12:07:23 From Jacquelyn León to Everyone:

Yay! Chimaobi Rocks!

12:07:51 From Jennifer Coffey to Everyone:

Agreed

12:15:15 From Jennifer Coffey to Everyone:

What other considerations have you used to select districts?

12:16:04 From Corinne Wilson to Everyone:

High disproportionality

12:16:08 From Kate Milliman to Everyone:

poverty rates

12:16:18 From Corinne Wilson to Everyone:

High rates of disciplinary actions

12:16:22 From Lucinda Kelley to Everyone:

academic outcomes for SWD

12:16:33 From Tiffany Ingram to Everyone:

free/reduced lunch qualification?

12:16:47 From Peg S to Everyone:

Low performance of SWD on statewide assessments, number of out of field teachers

12:19:10 From Mark Pioli (he, him, his) to Everyone:

yes

12:19:13 From Laura Bray to Everyone:

yes

12:23:11 From Jen Carpenter to Everyone:

Movement to more restrictive environments and not to less restrictive ones; no protocol in place for supporting student movement to LREs from MREs.

12:27:33 From NJ - Janice Gabbidon - SEA to Everyone:

Great work Chimaobi!

12:27:41 From Laura Barwegen to Everyone:

Were any of the variables weighted more heavily than others in making determinations of assistance?

12:29:03 From Laura Bray to Everyone:

Any challenges with obtaining the data?

12:29:25 From Chinwe Osondu to Everyone:

Well done Chimaobi!

12:29:49 From Tiffany Ingram to Everyone:

How do you predict COVID will impact this project and how the team will move forward?

12:30:04 From NJ - Janice Gabbidon - SEA to Everyone:

I often wonder how much leadership transitions at the school and district level impact the performance of this subgroup.

12:30:27 From Damian Petino to Everyone:

We are lucky to have you at NJDOE Chimaobi! Great work!

12:30:35 From Damian Petino to Everyone:

Good point, Janice!

12:30:48 From Chinwe Osondu to Everyone:

Yes!!!!

12:31:05 From Laura Bray to Everyone:

Thank you, Chimaobi!

12:31:27 From Sydnee Seager to Everyone:

Thank you

12:32:18 From Kristen Brown/CO Director Office of Learning Supports to Everyone:

Great!

12:32:22 From Young, Annette to Everyone:

Janice, I would suspect it has a high impact. Just met with a new superintendent a couple days ago. He said a significant number of staff are so angry with the last supt that they are just mean to him. I would expect that that level of anger comes out when working with students and families.

12:34:02 From Tom Delaney, MN-SPDG (State) to Everyone:

One way to track the impact of leadership transition may be through the District Capacity Assessment (DCA) from SISEP. Sometimes the impact is small, or sometimes significant.

12:34:43 From Teri Marx to Everyone:

beating the odds

12:35:46 From Laura Bray to Everyone:

Yes, indeed! Mixed methods is key

12:36:06 From Teri Marx to Everyone:

NCII did this analysis at the start of its funding (10 years ago) and updated information based on lessons learned through TA. PROGRESS is currently conducting a BTO analysis and will conduct follow-up interviews/observations (as feasible) with sites that are "beating the odds."

12:36:32 From Tiffany Ingram to Everyone:

sometimes its are to understand what makes the "beating the odds schools" why something works and how that an be replicated in other schools. Qualitative data is so important!

12:39:15 From Jacquelyn León to Everyone:

Thank you, Chimaobi!

12:39:52 From Chimaobi Amutah to Everyone:

Thank you, everyone!

12:41:08 From Tracey Sridharan- AZ Dept of Ed to Everyone:

That was very helpful. Thank you!

13:11:17 From Peg S to Everyone:

I like the idea of looking at what other initiative they have taken on and implemented.

13:22:48 From Teri Marx to Everyone:

What is the State's SSIP focused on?

13:24:35 From Pattie Noonan to Everyone:

What are the main EBPs you are focusing on to address the rural and remote isolation issues? I am working with a high school on a reservation where some students are bussed 2-hours each way on busses that accrue over 100K miles per year.

13:28:57 From Pattie Noonan to Everyone:

So interesting, thank you

13:30:33 From Teri Marx to Everyone:

thanks!

13:31:03 From Annette’s iPad to Everyone:

Thank you, Tom!

13:31:05 From Hollie Filce to Everyone:

Such an interesting presentation. THANK YOU

13:31:09 From Pattie Noonan to Everyone:

thank you

13:31:21 From Kristen Brown/CO Director Office of Learning Supports to Everyone:

Thank you Tom!

13:31:34 From Celeste Minor to Everyone:

This was great! Thank you!

13:31:37 From Laura Bray to Everyone:

Thank you, Tom! Wonderful information

13:31:44 From Jocelyn Cooledge to Everyone:

Thank you! Great ideas.

13:31:45 From Natalie Sokol to Everyone:

Thank you. This was great information.

13:32:11 From Tiffany Ingram to Everyone:

Very interesting. Thank you for honoring the historical lens of the Native experiences and how that impacts their educational experience.

13:32:22 From Tom Delaney, MN-SPDG (State) to Everyone:

Thank you, miigwech (Ojibwe) and pidmaya do (Dakota) to everyone and for giving me time to share with you, and for all the work you do. ~ Tom