00:11:36 Lee Stickle Kansas TASN: Good Afternoon.

00:11:38 Tina Minehan: HI Jennifer!

00:12:35 Tina Minehan: Brownie Points for Earl!

00:12:56 Pattie Noonan: Amy was a middle school football coach.

00:13:10 Tina Minehan: Being a mom

00:13:11 Jennifer.Coffey: What is your favorite accomplishment to date?

00:13:14 Mary Chappell, NMPED SED: my boys

00:13:14 Stacy Williams: I don't know -lol

00:13:29 Celeste Minor, AL: My children

00:13:33 Becky Gerdes: My kids

00:13:33 Michael Abell: Husband and father for sure

00:13:34 Brandi Gerry, SDDOE: Fun one - learning to play the ukulele. :)

00:13:51 Lee Stickle Kansas TASN: I drove the bus for all my teams!

00:13:52 Tina Minehan: Football mom...does that count? :-)

00:14:07 Stacy Williams: Being the first in my family to get a PHD from a US institution....I was my grandaunt accomplishment

00:14:11 June Gothberg: Last year - being invited to advise on the United Nations disability evaluation policy updates

00:14:22 Lee Stickle Kansas TASN: Wow June!

00:14:30 Stacy Williams: Thats awesome June

00:14:31 Lee Stickle Kansas TASN: Congrats Stacy

00:14:37 Tina Minehan: Go June!

00:14:42 Kailey Bunch-Woodson - Idaho SDE: Singing in Carnegie Hall

00:14:53 Jamie Like: Speaking at conferences on Trauma.

00:14:53 June Gothberg: So cool Kailey

00:15:15 Susan Wagner: Kailey is a great singer and a great performer!

00:15:16 Stacy Riccio : Big Question! My family for sure. I love being a boy mom and my boys make me proud every day. As for work, so many great projects and accomplishments. I have loved my work on the SPDG. It has helped me grow so much in my work.

00:15:33 Lee Stickle Kansas TASN: I promise not to sing!

00:15:44 Vicki Griffo: Is there a July conference next year?

00:15:48 Alison Amy Gauld: The development of the work surrounding our alternate academic diploma.

00:16:16 Lee Stickle Kansas TASN: We can make this a great year!

00:17:16 Young, Annette: still here 17 years after near death and regaining my health defining my new normal for living with a permanent disease

00:17:41 Stacy Williams: I have used several aspects of the Montana presnetation with my Team

00:18:54 Kelsey Leib: PAM Post-Event survey link: https://oregon.qualtrics.com/jfe/form/SV\_0JMnAwLLaLl8t9Q

00:19:38 Young, Annette: @Stacy--that's great to hear! I'm happy to help you if you have any questions (ayoung3@mt.gov)

00:21:10 Stacy Williams: Thank you @Annette

00:26:02 Stacy Williams: OMG he is my hero also….

00:27:49 Vicki Griffo: Congrats, Brandi!

00:29:03 Jennifer.Coffey: Your Wonderings about…

Sustainability

Communications

Alignment?

00:34:20 Becky Gerdes: How did you share the observational data with the Implementation team?

00:35:42 Jennifer.Coffey: https://sdsfec.org/staging/resource/read-to-succeed-literacy-course-for-parents/

00:37:25 Tina Minehan: Love this! Will definitely be reaching out. Thank you! So similar to our goals, but we are just getting started.

00:37:59 Vicki Griffo: Can you share your observation tool?

00:38:03 Jennifer.Coffey: https://doe.sd.gov/grants/spdg.aspx

00:40:37 Vicki Griffo: Thank you!

00:41:14 Veronica Starcher: yes an observation/wall through tool would be amazing. Thank you

00:41:37 Kailey Bunch-Woodson - Idaho SDE: Do you have data on Read to Succeed--how many parents did the training and their learning?

00:43:17 Kailey Bunch-Woodson - Idaho SDE: Thank you!

00:43:25 Sydnee Seager: https://www.pbis.org/resource/sustainability-self-assessment

Sustainability Self-Assessment for TIER 1 MTSS for School, LEA, and SEA Teams

00:43:32 Becky Gerdes: Did you provide incentives to the parents for completing the survey?

00:44:37 Young, Annette: Brandi, that's a great partnership idea with your state family engagement center.

00:45:03 Veronica Starcher: How did you reach out to intentionally involve families that consider school "hard to access?"

00:46:03 Vicki Griffo: What training did you provide to coaching?

00:46:24 Lee Stickle Kansas TASN: Seems like it could be a great role for our retired educators who have so much knowledge and experience.

00:49:03 Becky Gerdes: I have found that reflective questioning is most helpful in coaching sessions. It focuses on no right or wrong answers. Example: What are some ways that the students could share their learning?

00:53:46 Vicki Griffo: Side question (not for Brandi): Given the expertise here, do you all have recommendations of professional learning for literacy instruction and intervention tailored to English Learners? Anything K-12. Wondering what rises to the top for you all. Thanks!

00:54:58 Anna Harms (she/her): I think Ohio has one too

00:55:02 Vicki Griffo: California

00:56:11 Tina Minehan: :-)

00:56:22 Vicki Griffo: Brandi, this information is so great! So many ideas spinning.

00:56:47 Lee Stickle Kansas TASN: Thank you for the information, I have to join another meeting.

00:57:18 Sydnee Seager: Thank you for sharing your great work Brandi !

00:58:24 Becky Gerdes: SIOP: Sheltered Instruction Observation Protocol--Is an EL intervention that follows 8 components: Lesson Preparation, Interaction, Building Background, Practice and Application, Comprehensible Input, Lesson Delivery, Strategies, Review and Assessment

00:58:26 Kailey Bunch-Woodson - Idaho SDE: Thanks Brandi! Literally everything you said resonated with me 🙂

00:59:05 Anne-Marie Adamson: Would you mind sharing your template for the SLT meetings?

01:01:38 Anne-Marie Adamson: Thank you Brandi! That was great information!

01:01:52 Jennifer.Coffey: What was your biggest takaway from Brandi’s interview?

What do you want to do with this information?

What question do you still have?

01:02:32 Vicki Griffo: Really fantastic, Brandi!

01:16:48 Young, Annette: Brandi, thank you for highlighting the powerful model you and your colleagues are utilizing!

01:21:03 Kelsey Leib: https://www.menti.com/1kucby8qry

01:24:48 Tom Delaney, Minnesota: I mentioned self-determination and Beach Center... https://beachcenter.lsi.ku.edu/beach-self-determination

01:26:08 Jennifer.Coffey: Thanks, Tom. Here is the progress Center's TA for student-led IEPs: https://promotingprogress.org/resources/student-led-ieps

01:33:55 Pattie Noonan: Another resource on student-led IEPs https://www.imdetermined.org/

01:35:00 Laura Bray: Yes! I agree; including students at any age changes/shifts the dynamic in a positive way

01:35:41 Alison Amy Gauld: I agree Laura, there are things we simply wouldn't say and those probably should never be said.

01:36:40 Jennifer.Coffey: Thanks, Pattie, for that resource.

01:38:06 Young, Annette: Love that mindset--the IEP is not the schools, its the students!

01:38:11 Laura Bray: Love this- thank you so much for sharing!

01:38:43 Anne-Marie Adamson: In including students in their IEP is a teaching moment - I love that!

01:41:22 Kailey Bunch-Woodson - Idaho SDE: Thanks so much for sharing! I loved the side-by-side of the student's and parent's wants for the IEP.

01:42:58 Young, Annette: Thank you Ladies! Your model gives so much hope for the students we serve. Goosebumps!!

01:43:42 Kevin Quinn (University at Albany - NY State): Our field still struggles with troubling outcomes decades into 94-142, and the focus rightfully should remain focused on students with disabilities. But professionals who can think and talk about individuals with disabilities as articulately, thoughtfully and sensitively is a significant outcome in and of itself. Thank you.

01:43:43 Earl Focht ODE: Thanks to all!

01:43:49 Vicki Griffo: Thank you!

01:43:56 Brandi Gerry, SDDOE: Thank you for sharing!

01:44:04 June Gothberg: Thank you all

01:44:05 Stacy Williams: Thank you