00:15:43 Mary Spencer, RIDE: write an editorial

00:15:47 Kristin Snowden: A new hobby like painting

00:15:55 Vicki Griffo (she/her): Sing in front of an audience

00:16:00 Jamie Like, University of Kentucky's Human Development Institute: Write a book.

00:16:08 Viciedo Young, Annette: Actually check into retiring

00:16:14 Veronica Starcher: Prepare for a recital :)

00:16:22 Vicki Griffo (she/her): I’m loving that book!

00:16:45 Tom. Delaney (Minnesota Dept. of Ed.): Jump into working in Ukrainian refugee resettlement even if it isn’t exactly in my job description.

00:17:04 Kerry Haag: It is new to me. Like it a lot. So many things!

00:17:06 Stacy Williams: Now I know where that book came from 🙂

00:17:35 Vicki Griffo (she/her): Re: Stacy - ha-ha! I was stumped too!

00:18:22 Meg Porcella: I forgot to do this! I really like this idea though. Will add to my "to do" list.

00:18:41 Sydnee Seager: Sometimes we may need a remember all things are possible. "Possible" being the keyword for me.

00:19:19 Lysons, Tammy: I was not in this role during the last SPDG national meeting

00:19:52 Kelsey Leib: https://jamboard.google.com/d/1z\_9PMwBV4KHhE-\_KU9kg9cj-ztXdgqNgxoWKFk7l-O4/edit?usp=sharing

00:22:24 Paula Crawford: 😊 YAY worksheet improvement!

00:26:14 Sydnee Seager: Go Vicki!

00:29:38 Mary Spencer, RIDE: I miss DPS!

00:29:42 Mary Spencer, RIDE: denver

00:30:21 Hollie Filce: ❤️

00:31:00 Kim St. Martin: You are very kind Vicki! This is a great group!

00:31:06 Stacy Williams: Amen

00:31:07 Meg Porcella: I started a part-time job w/VT's virtual learning collaborative, so I can get that classroom fulfillment w/o having to be in a classroom. Loving the best of both of my worlds.

00:31:48 Jennifer.Coffey: Fantastic idea, Meg.

00:35:07 Kim St. Martin: Not sure how to answer the poll since sustainability is built into all the stages of implementation and is within in AIFs

00:36:13 Jennifer.Coffey: https://www.pbis.org/resource/sustainability-self-assessment

00:41:32 Meg Porcella: So good to hear that the district model Vicki just mentioned is working--that's what VT is hoping to implement.

00:41:38 Mary Spencer, RIDE: not seeing

00:41:43 Lysons, Tammy: We are only seeing the PP

00:47:59 tim.crum: How well was the tool received?

00:48:20 Jennifer.Coffey: I was wondering the same thing, Tim.

00:50:11 tim.crum: The questions seem purpose driven, rich.

00:50:44 Becky Gerdes: What training did you provide the coaches? What qualifications did the coaches have?

00:51:51 Sydnee Seager: Vicki, now that you are starting another grant cycle, are you going to start implementing the sustainability form earlier?

00:52:37 Mary Spencer, RIDE: Love Core! Worked with Tina Pelletier for a long time

01:03:23 Mary Spencer, RIDE: we are also building courses....they are amazing: BRIDGE-RI

01:03:39 Mary Spencer, RIDE: https://www.mtssri.org/

01:03:44 Veronica Starcher: Same for the online academy in Colorado

01:04:20 Laura Bray: We are strategically embedding across systems-level work

01:04:31 Veronica Starcher: We are building implementation guides at the region, district, and school levels

01:04:44 Laura Bray: And state-wide initiative work

01:05:10 Laura Bray: Thinking about who key partners are and bringing them into the work

01:06:45 Kailey Bunch-Woodson-SDE: Sorry if you already said this, but can you share the Cali Reads sustainability tool?

01:07:07 Kailey Bunch-Woodson-SDE: Thanks!

01:07:14 Laura Bray: PA also worked with IHE partners to build modules which has been helpful with sustainability: https://www.pattan.net/Graduation-Post-Secondary-Outcomes/Graduation-Post-Secondary-Outcomes/Professional-Learning

01:07:29 Jennifer.Coffey: https://nepbis.org/wp-content/uploads/NEPBIS\_Leadership\_Forum/2019/K1.-What-Does-it-Take-to-Sustain-PBIS-.pdf

01:08:08 Kelsey Leib: https://www.menti.com/al2he7uq5mzk

01:08:57 Jennifer.Coffey: • Ownership of initiative

• Integration into practice

• Evidence of improvements

• Readiness for improvement

• Nature of initiative

• Local context

• Support at senior level

• Staff engagement

• Incentives

• Process of implementation

• Dedicated resources

• Leadership

• People who influence

• Effective relationships

01:09:04 tim.crum: collaboration with LEAs

01:09:21 Jennifer.Coffey: Thank you, Tim.

01:09:24 Veronica Starcher: Personalized Technical Assistance

01:10:44 Mary Spencer, RIDE: recruitment of coaches

01:10:50 Meg Porcella: Herding the proverbial internal kittens…because it's new 🙂

01:11:08 Laura Brown: Changes in Leadership

01:11:10 Kailey Bunch-Woodson-SDE: Leadership

01:11:22 Kailey Bunch-Woodson-SDE: Integration into practice

01:11:24 Monica Santistevan, NMPED: Ownership

01:11:30 Veronica Starcher: local context

01:11:48 Kim St. Martin: Challenges: leadership and staff turnover, initiative overload without attention to aligning core components and making space for implementation.

01:12:22 tim.crum: Agree, buy in is huge and comes with developing solid working relationships.

01:12:24 Meg Porcella: Agreed on your challenges for sure. We're worried about a lack of bandwidth and staff.

01:12:49 Stacy Williams: I couldn’t agree more with the challenges identified

01:13:27 Laura Bray: Challenge of balance between school readiness for improvement and data indicated need

01:14:52 Laura Bray: Challenge: Fidelity of implementation at the school/internal coach level given challenges with pandemic, staff turnover, time for training/coaching

01:14:56 GA Karen Suddeth: Thank you, Vicki! This has been very validating for us.

01:15:04 Amy Gaumer Erickson: They tie ongoing data discussions to the goals. Thank you for sharing

01:15:05 Laura Bray: Thank you Vicki!

01:15:09 Selina Merrell: Thank you!

01:15:12 Sydnee Seager: Vicki, thank you for sharing. Exciting work in California.

01:15:20 Kailey Bunch-Woodson-SDE: Thanks, Vicki!

01:15:21 Brown\_Kristen: Thank you Vicki!

01:15:22 Monica Santistevan, NMPED: Thank you!

01:15:25 Kim St. Martin: Thanks, Vicki!

01:15:27 Viciedo Young, Annette: Thank you, Vicki!

01:15:50 Veronica Starcher: Thank you

01:17:13 Kelsey Leib: https://www.menti.com/alfj2gmorkdy

01:30:05 Mary Spencer, RIDE: practice instructional language

01:30:09 Mary Spencer, RIDE: love it

01:32:19 Mary Spencer, RIDE: gets at the environment, wow

01:33:10 Kelsey Leib: https://www.menti.com/alfj2gmorkdy

01:33:49 tim.crum: proven examples

01:37:15 Mary Spencer, RIDE: I am totally a Mursion fan! The below video is of one of my teacher candidates practicing a reading technique\* we subsequently used in a reading clinic I developed and managed (prior place of employment). This activity was one of 5 activities in each intervention lesson. All 8 teacher candidates practiced in Mursion, then applied the skills with students in a local school. Ellie gave me permission to share. Check it out!

Video Link: https://youtu.be/nRrcDAJJMT0

\*From the Lindamood-Bell Seeing Stars program, currently being studied by Stanford (fMRI study)….Symbol Imagery supports development of BOTH phonemic awareness and sound-grapheme identification, simultaneously.­­

01:42:13 Kelsey Leib: https://www.menti.com/alfj2gmorkdy

01:44:03 Hollie Filce: ALso a big fan of Mursion - our university worked with CEEDAR and Kennesaw State after COVID. They are developing simulated materials and opportunities related to the high-leverage practices.

01:44:50 Kelsey Leib: The slide decks will be posted on signetwork.org, and a link will be included in our follow up email. 🙂

01:45:02 Vicki Griffo (she/her): Thank you, Jamie!!! Very cool! Our IHE partner at CSUN have a cool simulation tool called SIMPACT - https://www.csun.edu/simpact. We used it with coaches - it was fun!

01:45:35 Kim St. Martin: Thank you!!!!

01:45:41 Earl Focht ODE: Thanks to all!

01:45:41 tim.crum: Thank you!

01:45:43 Stacy Williams: Thank you

01:45:45 Sydnee Seager: Thank you

01:45:47 Mary Spencer, RIDE: Thanks!

01:46:01 Selina Merrell: Thank you