

SPDG 15/15

Peer Coaching in Ohio

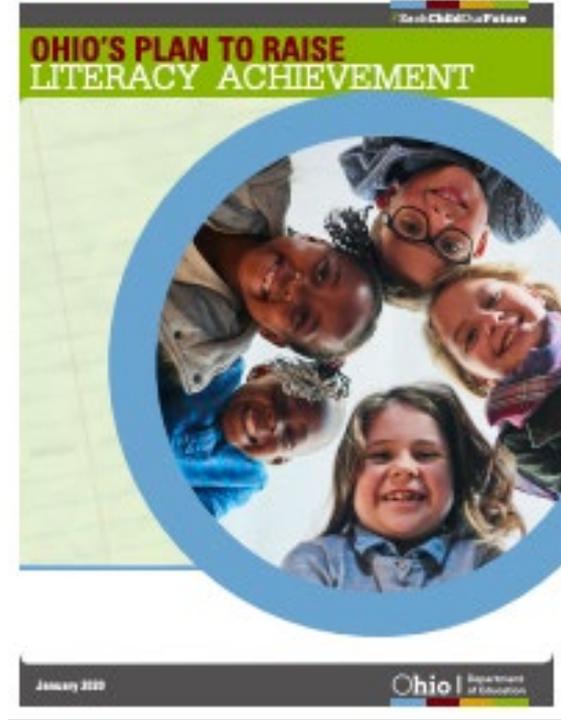
“The most valuable resource that all educators have is each other. Without collaboration our growth is limited to our own perspectives.”

(Meehan, 2011)

Ohio's Plan Raise Literacy Achievement

Ohio's Plan to Raise Literacy Achievement serves as a guide to evidence-based language and literacy teaching and learning for all learners from birth through grade 12. This plan articulates a state literacy framework aimed at promoting proficiency in reading, writing and communication for all learners. It is driven by scientific research and encourages a professional movement toward implementing data-based, differentiated and evidence based practices in all manners of educational settings. Specifically, this plan illustrates the strong language and literacy efforts in place in Ohio and the state's vision to expand and strengthen them to support improvement.

[Ohio's Plan to Raise Literacy Achievement](#)



SPDG in Ohio

State Personnel Development Grant, which is aimed at leveraging resources, such as parent partnerships, teacher capacity, and state systems of support over the next several years to achieve high student results. These resources include: high-quality instruction that is more accessible; a language-rich environment in and outside of school; a system that delivers appropriate academic and behavioral supports; and effective literacy instruction and interventions for students with disabilities in less restrictive settings. The goal is to have all Ohio students reading proficient or above by the end of third grade, and to have all students ready for college, career and/or independent living.

State Support Teams in Ohio

Implementation Models

10 Districts

Different Settings

Different Needs

Different levels of support



Implementation - Common to All SPDG Districts

Teaming Structures - Ohio Improvement Process [Supporting Implementation | Ohio Department of Education](#)

- District Leadership Teams
- Building Leadership Teams
- Teacher-based Teams

Use of a needs assessment Elementary Reading Tiered Fidelity Inventory RTFI - [Our Center | Michigan's MTSS Technical Assistance Center](#)

Types of Coaching - Systems Coaching Instructional Coaching and Peer Coaching

Ohio's Instructional and Systems Peer Coaching Model

Instructional	Systems
<p>Peer Coaching in the Classroom:</p> <ul style="list-style-type: none">• Observations• Modeling• Co-teaching• Follow-up conversations <p>Video as a peer coaching tool.</p>	<p>Ohio Improvement Process:</p> <ul style="list-style-type: none">• Peer coaching in teacher-based teams• Peer coaching in building leadership teams <p><i>Reading Tiered Fidelity Inventory and administration.</i></p> <p>Leadership coaching.</p>

Ohio Improvement Process



Peer Coaching

Peer coaching offers a supportive, collaborative framework for teachers to bring professional learning to life in their classrooms.

Peer Coaching Examples

Collaborative	Formal
<ul style="list-style-type: none">◦ Teacher-based teams◦ Article and book studies◦ Conversations about student work◦ Video analysis and discussion◦ Intervention planning meetings (pre-referral, IAT RTI)◦ Instructional rounds	<ul style="list-style-type: none">◦ Coaching Cycles (Impact Cycle and Plan to Debrief)◦ Co-teaching◦ Co-planning◦ Modeling teaching practices

Remember...

“Coaches help take all the ideas and practices they are learning and bring them to life. Without coaching, too often, no significant change occurs.”

(Knight, 2011c)

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