



Once Upon a Time

Idaho's Educators and Librarians Partnered to Cultivate Readers

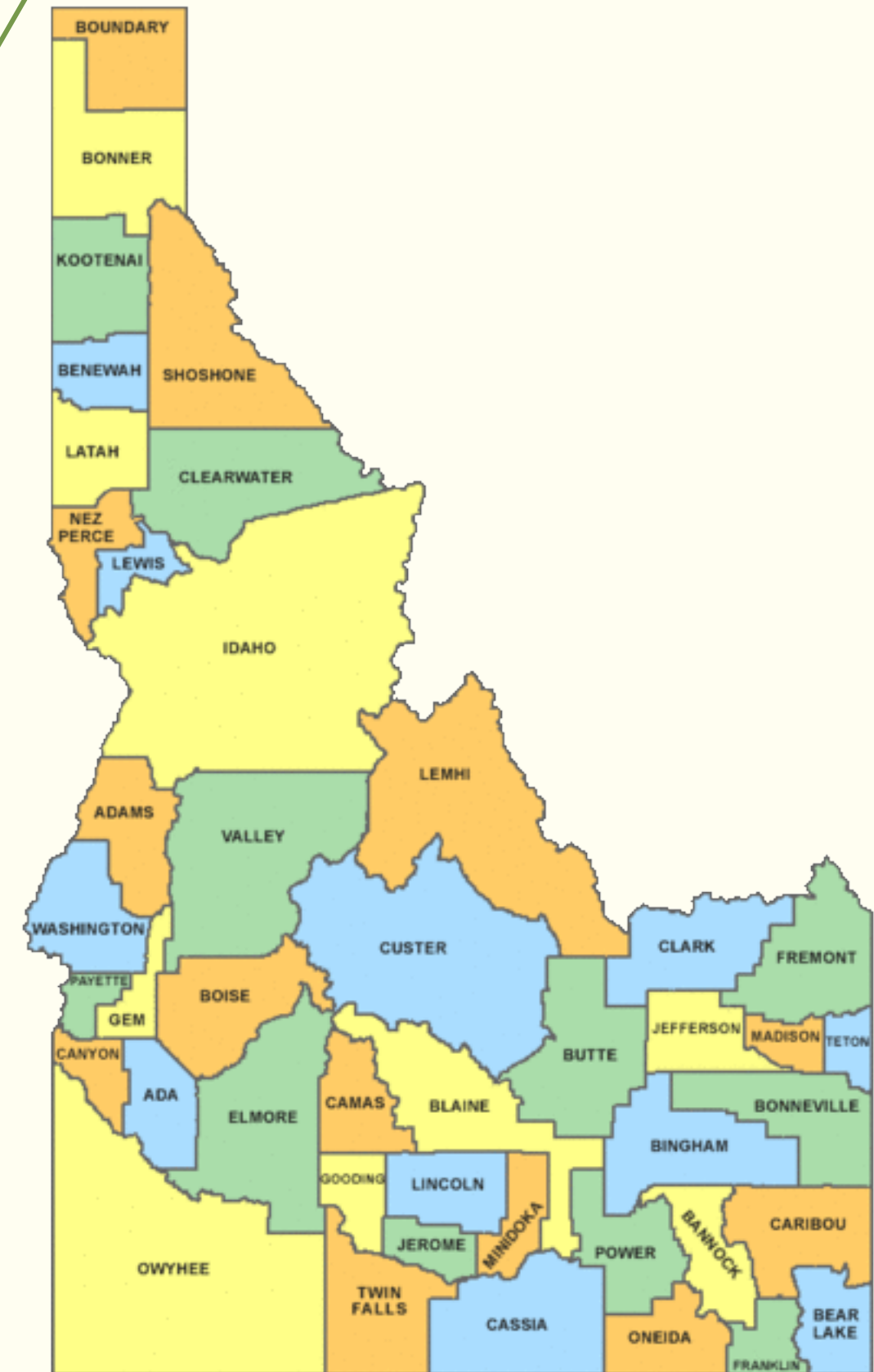
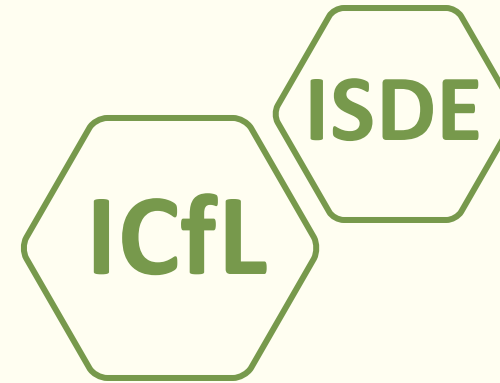


What participants should take away

- Access to books is critical¹ for children to learn to read
- School and library partners play a critical role in students' learning
- Leveraging resources and partnering to meet a common goal can have a bigger impact than each doing it on their own

1. Lindsay, J. (2010). Children's access to print material and education-related outcomes: Findings from a meta-analytic review. <https://www.rif.org/sites/default/files/RIFandLearningPointMeta-FullReport.pdf>

Our story starts a long, long time ago in the land called “Idaho.” This is a tale of two horticulturists and their desire to cultivate young readers.



We can make this grow!!



The horticulturists had worked together before.



Cultivating Readers through Inclusion and Connection in the Library



Careful feed
and watering
brought forth
an abundant
yield.





CULTIVATING READERS THROUGH INCLUSION AND CONNECTION IN THE LIBRARY

Click this link
to begin the
training



FINDING GREAT BOOKS

[Children's Rights to Read](#)

[Idaho Digital E-Book Alliance \(IDEA\)](#)

[Unite for Literacy](#)

[Children's Choice Award Winning Books](#)

[Books to practice letter sounds and phonics](#)

[We Need Diverse Books!](#)

[LiLI for Schools](#)

[NoveList Plus K-8](#)

TO LEARN MORE...

[Idaho Commission for Libraries](#)

[International Dyslexia Association](#)

[International Literacy Association](#)

[ReadingRockets.org](#)

[Colorín Colorado](#)

[ReadWriteThink.org](#)

[National Reading Panel Put Reading First](#)

[ICfL Funding Opportunities](#)

ACTION PLAN RESOURCES

[Results: Children's literature to develop reading skills](#)

[Professional Action Plan Instructions](#)

[Results: Inclusive collection Ideas](#)

[Professional Action Plan Template](#)

[Results: Supporting reading motivation in the library.](#)

[Module Handouts](#)

The crop was good and plentiful.



How do we tell our story?



What was your biggest "ah-ha" moment from the training?

I enjoyed learning a deeper meaning of what hurrles students face as they learn

Reading motivation with or without rewards

The biggest Aha Moment for me was learning about how to overcome or eliminate some of the barriers to wanting to read or check out a book(disabilities, lack of selection, how library is set up).

I loved finding out the difference of intrinsic and extrinsic learning.. it made a lot of sense.

Favorite quote was the from the children's right to read about the mirror, windows and doors. They have the right to read texts that mirror their experiences and languages, provide windows into the lives of others, and open

I better understand the difference between an IEP and 504 plan. Was explained very well in the module.

The difference between self-esteem and self-efficacy and how self-efficacy leads to a growth-mindset.

How useful these modules would be for all librarians.

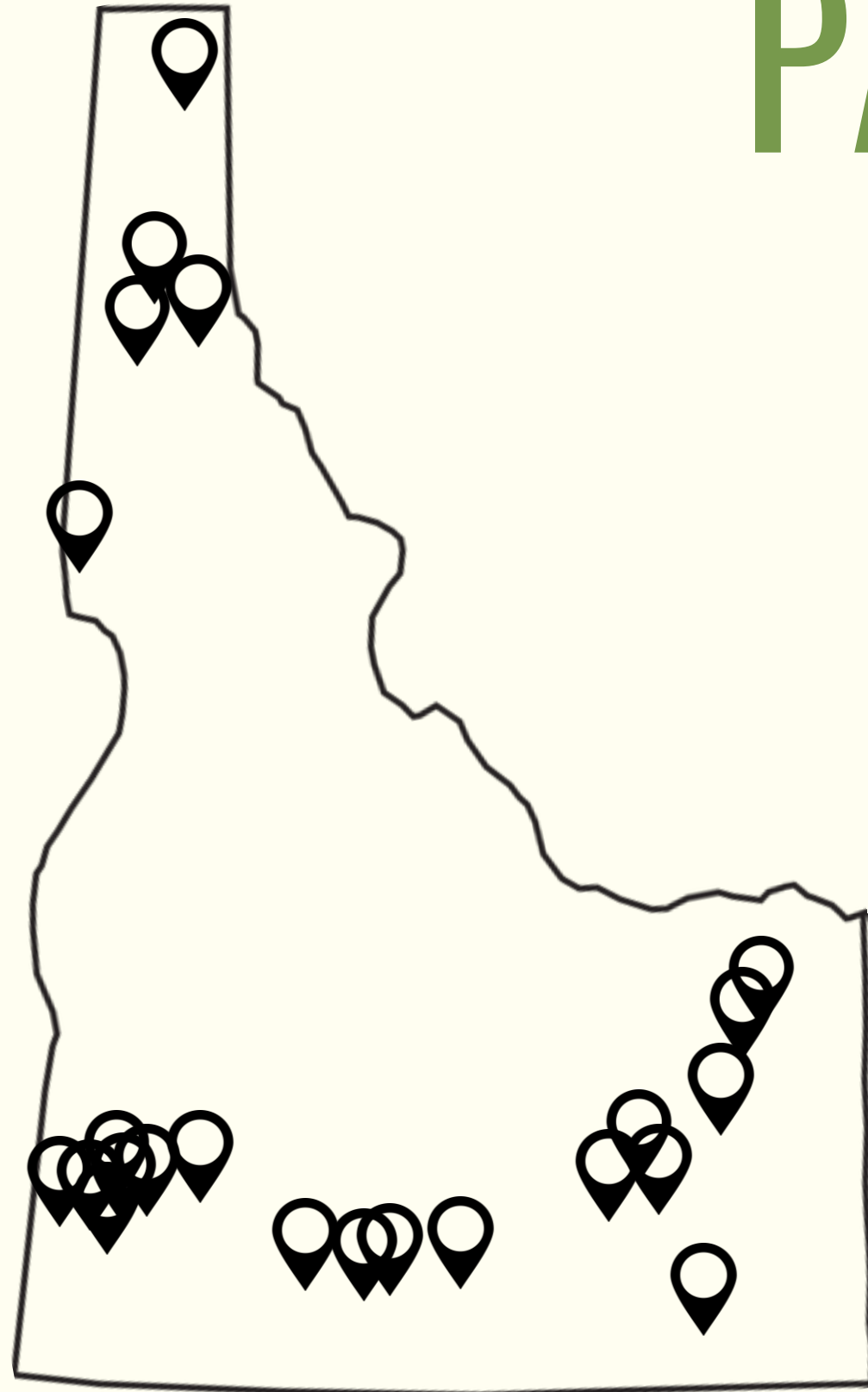
My biggest ah-ha was how useful these modules would be as we train new librarians in our district. As you probably know, in Idaho, elem librarians are not certified, so boom they are instantly hired often

my ah ha was ,maybe having other means like book on tape for our kids that struggle. or other means.



Where we'd
like to go...

PARTICIPATING LEAS



- Blackfoot School District
- Boundary School District
- COSSA (Notus SD) School District
- Filer School District
- Future Public School District
- Gem Innovation Schools
- Kellogg School District
- Kuna School District
- Idaho Falls School District
- Lapwai School District
- Minidoka School District
- Mullan School District
- Preston School District
- Project Impact STEM School District
- Ririe School District
- Snake River School District
- St. Maries School District
- Sugar Salem School District
- Twin Falls School District
- Wendall School District
- WestAda School District

Coming to a
library near you:



BOOKS IN SPACE