00:09:54 Jennifer.Coffey: Have you listened to an episode of the podcast series "Sold a Story?"

00:25:06 Kelsey Leib: https://jamboard.google.com/d/1zUDrT2mPiB4WXpbXtu6pifZ0lUhVaVcRK9aMGAc0tBY/edit?usp=sharing

00:37:20 Tammy Lysons, MT OPI SPDG: Can we get a link to that tool?

00:38:52 Jennifer.Coffey: https://nemtss.unl.edu/program-comparison-tool/

00:39:18 Jennifer.Coffey: https://intensiveintervention.org/tools-charts/overview

00:41:14 Jennifer.Coffey: https://cyfs.unl.edu/TAPP/about#:~:text=TAPP%20provides%20teachers%20and%20parents,and%20monitoring%20the%20student's%20progress

00:48:29 Kevin: real world application outside the ivory tower

00:52:13 Jennifer.Coffey: October MTSS CoP Meeting: https://signetwork.org/event/mtss-cop-4/

01:04:17 Sarah Allen, OSEP: Applying MTSS to your planning too... What elements of MTSS do ALL teachers and providers need to know? What do SOME teachers and providers need to know? What do a FEW teachers and providers need to know?

01:06:01 Tammy Lysons, MT OPI SPDG: Evidence based practices, all students getting Tier 1 instruction and how an effective intervention system should work with data based decision making.

01:06:03 Scott Eckman: Preventative practices, recognizing students, relationships, inclusion, impact of trauma, how to provide physically and emotionally safe environments

01:06:27 Tammy Lysons, MT OPI SPDG: That students are not Tier 1 or Tier 2, etc.

01:06:36 Scott Eckman: Yes Tammy!

01:06:39 Kate Milliman, NYSED: In NYS, we developed with the CEEDAR Center, an MTSS Innovation COnfiguration to determine which elements of MTSS and evidence based practices are included in their teacher prep syllabi.

01:06:46 Carol Quirk: yes to Scott and Tammy!!!

01:07:40 Scott Eckman: Data systems practices. Depending on role, you focus on these

01:07:49 Carol Quirk: Kate - would examples of the content included in the syllabi be sharable at one of our meetings?

01:09:09 Kate Milliman, NYSED: I can share the Innovation Configuration-it is currently in use with our CEEDAR IHEs and I do not yet have the data from the application to their syllabi.

01:09:26 Kate Milliman, NYSED: I am happy to share everything as we move forward.

01:11:15 Scott Eckman: That was one thing I learned, I didn’t know people in universities and what their area of expertise were

01:11:17 Kate Milliman, NYSED: Mark is hitting on a follow-up question that I have regarding number of IHEs the SEAs are working with. I believe NYS has 97 IHEs with teacher prep programs.

01:11:33 Scott Eckman: Wow! 97!!?!

01:12:16 Kate Milliman, NYSED: Our CEEDAR group is 5, so I am thinking about scaling up and manageable numbers.

01:12:28 Anne-Marie Adamson: I have a 2:00 meeting to jump to. Great conversation! Thank you!

01:12:42 Carol Quirk: sorry - i have a meeting and am late...

01:12:56 Viciedo Young, Annette: I'm sad to leave but have a meeting to get to. Great learning and conversation today. Thank you all!

01:13:35 Mark Wheatley - Missouri: Thanks, Scott