**Fidelity Topics from SIGnetwork Surveys**

* The concept of intrapersonal flexibility and how it relates to intervention fidelity made me think a bit. Those who master implementation of an intervention (have fidelity) may be able to find areas where flexibility can and can not.
* I struggle a little with the concept of fidelity, with how messy schools are.
* Alignment between performance measure, SPDG activity, measuring instrument, data, and changes made based upon data. I like that kind of progression and to see how others are "holding it all together.“] What fidelity questions/topics would you like us to delve into moving forward?
* How to measure fidelity at the student level when the focus is systems change.
* -how to get building level buy-in for fidelity when there is fear of "teacher evaluation"
* - finding the balance between high quality data instruments and the time it takes to do an observation
* fidelity at the classroom level when data informed decision making is used to select the evidence-based intervention(s).
* An example of a fidelity tool/set of tools demonstrating what aspect of fidelity they measure.
* I think having us present some fidelity data to the group and discuss implications might be a helpful topic. Since a
* fidelity measure at the classroom level is newer, collecting the data, summarizing it and helping people
* understand how the data result in ongoing improvements could be highly beneficial. I would be happy to offer up
* our SPDG to be one of the first if this is of interest.
* Is there a way to have one fidelity score when there are many sub-categories we are measuring?
* I would like to see other states performance measures around fidelity.