APR Informational Webinar

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Today's Agenda

- New opportunity
- Program Measure considerations
- Overall APR considerations

Sharing EB-PD Worksheets

- If you would like another SPDG's feedback on your EB-PD worksheet..
    - email me (jennifer.coffey@ed.gov) and I will connect you with another State.
    - You can decide timelines and how feedback is to be provided with each other.
    - We can determine best practices for next year.

GPRA Measure – Evidence-based Professional Development

- **Measure 1.1 of 1:** Percentage of SPDG-funded initiatives that meet benchmarks for **use of evidence-based professional development practices** to support the attainment of identified competencies.

	Number of Initiatives			Percentage That Met Target
Year	Met Target	Did Not Meet Target	Total Initiatives	
1				
2	5	2	7	71%
3	3	2	5	60%
4	2	0	2	100%
5	11	0	11	100%
6	2	1	3	67%
7	1	0	1	100%
Tot	24	5	29	83%

Program Measure 1

Initiative Year	Selection		Training					Coaching		Performance assessment					Support	
	A1	A2	B1	B2	B3	B4	B5	C1	C2	D1	D2	D3	D4	D5	E1	E2
Count of 1:	0	1	0	1	3	3	2	0	2	1	2	4	4	2	3	2
Count of 2:	2	6	1	4	3	2	9	4	7	3	5	4	5	10	3	10
Count of 3:	18	16	10	16	16	19	18	15	15	7	19	16	16	11	12	18
Count of 4:	12	9	21	11	10	8	3	13	8	21	6	8	7	9	14	2

Components to Improve

- B(5) Training: **Trainers** (the people who trained PD participants) are **trained, coached, and observed**.

- C(2) Coaching: **SPDG coaches use multiple sources of information** in order to provide assistive feedback to those being coached and also provide appropriate instruction or modeling.

- D(3) Performance Assessment: Implementation fidelity and student outcome **data are shared regularly with stakeholders** at multiple levels (SEA, regional, local, individual, community, other agencies).

- D(4): **Goals are created with benchmarks** for implementation and student outcome data, and successes are shared and celebrated.

- D(5): **Participants are instructed in how to provide data** to the SPDG Project.

- E(2): **Leadership at various education levels (SEA, regional, LEA, school, as appropriate) analyzes feedback** regarding barriers and successes and makes the necessary decisions and changes, including revising policies and procedures to alleviate barriers and facilitate implementation

EB-PD Worksheet Findings

- Need data submission details.
- Describe changes to policies and procedures to support a new way of work.
- Describe procedures for analyzing data to recognize barriers.
- Describe data systems and the alignment of data systems.
- Need stronger descriptions of roles.
- Be careful about extraneous info.

Final Thoughts on Program Measure 1

- Bullet the elements of the description.
  - It will make your life easier.

- Take a look at Georgia's EBPD Worksheet: http://www.signetwork.org/content_pages/205 (top of the page)

GPRA Measure – Improving Implementation

- **Measure 2.1 of 2:** The percentage of Special Education State Personnel Grant funded Initiatives that **meet benchmarks for improvement in implementation of SPDG-supported practices** over time.

Year	Number of Initiatives			Percentage That Met Target
	Met Target	Did Not Meet Target	Total Initiatives	
1				
2				
3	3	2	5	60%
4	1	1	2	50%
5	6	5	11	55%
6	1	2	3	33%
7	1	0	1	100%
Tot	**12**	**10**	**22**	**55%**

Considerations

- Describe 20% being observed by someone external to the site.
- For next year… are your targets appropriate? Discuss with your Project Officer if your answer is "no".

Setting Targets

- Challenging but achievable
- Analyzing your history and the outcomes other initiatives are experiencing.
- Set the target for your out-years
    - Work with your Project Officer
    - Targets can be changed

GPRA Measure – Sustaining Implementation

- **Measure 2.2 of 2:** The percentage of Special Education State Personnel Grant-funded initiatives that meet targets for the **use of funds to sustain SPDG-supported practices**.

Program Measure 3

| Year | Number of Initiatives | | | Percentage That Met Target |
	Met Target	Did Not Meet Target	Total Initiatives	
1				
2	5	2	7	71%
3	5	0	5	100%
4	2	0	2	100%
5	10	1	11	91%
6	3	0	3	100%
7	1	0	1	100%
Tot	26	3	29	90%

Overall APR Considerations

Large Available Balances (LAB)

- You will receive an email if you have a LAB.

- You will need to complete the financial form and attach it to your APR in G5.

- Note that the financial form is show for every grantee, but only those who are notified must include it with their APR.

New Cover Sheet Requirement

11. Data Privacy and Security Measures Certification 5 -- Annual and Final Performance Reports: You must check "yes" to indicate that a statement is included in the report to affirm that you are aware of, and in compliance with, all Federal and State laws and regulations regarding system security and the protection of personally identifiable information, supported by a summary of policies and procedures that are in place to ensure compliance, and related attachments.

Directions for #11

1. Check yes (if true).
2. Write a statement summarizing that the project has followed all State policies and procedures regarding data privacy and handling of personally identifiable information (PII).
3. Attach a link to state policies on data privacy and PII.

Outcome Measures

- Congressional Justification
- Telling your story