August 2022 MTSS COP

KELSEY LEIB AUG 11, 2022 02:16PM

Individual Take-aways

Presenter Take-aways

Need an inventory or audit of the existing resources. Where are people spending money outside of the agency (pain points). How can they serve people's needs. – ANONYMOUS

Making their work the hub of MTSS. Developing common resources that can be modified in specific projects later. – ANONYMOUS

Consider bringing in other external stakeholders. - ANONYMOUS

Law about using MTSS in preservice education. Prep programs could be brought in to the conversation. – ANONYMOUS

Helpful to have people who are recurring members of the working groups, as well as getting survey feedback. – ANONYMOUS

Group Feedback

For structure, I'm locked in on relationships and developing relational balance. To me this can link internal and external partners in a valued and respected manner. With relationships--the rest falls into place without fuss or muss. **– ANONYMOUS**

Developing common language, common slides. - ANONYMOUS

Relationships are also the foundation of a trauma informed framework (linking a critical component of the SCTG which is ready to close, allowing this good work to naturally keep moving and marry with the SPDG) – ANONYMOUS

Event in Arkansas. In addition to leadership groups an annual event helps to bring people to together and develop shared understandings. – ANONYMOUS

Initiative inventory to find out who is implementing MTSS, where, with what resources, for which audiences, and with what professional development. Where are the commonalities that you can build on? – ANONYMOUS Looking for pain points that can help with. - ANONYMOUS

Can help others if use a unified/standardized framework. – ANONYMOUS

I would consider reaching out to whomever oversees the IDEA allocations. If you can coordinate with the on norming the definition of coordinated early intervention systems to align with the framework in your project, then you can use that as a point of common support for districts. For example, a district identified for disproportionality and in need of improvement via ESSA then it's a compelling argument to unify the approach to supporting the districts and the evidence behind MTSS stands on it's own. – ANONYMOUS

Each group using a different needs assessment makes things more challenging. – ANONYMOUS

Initiative Inventory: https://nirn.fpg.unc.edu/resources/initiativeinventory – ANONYMOUS

MTSS is a pulley that can be used to move/pull a lot of different things. The curator of the tool can determine how things go. If you create the resources others use can help unify the effort/language. – ANONYMOUS

Summary of Kristen's question for Annette: grab what you can from those grants that are closing in September and fold what is reasonable and logical into your SPDG. Use your SPDG as the sustainability avenue for your agency's grants that are closing. Hang onto those grant components that are important but don't have a reasonable and logical fit with your SPDG as they will be able to start forward motion when your agency receives other grants. Marrying these critical grant components should not require additional funds. Remember to link these sustainability steps in your annual report. – ANONYMOUS

Consider Root Cause Analysis, too, then utilize improvement science techniques – ANONYMOUS