## **MTSS Community of Practice Text Entries**

pamala.alfaro: Pam Alfaro, Co-Director Delaware SPDG

10049542: Earl from Ohio

Jalee Pernol: Jalee Pernol the other Co-Director Delaware SPDG

Sydnee.Seager: Sydnee Seager, Utah SPDG

Ronda Jenson: Chelie Nelson, Northern Arizona University, MO SPDG

Andrew Schaper: Andrew - Colorado - Evaluator

Brent Garrett: Brent Garrett - SPDG evaluator

Kim Dupre: Kim Dupre, Virginia Tiered Systems Supports Systems Coach, Virginia

Wendi Jenkins: Wendi Jenkins - Systems Coach, Virginia Tiered Systems of Support -

Research & Implementation Center

cherylhuffman: Implementing at district level/Partnership between systems and

literacy coaches

Kim Watchorn: Kim Watchorn & Keely Garren, district participants (in a SPDG) -

Thompson School District, Loveland, CO

Melissa Hannasch: Building the capacity of district and school leadership teams

Annette Young: MT SSIP Implementation Specialist. Our practicing schools becoming

more clear and meaningful in their support of supports.

Sophia Farmer: Sophia Farmer, Virginia Tiered Systems of Supports, we have a great

structure for providing PD from Face to Face to virtual

Kris Herakovich-Curtis: Kris Herakovich-Curtis Virginia Tiered Systems of Supports Coach

Kim Watchorn: We want to stay connected to guidance regarding MTSS as we scale-

up in our district.

Corinne Wilson: Corinne Wilson, Virginia Tiered Systems of Supports

selina: Building capacity in schools and districts, particularly around

behavior/SEL

Amanda: Amanda Working, Virginia Tiered Systems of Supports

Andrea Catalano: Our online MTSS/SST platform as well as the universal supports and

PL we are providing throughout Georgia.

Rondalyn.Pinckney: Rondalyn Pinckney, Research and Evaluation Specialist, Georgia

**Department of Education MTSS** 

Steve Goodman: Reach, Impact, and longevity in supporting local capacity for MTSS

implementation

Jalee Pernol: I am most proud of Delaware's work on Integrating academic and

non-academic into our MTSS framework and the collaboration

involved.

jhammond: Jessica Hammond, NJTSS State Coach

Ellen Nacik: MN Implementation Team members

Carole.Carr: Helping Georgia LEAs communicate what is MTSS and how it impacts

our students

jhammond: I am most proud of our work with supporting districts in improving

early reading skills in students

Kim Dupre: I am proud of the work that we are doing in Virginia on alignment.

(academics, behavior, mental health, early childhood).

Corinne Wilson: my microphone is not working well.

David.Guardino: Thanks Jennifer!

Annette Young: Happy birthday, David!

Tessie Bailey: Happy Birthday, David!

Caryn Ward: Happy Birthday David :)

Corinne Wilson: I work on the evaluation team with the Virginia Tiered Systems of

Supports and hope to expand knowledge of MTSS evaluation tools

and practices from this new COP

Tessie Bailey: Hi Annette!!

Anna Hebb: Anna Hebb VTSS is here!

Rondalyn.Pinckney: Karen Suddeth, Project Director of SPDG, Georgia MTSS

Tessie Bailey: Hi, sorry about teh audio. Added my headset. This is Tessie Rose

Bailey, Director of OSEP's new PROGRESS Center and Principal Consultant for several OSEP TA Centers that supports SEAs in

implementing MTSS. I am here to ensure that we are using consistent

language across projects.

Jennifer.Coffey: Thank you, Tessie!

Kim Watchorn: We are in the Thompson SD in Loveland, CO...Kim = I'm the MTSS

Coordinator in our district. Keely Garren is the Universal Social Emotional Learning Project Coordinator. We both recently left the SEA SPDG Team in CO (with the last few months), and we appreciate

linking guidance across the levels of implementation. Thanks!

Annette Young: Yes, that timeframe is super.

Jessica Hammond: Hi everyone, this is Jess Hammond from New Jersey, I'm not sure why

my audio wouldn't work, but ...I'm in the Office of Tiered System of Supports, our SPDG focus is MTSS and Early Reading. I am excited to

learn and share with everyone.

pamala.alfaro: Would be able to make most months. Will put holds on my calendar

to help protect this time.

Sydnee.Seager: Hi Tara, this is a newbie question, do I have access to his PowerPoint?

Sophia Farmer: challenges...alignment with SSIP and other improvement efforts

Anna Hebb: aligning the work of behavior, academic, and mental wellness

Regina Pierce: Alignment and sustainability

Peg Sullivan: alignment is a huge challenge

cherylhuffman: Evaluating student outcomes

selina: Aligning with other initiates within the state

Andrew Schaper: Aligning district and school supports

Melissa Hannasch: Building the infrastructure for strong systems with support in a wide

range of EBPs (literacy, chronic absenteeism, early childhood, special

education)

Jessica Hammond: alignment with other offices interdivisionally and managing all

external stakeholders within the process

Brent Garrett: What fidelity tools and processes are states using?

Rondalyn.Pinckney: sustainability and collaboration with other divisions

Tessie Bailey: communicating how special education "fits" in MTSS

Kim Dupre: Coaching effectiveness tools

Annette Young: In Montana, we still spend a bit too much time reinventing the wheel.

Maybe we could have a repository of excellent shared resources created by the SPDG group. This may help us find them, use them,

and move our projects forward.

Kim Watchorn: Infrastructure development and systems thinking and improvement

for implementers - who may not have the fluency or understanding of "WHY" MTSS implementation is a value add - and even getting clarity of what District-Level implementation looks like (which is not solely

school-level support orientations & guidance)

Jessica Hammond: These are great areas to focus on

Ellen Nacik: building mindset around ongoing data collection to use for action

planning/improvement cycles (right data at the right level for the right teams to make the right decisions) (Minnesota Team input)

Tessie Bailey: that's great!

cherylhuffman: Dr. Mark Shinn-on Secondary MTSS

selina: Can we add folks to the CoP who are not in attendance today?

Sophia Farmer: Ditto to Caryn...that was a big conversation at the NCSI convening this

week

Tessie Bailey: Suggestioned activity: Having national centers with MTSS

resources/activities to share what the group

Tessie Bailey: \*with

cherylhuffman: The OK SPDG is working with a small number of "low-performing"

elementary schools to implement MTSS with a focus on early literacy.

Tessie Bailey: should say "suggested!"

Jessica Hammond: We have begun connecting MTSS with our Comprehensive and

Targeted Network Office at the Dept

cherylhuffman: The OK SPDG is developing specific guidance for implementing MTSS

at the Early Childhood and Secondary levels and with English Learners

Caryn Ward: With starting at the student level, do we look at intensification of

instruction - perhaps a speaker from NCII

Annette Young: Montana is focusing on Restorative Practice in our work with our low

performing schools. We believe a focus on strengthening relationships at all levels will help them move forward in the improvement work they are attempting, many under a MTSS umbrella. This process is also increasing the input and value of the

voice of students.

Tessie Bailey: I like that idea Caryn! Several states are using DBI as part of the

intensive intervention for SWDS in their MTSS models.

Tessie Bailey: Something else to consider for discussion: How do we ensure

students in the 1% or in nontraditional classrooms benefit from

schoolwide MTSS

Caryn Ward: Ah great point Tessie - so perhaps looking at the work of the TIES

center

Tessie Bailey: Exactly

Jessica Hammond: I am so excited about this COP and look forward to working with

everyone.

Sydnee.Seager: Thank you for welcoming me to this community:)

Annette Young: I really like the ease of access now on SigNetwork. And this is going to

be a great collaborative group!

Caryn Ward: Thank you Jennifer and Tara!

Caryn Ward: Happy Holidays and New year!

Steve Goodman: Thank you

Jessica Hammond: Thank you Jennifer and Tara.

pamala.alfaro: Thank you

Tessie Bailey: Thank you! Looking forward to ongoing conversations.

Kim Watchorn: Thanks!

Wendi Jenkins: thanks!

cherylhuffman: Thanks for getting this started!

Amanda: Thank you

Ellen Nacik: MDE MN says thanks for allowing us to listen in :-)

Rondalyn.Pinckney: Thanks!