Directors' Webinar discussion transcript (Feb 4, 2021):

Jennifer Coffey: Does your SPDG support the creation of modules? If so, what content do the modules cover and are they publicly available?

Teri M.: Utah has modules!

Kristen Brown (Colorado): https://www.cde.state.co.us/mtss/trainings team-driven shared leadership, data-based problem solving and decision making, family engagement, layered continuum of supports, evidence-based practices, implementation science, response to intervention, COMTSS and Individualized Education Program (IEP), and universal design for learning (UDL). First best instruction, whole child tenet outreach, school climate and condition, making data-based instructional decisions, are some of the additional topics to be added in the Online Academy in the future.

Anna Harms: Michigan: Yes, we create many learning modules. Some examples of topics include: specific resources for individuals supporting assessments, equity, intro to concepts of PBIS). Some are available only to Michigan educators and a few are available to anyone in the EduPaths platform.

Amy Gaumer Erickson: Kansas modules on Trauma-Responsive School Communities are public

Sue Daker: Sue Daker---Iowa; We have modules that focus on specially designed instruction---in the areas of K-6 literacy, preschool, and significant disabilities. They are NOT publicly available at this point.

Justyn Poulos: We are planning to build MTSS Modules. Will likely be public.

martyerskine: North Carolina has units or modules for our reading and math foundational courses as well as co-teaching.

Teri M.: Link to UT--they are available to anyone, just have to create an account. https://www.schools.utah.gov/curr/umtss?mid=923&tid=4

GA Karen Suddeth: We offer MTSS professional learning modules in GA.

Crystal Bethea: Arkansas-RTI modules for academic and behavior located on our state agency website. https://dese.ade.arkansas.gov/Offices/learning-services/curriculum-and-instruction/rti-academic-training-modules--participant-workbooks

Jacki Lyster: PA has online modules for Impact Coaching

Selina Merrell: MS - we do series modules as well as stand alone (PBIS, EC, SEL, SCD and UDL).

Jalee Pernol: Delaware - We are currently working on modules for MTSS and our Early Literacy Initiative. Works in process.

Stephanie VanDyke, SPDG Lead, Ohio: Ohio is currently writing modules to support a peer coaching framework. They are still in development but will be available to the public

Tom Delaney MDE: Minnesota has modules for secondary transition planning. We are revising them to better integrate pre-employment transition services

offered as part of vocational rehabilitation services through our Department of Employment and Economic Development.

Teri M.: Content in UT: MTSS overview, data-based decision making, team-based problem solving, distance learning, evidence-based professional development, high-quality instruction, supporting SWDs in MTSS. The literacy, math, behavior, and ELs modules are under revision (there are still modules on the website, but they are a bit outdated).

Young, Annette: Montana's SPDG does have 'modules' on MTSS. We house those in our LMS Moodle called the Teacher Learning Hub. Anyone can get a free account. We have a lot of topics under many categories so everything we offer on the Hub covers an area of MTSS, whether directly training on MTSS or the various layers of support for students and staff. Check it out at https://learninghub.mrooms.net

Sydnee Seager: Utah has several modules, they are public at https://www.schools.utah.gov/curr/umtss?mid=923&tid=4 Modules include: MTSS overview, Behavior, Data based decision making, Distance Learning, Evidence-Based Professional Development, High Quality Instruction, Literacy Instruction, Mathematics Instruction, Supporting English Learners, Supporting Special Education Learners, and Team Based-Based Problem solving. A shout out to Teri Marx from AIR who has spent extensive time supporting Utah with these modules.

Peg S: Florida: We are creating some modules that review secondary content to prepare exceptional educators to feel confident in general education classrooms where they are supporting students with disabilities and/or to prepare and pass Fl Teacher Certification Exams and add the content area to their teaching certification.   These are part of a large set of online courses available in Florida and publically available at: https://fl-pda.org/

Jennifer Coffey: These are really visually appealing!

Tina Minehan: This is great! Thanks for sharing!

Tina Minehan: Do you have resources for K-12?

Kristen Perez-Rickels, OK: The Swipe resources start with foundational literacy skills, but Kim is constantly adding to the topics available

Regina: Virginia: We have Defusing Disruptive Behavior Modules housed with the VDOE, but we have many trainings organized in modules and the materials are organized on our website with the PPTs and materials so our districts can pick them up and use them. We have both division and school. Divisions are strand work that follow our VTSS Implementation Matrix. Specific school trainings include: Advanced Tiers, Academic-Tiered Fidelity, Effective Classroom Systems, Data Informed Decision Making, Systems Coaching Institute and New Team Training for Behavior.

Vicki Griffo: Kim, what app did you use to design the module?

Kristen Perez-Rickels, OK: It is called Swipe

Vicki Griffo: Got it, thus the Swipe Project :)

Kristen Perez-Rickels, OK: https://www.swipe.to/

Jennifer Carpenter: DC will have MTSS modules. They will be housed within our new LMS, which will be accessible to all DC educators. We will also provide companion modules to be housed within our (also new) online parent resource center.

Young, Annette: These are awesome! I really like the 5 minute or so timeframe. Perfect to keep people engaged and coming back for more.

Tracy Whitlock: What LMS platforms are states using for their modules?

Kristen Brown (Colorado): What is the link to this site? Great!!

Kristen Brown (Colorado): CO is using Moodle.

Teri M.: UT uses Canvas

Tina Minehan: Who attends the institute?

Kristen Perez-Rickels, OK: The Summer Institute is opened statewide, and it is expected that leadership teams, at minimum, for schools we work with attend.

Kristen Perez-Rickels, OK: Kristen, our website is osdeconnect.ok.gov and we use an Oklahoma-based LMS called NextThought

Kristen Brown (Colorado): Would you mind sharing the link to the site?

Kristen Perez-Rickels, OK: https://osdeconnect.ok.gov/login/

Links
OTISS Website   http://www.otiss.net/
OTISS Family Engagement Page   http://www.otiss.net/parent-information-family-engagement/

Swipe
Phonemic Awareness
Phonemic Awareness   https://www.swipe.to/0879sd
Phonemic Awareness: Rhyming   https://www.swipe.to/1007sd
Phonemic Awareness: Segmenting https://www.swipe.to/0932sd
Phonemic Awareness: Blending   https://www.swipe.to/1135sd

Phonics
Phonics Introduction   https://www.swipe.to/9247sf
Phonics Letter Sounds   https://www.swipe.to/2692sg
Phonics Decoding   https://www.swipe.to/4799sh
Phonics Nonsense Words https://www.swipe.to/6388sh

Fluency
Fluency Introduction   https://www.swipe.to/8740sj

Vocabulary
Vocabulary Introduction https://www.swipe.to/2148st

Comprehension
Comprehension Introduction   https://www.swipe.to/2468st

OTISS Family Guides   http://www.otiss.net/parent-information-family-engagement/

Everyday Behavior Website   https://www.everydaybehaviors.com/

Everyday Behavior Facebook page https://www.facebook.com/

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Jennifer Coffey:
https://intensiveintervention.org/sites/default/files/Intensifying_Literacy_Instruction_Essential_Practices.pdf

Laura Barwegen: Is it possible to ask for a good mentor of an evaluator from another state? I am an excellent evaluator who has significant evaluator experience with state and national grants (mostly STEM), but I am new to OSEP and am working hard to learn. Do you have recommendations for someone from whom I could ask questions and just work through this first year? We don't yet have a project director and our program measures are due on Monday and APR due in May.

Jennifer Coffey: Jennifer.coffey@ed.gov

Kailey Bunch-Woodson: For "new" grantees, do we fill out the EBPD rubric with what we plan on doing? Our first year is a planning year and so haven't begun implementing many of the practices yet.

Tom Delaney MDE: JOKE: Can we get a list of people who are so good at this that they jumped off the call? ;)

Laura Barwegen: Great question, Tom!

Sue Daker: EITHER the APR or the FINAL report this year-----not both. With September 30 timeline you indicate. Correct?

lpereira: Clarifying question: If granted a NCE do you complete APR or FPR

Justyn Poulos: I appreciate the explanations. Will probably have many questions when we dig into it :)

Sydnee Seager: Jennifer this was very helpful! I am excited to rewatch this with my evaluator and team. Thank you