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| **Challenge** |  **Project Strategies** | **Project Strategies** | **SIGNetwork Strategies** | **Resources & Experts** |
| **Motivation and cognition** | Use what is known about adult learning for training and coaching.Distributed practice. | Giving people a map of what learning will look like; how long it will take to do these practices well. | Neuroscientists – what is it and how it relates to learning.Carol TrivetteBilingual brainMotivation: Want to have sustainability and fidelity  |  |
| **Coaching** | Help practitioners understand what “evidence” of the different components look like. | How do we know assistance is making a difference in the classroom?Next steps in coaching. | SIGnetwork peer mentoring | New to SPDG resource playlist. |
| **Data collection and use** | Use formative data through coaching to gather fidelity data or growth in fidelity at key intervals (data for multiple purposes). | Helping to understand why things are working or not working.Data System that is easy to use and helps track trendsDoesn’t need to be one person or one instrument. Could be different ways to measure dosage and quality. |  |  |
| **Education system and capacity building** | Critical component analysis.Communication Loop: Providing sites’ fidelity data to the district to gauge how the district implementation plan is faring and how implementation supports should be provided. | **Increase collaborative consensus for system change and prepare for implementation work.**Planning together – work sessions over time. | Fidelity process – guidance. Folks who attend Friday Fidelity one participant could share a problem of practice and others could help address it.  |  |
| **Having a fidelity measure that works** | Co-creating the tool with the practitioners. | Simple and quick toolGeneralizable |  |  |
| **Communications** | Have to know **what** will work or else cannot spend the time on it (efficiency). Using the resources wisely. | To help you (the end user) know your strengths and areas to focus on.How will we know it’s working? | Bright spots/Case studies – what worked and what didn’t’. District, school, and other levels.VideosDefinitions of fidelity and what it looks like in different contexts.“Make It Stick” as applied to fidelity. Messaging to generate motivation.I think it would be helpful to take these ideas and concepts around fidelity and begin putting them into resources and tools. Maybe offer topic conversations around fidelity as they come up with SPDGs. |  |