00:03:55 Jennifer.Coffey: slide deck. We would like to have breakout rooms when we get to slides 13 and 18. We'd like each of these breakouts to be 8 minutes in duration. We will use a Jamboard so that participants can capture their thinking while in breakout rooms. Here is the link to the Jamboard. We will also use these Mentimeter questions when we get to slides 7 and 14. These are currently not embedded in the slide deck. Will you project the Mentimeter slides for us or should we embed them into our presentation slides?

00:08:40 Jennifer.Coffey: 4 H's: History, Hero, Heartbreak, Hope; 2 truths and a dream

00:13:43 Mary Spencer - RIDE: dangerous chemical in what?

00:13:54 Jennifer.Coffey: Dangerous chemicals in Peeps

00:14:11 Mary Spencer - RIDE: peeps as in candy?

00:14:20 Jennifer.Coffey: Yes, exactly.

00:14:34 Jamie Like: That's so cool!

00:14:41 MDE Becky Gerdes: Reacted to "That's so cool!" with 👍

00:16:16 Mary Spencer - RIDE: We improve literacy outcomes for students with disabilities!

00:16:24 Mary Spencer - RIDE: Have to think about the other one, LOL

00:16:43 Stacy Williams: I love that Carol

00:16:50 Selina Merrell: Reacted to "I love that Carol" with 👍

00:16:55 Carol Quirk: Reacted to "I love that Carol" with 👍

00:17:08 Greg Wertenberger: Real greatness is often evident from character and impact...no need for a lengthy bio or CV

00:17:11 Stacy Riccio: Systems change for sustainable impact

00:17:37 Stacy Williams: Reacted to "Systems change for s..." with 👍🏿

00:18:05 Mary Spencer - RIDE: good example

00:18:18 Viciedo Young, Annette: Project: improve high school completion rates for Indigenous youth are SPED identified. Sentence not a paragraph answer: that person is so simply WOW for all the reasons that I value WOW in people, that I can capture that in a single sentence

00:18:23 Stacy Riccio: yes! I was thinking that too Mary. Very clear, honest to the point.

00:18:30 Mary Spencer - RIDE: Reacted to "yes! I was thinking ..." with 👍🏻

00:19:00 Selina Merrell: Reacted to "Project: improve hig..." with 👍

00:19:27 Lysons, Tammy: Strengthening District Level Multi-Tiered Systems of Support for sustainable implementation and improved student outcomes.

00:19:36 Stacy Williams: Reacted to "Strengthening Distri..." with 👍🏿

00:19:50 Barbara Boyd: Improving transition and growing inclusive classrooms Statewide

00:19:55 Amanda Working: Effective systems elicit consistent outcomes

00:26:11 Kelsey Leib: https://www.menti.com/alitw2cd4to9

00:27:50 Gwen Deimeke, OSE: To improve literacy outcomes by providing HQPD focused on district and building level implementation of evidence based practices in behavior, academics and literacy within a multi-tiered system of support.

00:28:23 Alison Gauld-TN: Here is Dr. Fogg's website: https://tinyhabits.com/

00:28:42 CALI Reads: We did Cognitive Coaching through UCLA Center X. It was phenomenal!

00:28:53 Kelsey Leib: Same link: https://www.menti.com/alitw2cd4to9

00:29:40 Mary Spencer - RIDE: recruitment = big issue

00:29:55 Veronica Starcher: Coaches wearing so many hats

00:30:05 Veronica Starcher: Especially in small systems

00:30:08 CALI Reads: Yes, I would love to see the readiness tool

00:30:15 Tom Delaney, Minnesota: Reacted to "Yes, I would love to..." with 👍

00:32:34 Mary Spencer - RIDE: insecurity

00:32:42 Veronica Starcher: anxiuos

00:32:43 Stacy Williams: Anxiety,

00:32:49 Brandi Gerry, SDDOE: Overwhelmed

00:32:52 Veronica Starcher: Annoyed

00:32:52 Stacy Williams: Scared

00:32:52 CALI Reads: Excited, hopeful, nervous, uncertain

00:32:55 Jennifer.Coffey: A little fear. What it would mean for my day to day life.

00:32:57 Greg Wertenberger: Felt a little lost / disoriented. Frustrated. Hopeful

00:32:58 Tom Delaney, Minnesota: Yet another vote for anxious! :D

00:33:03 Stacy Williams: Annoyed

00:33:03 Mary Spencer - RIDE: right, hopeful, too!

00:33:04 Laura Barwegen: It depended upon how much input/control I had with the change. Lots of control and input = low anxiety; little control or input = high anxiety.

00:33:05 Monica Santistevan, NMPED: Disappointment

00:33:06 Lysons, Tammy: powerless

00:33:09 Sandra Mosqueira: Excited, curious, anxious

00:33:23 CALI Reads: Yes, curious!

00:33:26 Gwen Deimeke, OSE: frustration, fear, excitement,

00:33:27 Veronica Starcher: depending on the support; , hopeful, brave, excited

00:33:44 Alison Gauld-TN: overwhelmed, unsure, and hopeful

00:33:44 Stacy Riccio: Anxious

00:33:44 Stacy Williams: Excited , Curious , Creative

00:33:46 Amanda Working: Anxious, overwhelmed, hopeful

00:36:17 Veronica Starcher: YES!!! Me to Diana :)

00:41:59 Kelsey Leib: https://www.menti.com/alkj2e12kj8u

00:44:18 Jennifer.Coffey: LA recently had a major teachers' strike. In case folks had missed it.

00:44:24 Mary Spencer - RIDE: Reacted to "LA recently had a ma..." with 👍🏻

00:45:05 Diana Mosha (Partnership for LA Schools): And we’ve got a new superintendent with a vision for more centralization - moving from 6 largely decentralized and semi-autonomous local districts, to 4 more coherent regions

00:47:55 Mary Spencer - RIDE: Reacted to "And we’ve got a new ..." with 👍🏻

00:53:39 Diana Mosha (Partnership for LA Schools): Discuss:

Which of these recommendations have you applied in your own work? What has been the impact?

What obstacles have you encountered when trying to apply these ideas in your work?

What else might be required to make coaching effective in your work?

00:54:56 Kelsey Leib: Jamboard: https://jamboard.google.com/d/1FAWckVVe\_eS9vToVHG9o5bfZGOiT9mkU7hvM87zDZkQ/edit?usp=sharing

01:06:12 Kelsey Leib: Menti: https://www.menti.com/alkj2e12kj8u

01:06:33 Dr. Tim Ferguson: shared vision, commitment and consistent process.

01:06:41 Stacy Riccio: integrating it into the system of professional learning.

01:13:04 Mary Spencer - RIDE: Are you all working with an EPP to conduct research? We need more research on models like this.

01:13:48 Francisco Villegas: Yes, Mary, we are working with NIRN.

01:13:49 Veronica Starcher: Was this a walkthrough tool?

01:13:56 Mary Spencer - RIDE: Reacted to "Yes, Mary, we are wo..." with ❤️

01:14:40 Francisco Villegas: Veronica, yes and it’s much more than that as well … it provides success criteria for leaders, teacher teams, and teachers

01:14:48 Veronica Starcher: I have a school that just adopted Illustrative Math. Though it is the total opposite from LASD, a small mountain town school with about 100 students.

01:15:59 Francisco Villegas: Veronica, you can download the IM implementation reflection tool here: https://illustrativemathematics.blog/2021/08/30/introducing-the-im-implementation-reflection-tool/

01:16:08 Veronica Starcher: thank you!

01:16:34 Jennifer Coffey: Veronica - We have access to recordings from a number of districts talking about implementing Illustrative Math, as well. I’ll look for the link and send to you.

01:18:07 Tom Delaney, Minnesota: Reacted to "Yes, Mary, we are wo..." with 👍

01:18:40 Vicki Griffo: What funding is provided to peer leaders?

01:18:50 Vicki Griffo: Did you say peer leaders are teachers? Thanks!

01:19:45 Francisco Villegas: Vicki, yes, peer leaders are teachers. Peer leaders receive a small stipend.

01:22:31 Monica Santistevan, NMPED: What does ongoing pd for coaches look like? and how often does it occur?

01:22:36 Vicki Griffo: Thank you! Can you define small stipend?

01:22:45 Diana Mosha (Partnership for LA Schools): $1500 / semester, this year!

01:22:53 Vicki Griffo: Thank you!

01:23:51 Veronica Starcher: What advice would you give a region who might be wanting to start a regional coaching model using peer coaches. What are some good lessons learned in hindsight?

01:24:04 Vicki Griffo: Where/how do you recruit your Bench contract coaches?

01:24:23 Monica Santistevan, NMPED: Thank you!

01:25:08 Francisco Villegas: Vicki, we hire national talent search organizations to recruit bench coaches

01:25:22 Jennifer Coffey: Peer coaching manual: https://signetwork.org/content\_page\_assets/content\_page\_352/Ohio\_Literacy\_Peer\_Coaching.pdf

01:25:26 Vicki Griffo: Thanks Francisco. Great Q Veronica!

01:28:36 Mary Spencer - RIDE: coaching pedagogy + change management + improvement science

01:28:48 Veronica Starcher: adult learning principles

01:28:57 Mary Spencer - RIDE: Reacted to "adult learning princ..." with ☺️

01:29:03 Vicki Griffo: Agreed!

01:29:13 Veronica Starcher: thank you

01:29:46 Vicki Griffo: How often do you meet and how many hours of training?

01:31:00 Vicki Griffo: Awesome - thanks!

01:32:15 tim.crum: Assess for proficiency might be an option

01:33:09 Francisco Villegas: NIRN has lots of great resources: https://nirn.fpg.unc.edu/

01:33:20 Stacy Williams: Reacted to "NIRN has lots of gre..." with 👍🏿

01:33:23 Stacy Williams: Thank you

01:33:42 Veronica Starcher: This was wonderful!! Thank you!

01:33:51 Mary Spencer - RIDE: Agree! Wonderful session

01:33:53 Stacy Riccio: Thank you!

01:33:53 Earl Focht ODE: Thank you!

01:34:02 Paula Crawford: Thank you.

01:34:03 Diana Mosha (Partnership for LA Schools): https://annenberg.brown.edu/sites/default/files/rppl-building-better-pl.pdf

01:34:04 Selina Merrell: Thank you!

01:34:07 Carol Quirk - MD: thanks so much - this was great

01:34:09 Monica Santistevan, NMPED: Thank you!

01:34:11 Diana Mosha (Partnership for LA Schools): The research review I noted: https://annenberg.brown.edu/sites/default/files/rppl-building-better-pl.pdf

01:34:19 Diana Mosha (Partnership for LA Schools): Thank you everyone!

01:34:33 Vicki Griffo: Very thought-provoking and informative! Thank you!

01:41:23 Mary Spencer - RIDE: I am inspired that we have amazing people working in LA on a coaching model

01:41:24 Monica Santistevan, NMPED: I have been inspired to strengthen coaching pd

01:41:31 Greg Wertenberger: Both inspired and surprised by some of the common issues and challenges faced by a district the size of LAUSD and many of the much smaller districts we support in Arkansas

01:41:36 Stacy Williams: Reacted to "I have been inspired..." with 👍🏿

01:41:49 Mary Spencer - RIDE: I am inspired to get going with our coaching model! We are close to Go Live

01:43:20 Stacy Williams: Reacted to "I am inspired to get..." with 🙌🏿

01:43:55 Stacy Williams: Thank you