

SPDG Directors' Webinar: A Closer Look at the IRIS Center



December 5, 2019

**We are glad to be
with you today!**



IRIS
CENTER™

Today's Outcomes

Identify the types of resources available from IRIS

Consider how you might embed IRIS resources into your learning progression

Describe strategies for sharing information about use of IRIS resources



Who Are We?

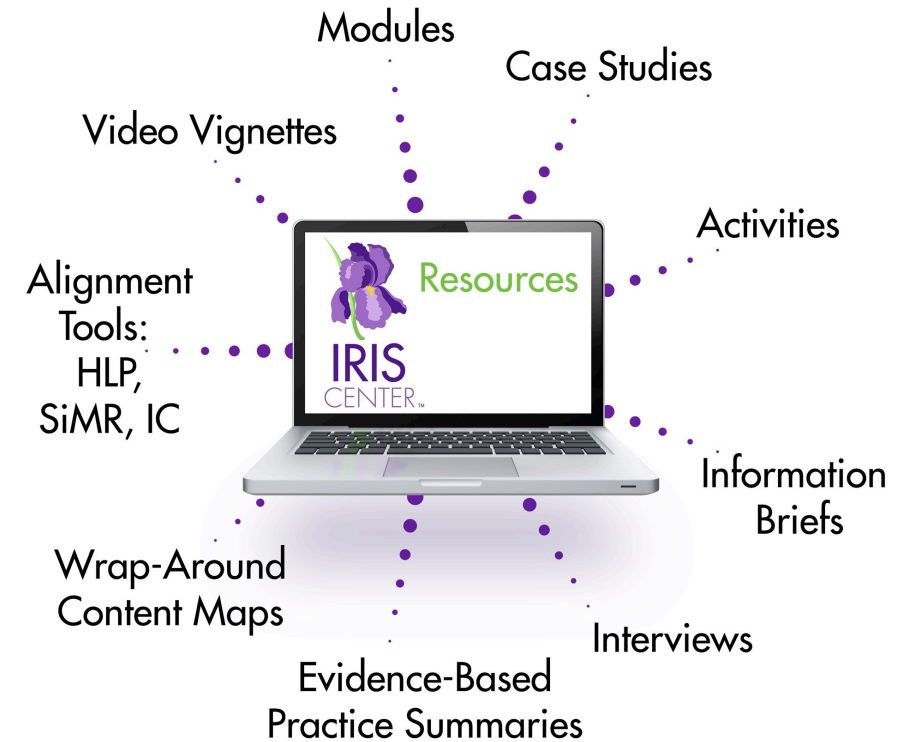


Preparing and Supporting Educators

Open Educational Resources (OERs)

Free OERs about working with all students, especially struggling learners and those with disabilities. IRIS OERs...

- Focus on EBPs
- Address important instructional and behavioral issues

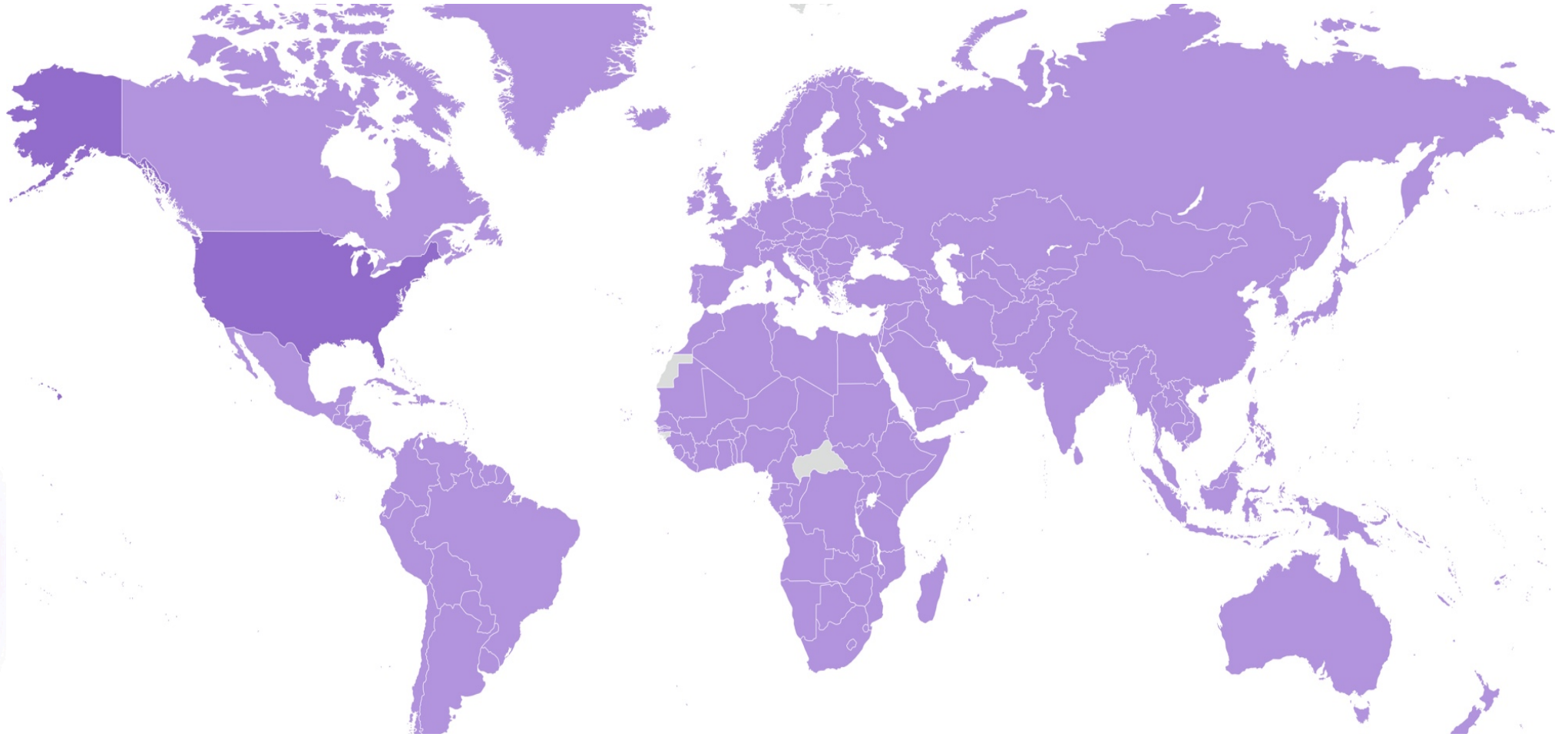


Resource Topics

- Accommodations
- Assessment
- Assistive Technology
- Behavior and Classroom Management
- Collaboration
- Content Instruction
- Differentiated Instruction
- Disability
- Diversity
- Early Intervention/Early Childhood
- IEPs
- Juvenile Corrections
- Learning Strategies
- Mathematics
- Reading, Literacy, Language Arts
- Related Services
- MTSS/RTI
- School Improvement/Leadership
- Transition



IRIS Use Worldwide: Anticipated 2.8 million visits in 2019



Keys to Our Success: Flexibility of Use

- Self-contained units
- Self-paced
- Different “grain sizes”
- Allows for pairing/bundling of resources
- Personalized learning



Keys to Our Success: Our Process

- Research-to-practice knowledge translation
 - Start with expert content
- Instructional design
 - Activate prior knowledge
 - Scaffold content
 - Break information down in variety of ways (text, graphics, tables, expert interviews, videos, interactive activities)
 - Provide application opportunities, when possible

Signature Resource

IRIS *STAR* Legacy Modules

- Online interactive resource
- Grounded in adult learning theory
- Developed in collaboration with experts in the field
- Translate research to practice
- Reviewed by an expert panel and field-tested
- Are proven effective by research





Outline



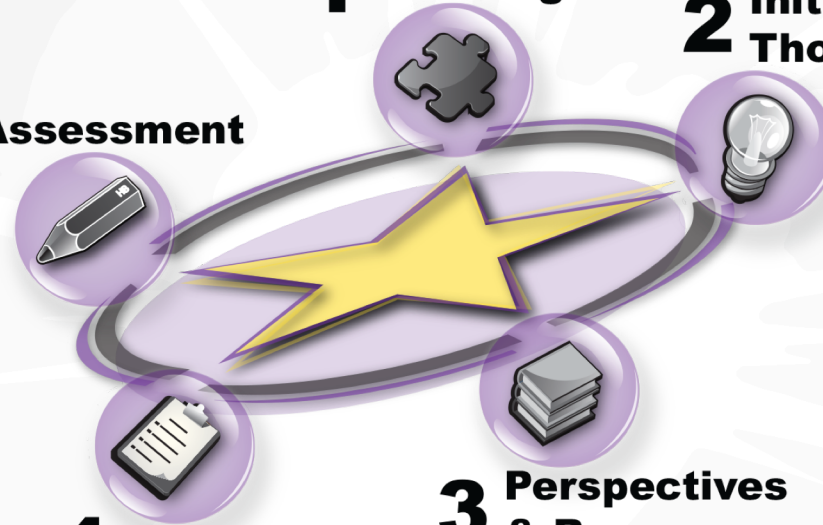
Assessment Answer Key

Kahoot!

1 Challenge

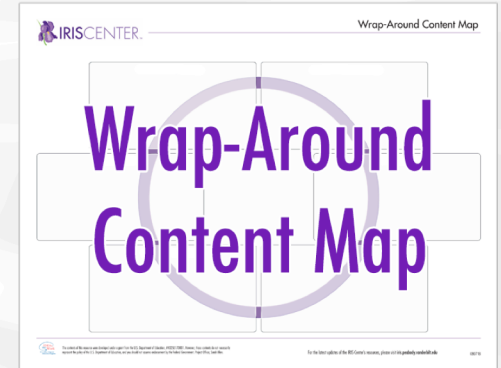
2 Initial Thoughts

5 Assessment

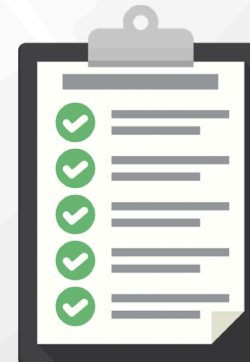


3 Perspectives & Resources

4 Wrap Up



Alignment Tools



Standards

Module Demonstration



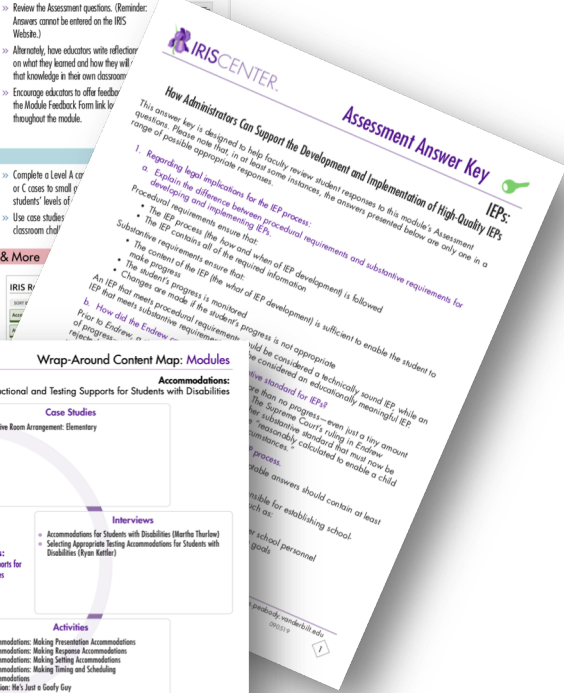
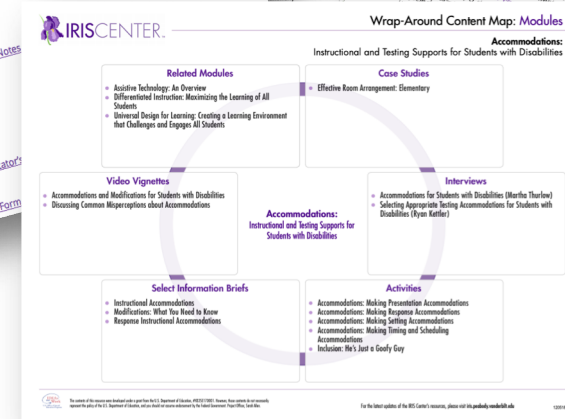
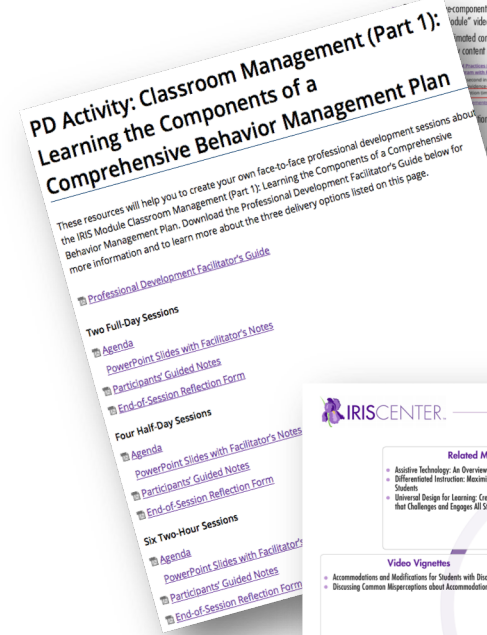


Integrating IRIS Resources



Resources for PD Providers

- Top Tips for PD Providers
- SiMR/IRIS Resource Alignment
- Sample Professional Development Activity Collection
- Wrap-Around Content Maps
- Assessment Answer Keys





Alignment Tools



CEDAR
CENTER

SiMR

Where to Find Resources for PD Providers



THE IRIS CENTER > RESOURCES > IRIS RESOURCE LOCATOR

Search Resources for

Search Reset

Topics

- Accommodations
- Assessment (includes Progress Monitoring)
- Assistive Technology
- Behavior and Classroom Management
- Collaboration
- Content Instruction
- Differentiated Instruction
- Disability
- Diversity
- Early Intervention/Early Childhood
- IEPs
- Juvenile Corrections
- Learning Strategies
- Mathematics
- MTSS/RTI (includes intensive intervention)
- Reading, Literacy, Language Arts
- Related Services
- School Improvement/Leadership

IRIS Resource Locator

SORT BY: TOPIC RESOURCE TYPE MODULE ELEMENT

- Accommodations (68)
- Assessment (includes Progress Monitoring) (81)
- Assistive Technology (41)
- Behavior and Classroom Management (107)
- Collaboration (76)
- Content Instruction (76)
- Differentiated Instruction (80)
- Disability (166)
- Diversity (75)
- Early Intervention/Early Childhood (130)
- IEPs (15)
- Juvenile Corrections (25)

Resources PD Options Articles & Reports About Help AAA

- IRIS Resource Locator**
Modules, case studies, activities, & more
- Evidence-Based Practice Summaries**
Research annotations
- High-Leverage Practices**
IRIS resources on HLPs
- IRIS Alignment Tools**
HLPs, SIMRs, & CEEDAR ICs
- Films**
Portrayals of people with disabilities
- Children's Books**
Portrayals of people with disabilities
- For Faculty**
Sample syllabi, curriculum matrices, & more
- For PD Providers**
Sample PD activities, planning forms, & more
- For Independent Learners**
Resources & tools for independent learners
- Website Navigation Videos**
Getting around our Website & modules
- New & Coming Soon**
Latest modules & resources
- Glossary**
Disability related terms

PD Certificates for Teachers



Certificate of Completion

Lila Blume

has completed the IRIS Center's
Online Professional Development Training on:
June 08, 2018

*Accommodations: Instructional and Testing Supports for Students
with Disabilities*

Module Objectives

- Define accommodations
- Understand how accommodations help students with disabilities gain access to the general education curriculum and assessments
- Understand the responsibilities of the IEP team for making accommodation decisions for students with disabilities
- Access resources that support the use of accommodations for students with disabilities



1 Professional Development Hour

iriscenter.com or iris.peabody.vanderbilt.edu

TX CPE #902-506, MA #2016F0011



IRISCENTER. Resources PD Options Articles & Reports About Help AAA

THE IRIS CENTER > MY ACCOUNT > MY PROFESSIONAL DEVELOPMENT > PRE-TEST

Home, Autism, Education, User, List, Question

Pre-Test
Autism Spectrum Disorder (Part 2): Evidence-Based Practices Exit Test

- Question 1 of 10
1. Which of the sta
- They should r
 - They should h
 - They should r
 - They should r

IRISCENTER. Resources PD Options Articles & Reports About Help AAA

THE IRIS CENTER > MY ACCOUNT > MY PROFESSIONAL DEVELOPMENT > POST-TEST

Home, Autism, Education, User, List, Question

Post-Test
Autism Spectrum Disorder (Part 2): Evidence-Based Practices Exit Test

Question 1 of 10

1. Carly stacks her dolls on top of each other instead of playing with them in a typical fashion. Which of the following is Carly indicating?

- deficit in functional play skills
- atypical response to sensory input
- persistent deficit in social interactions
- spectrum effect

NEXT >

IRISCENTER. Resources PD Options Articles & Reports About Help AAA

THE IRIS CENTER > PD HOURS > AVAILABLE MODULES > PRODUCT DETAILS

Autism Spectrum Disorder

Autism Spectrum Disorder: An Overview for Educators

PD Hours: 2

ALREADY IN MY ACCOUNT



This module provides information on the early signs of autism spectrum disorder (ASD), as well as an overview of the difference between a medical diagnosis and an educational determination of ASD. Resources include notes on instructional considerations for teachers who have children and students with ASD in their classrooms, as well as things to keep in mind when working with the families of those children and students (est. completion time: 2 hours).

Module Objectives

By completing this module, learners will:

- Understand that the strengths and needs of students with ASD vary greatly
- Be aware of the early warning signs of ASD
- Know the difference between a medical diagnosis of ASD and an educational determination of autism
- Be able to identify key IEP and IFSP team members
- Understand various factors that might affect family members of students with ASD
- Be familiar with strategies that teachers can use when working with students with ASD

Related Products

-  Collaborating With Families
PD Hours: 1 [ADD TO CART](#)
-  Related Services: Common Supports for Students with Disabilities
PD Hours: 1 [ALREADY IN MY ACCOUNT](#)



PD Certificates for Teachers

Certificate includes:

- Educator's name
- Module title
- Module objectives
- Assigned hours
- Options for pre/post-test scores



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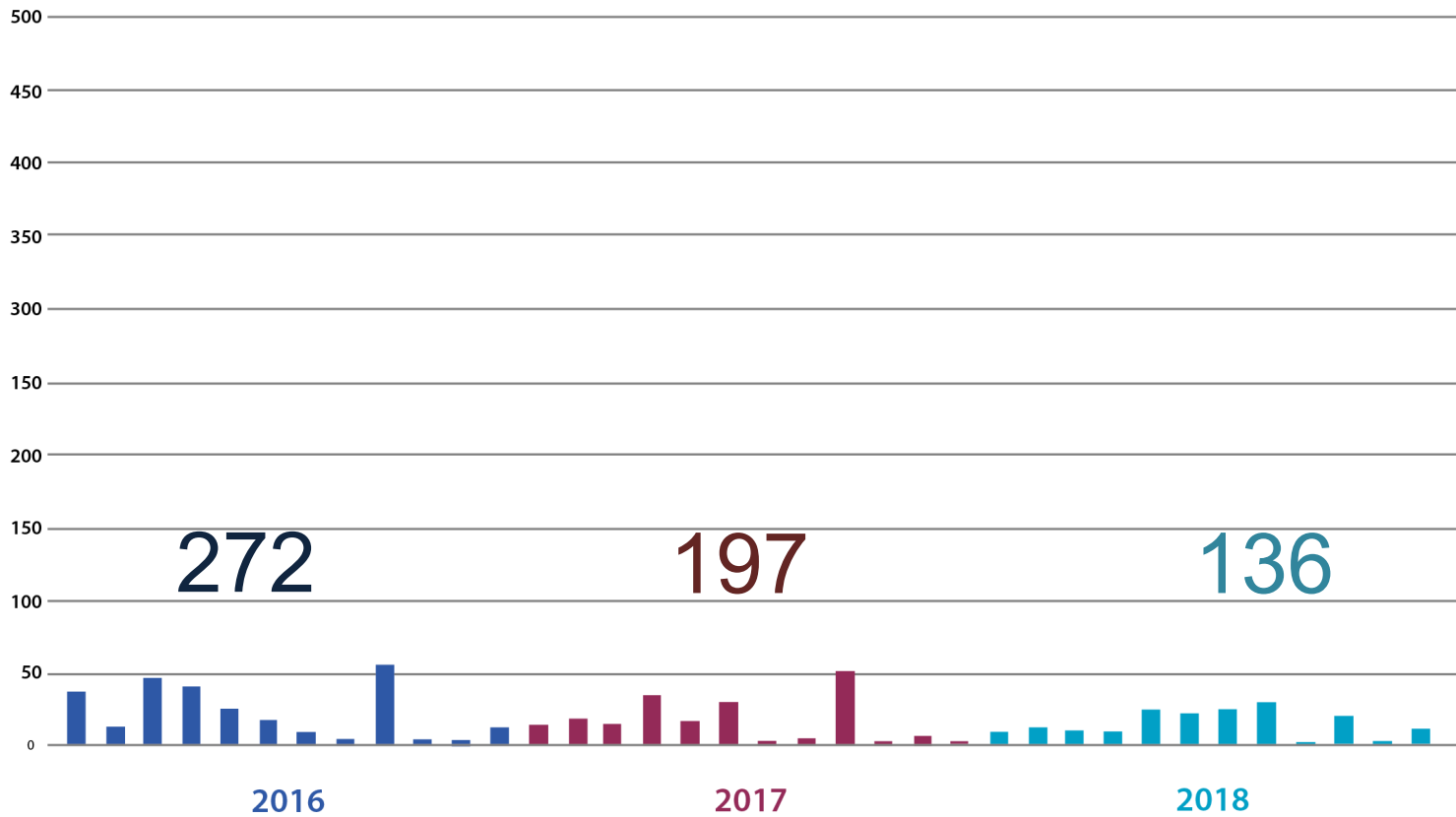


1 Professional Development Hour

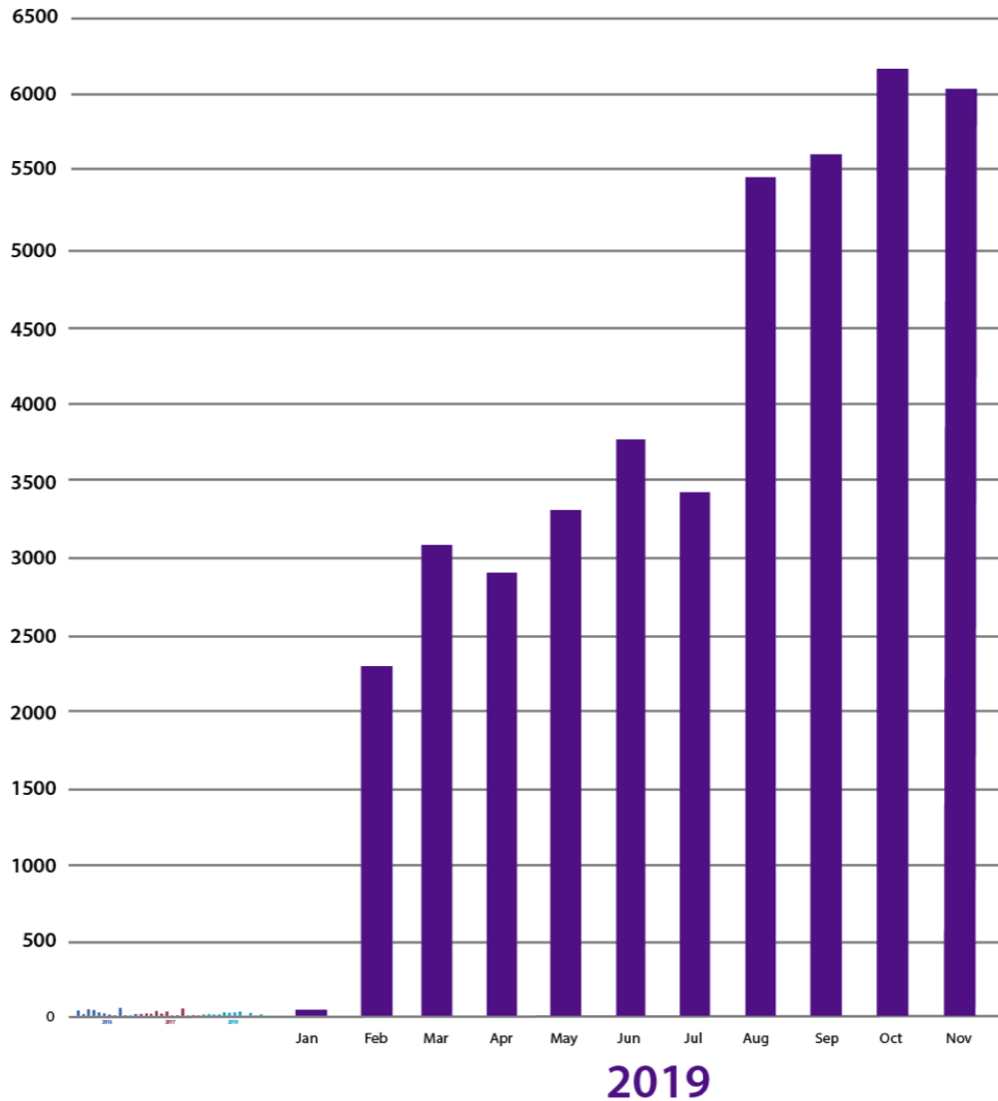
iriscenter.com or iris.peabody.vanderbilt.edu

TX CPE #902-506, MA #2016F0011

Certificates Purchased: 2016-2018



Certificates “Purchased”: 2019



13 certificates in January
2,379 certificates in
February (only 2 weeks)
42,869 total through
November



School & District Platform

Administrative Dashboard allows school leaders to:

- Assign modules
- Track progress by school, module, or completion status
- Send emails
- Download data for accountability purposes

THE IRIS CENTER > MY ACCOUNT > ADMINISTRATIVE DASHBOARD

Administrative Dashboard

Acme High School

Acme School District Administrative Dashboard

Search

First Name

Last Name

School Name

SEARCH RESET

Module

School

Role

Status

Not Started

In Progress

Complete

Expired

SORT BY: TEACHER MODULE

Expand All Email All Export Results

Banner, Bruce - S.H.I.E.L.D. Academy

Dent, Harvey - Smallville High School

Eisenhardt, Max - Xaviers School for Gifted Youngsters

McCoy, Hank - Smallville High School

Murdock, Matthew - Smallville High School

Parker, Peter - Smallville High School

Rogers, Steven - S.H.I.E.L.D. Academy

Romanova, Natalia - S.H.I.E.L.D. Academy

+ ADD LEARNER



Social Media

- Facebook
- Twitter
- YouTube
- LinkedIn
- IRIS Standard (e-newsletter)



Facebook



Twitter



LinkedIn



YouTube



IRIS: A Valued Resource

Thank you for these modules. IRIS modules are always detailed and provide more information than the texts and in a much clearer, user-friendly interface. I appreciate all the time and worked [sic] that goes into these modules (this one was not assigned, but made my lesson planning unit -my first-easier to do and with better clarity) and I will be a better teacher because you created them. Thank you again. *College student, general education (Content Standards)*

This was very helpful in preparing me to explain the process to new teachers this year. I will have 6 new to the profession and I will utilize some of the information in our mini sessions. Thanks for the module!!! *School leader (Content Standards)*

I have "zero" experience in Sped or secondary teaching. I LOVED the step by step challenge - to - implementation of Student-Centered Transition Planning...I will use this information to become a better SPED teacher & how important the "whole picture" is for the student's IEP and success. LOVED IT - THANK YOU!

College student, special education (Secondary Transition: Student-Centered Planning)

Exceptionally comprehensive and relevant to my research. Thanks a million.
Graduate student, special education (Secondary Reading, Pt. 1)



Today's Outcomes

Understand the types of resources available from IRIS

Consider how you might embed IRIS resources into your learning progression

Describe strategies for sharing information about use of IRIS resources



Explore the Website

Website URL:

iris.peabody.vanderbilt.edu

iriscenter.com

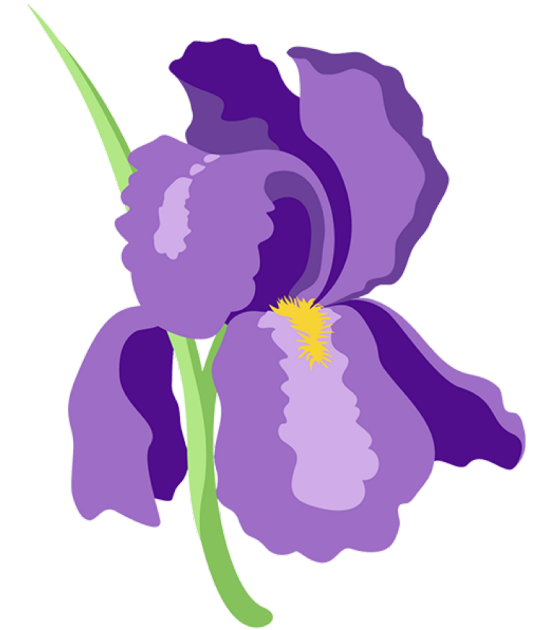


Contact IRIS

Phone: (800) 831-6134

Email: iris@vanderbilt.edu

Website: iris.peabody.vanderbilt.edu/ or
iriscenter.com



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