shared with us!

02:08:58 Melissa: Thank you!

02:09:07 Peg S: Thanks!

02:09:08 Amanda Working: Thank you!

02:09:08 Tom Delaney MN-SPDG: Thank you!

02:09:09 Tracey Sridharan: Thank you to all of the presenters! So many great take-aways!