**Date & Time**: April 5th 2:00 ET

**Purpose**: Dig into the idea of Coherence.  
**Learning Targets**: Can describe an effective driver of coherence.

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| Re-introductions & High-level summary of the last meeting’s conversation | [Colorado Initiative Inventory (unc.edu)](https://nirn.fpg.unc.edu/sites/nirn.fpg.unc.edu/files/imce/documents/CO-Initiative-Inventory-v3-fillable-3.11.21.pdf)  [1.Resource-Blank-InitiativeInventory.pdf (unc.edu)](https://nirn.fpg.unc.edu/sites/nirn.fpg.unc.edu/files/imce/documents/1.Resource-Blank-InitiativeInventory.pdf)  <https://modules.fpg.unc.edu/sisep/inventory/index.html> |
| Toward Building Coherence | Examining the definition of “coherence” and the right drivers of coherence from Fullan and Quinn’s perspective. |
| Breakout Discussion | “*What we need is consistency of purpose, policy, and practice. Structure and strategy are not enough. The solution requires the individual and collective ability to build shared meaning, capacity, and commitment to action. When large numbers of people have a deeply understood sense of what needs to be done—and see their part in achieving that purpose—coherence emerges and powerful things happen*.”  Of these big ideas, what is your team doing well?  What do you want to work on? |
| New Resources | [Kansas MTSS & Alignment (google.com)](https://sites.google.com/kansasmtss.org/kansasmtssalignment/home?authuser=0&utm_source=registration_mailer&utm_medium=email&utm_campaign=ad_hoc_email)  [CCC Student: Homepages](https://www.cccstudent.org/?utm_source=registration_mailer&utm_medium=email&utm_campaign=ad_hoc_email)  [Inside IES Research | Integrating Social-Emotional and Literacy Learning in the Primary Grades (ed.gov)](https://ies.ed.gov/blogs/research/post/integrating-social-emotional-and-literacy-learning-in-the-primary-grades) |
| Homework | [Michael Fullan on Leading in a Culture of ... - Getting Smart](https://www.bing.com/ck/a?!&&p=b37195e9aec0d345670e13768b08bc3c278a38999d346ad5351fce2e4c9d8ed8JmltdHM9MTY0OTE3NTQ5MSZpZ3VpZD0yZWFkYzkyNS1mN2Q2LTQwNGEtODdlYy1iMGY1MzZhNDZiNTUmaW5zaWQ9NTE1NQ&ptn=3&fclid=fc998b29-b4fb-11ec-8761-c06dc07b6572&u=a1aHR0cHM6Ly93d3cuZ2V0dGluZ3NtYXJ0LmNvbS9wb2RjYXN0L21pY2hhZWwtZnVsbGFuLW9uLWxlYWRpbmctaW4tYS1jdWx0dXJlLW9mLWNoYW5nZS8_bXNjbGtpZD1mYzk5OGIyOWI0ZmIxMWVjODc2MWMwNmRjMDdiNjU3Mg&ntb=1) https://www.gettingsmart.com/podcast/michael...  Sep 02, 2020 · By **precision**, **Fullan** mean, be as specific as the context requires. In Education Reimaged , a new paper for Microsoft, **Fullan**, and colleagues discuss building relationships with… |
| Next Session | Decreasing overwhelm for districts. |